

1.2. What were the results of Soviet economic policy in Estonia? Give an example for each area. 2p

Agriculture

1 p

19

Industry

1 p

20

2. Political map 1945 – 1991. 6p

2.1. Write the numbers of the relevant countries into the appropriate cells of the table.
(9-10 correct answers 4p; 7-8 correct answers 3p; 5-6 correct answers 2p; 3-4 correct answers 1p) 4p

1 Czechoslovakia	6 Finland	Republics of the Soviet Union	Socialist countries
2 Ukraine	7 Poland		
3 Hungary	8 Afghanistan		
4 Estonia	9 Cuba		
5 Georgia	10 Austria		

4 p

21

2.2. Give the reasons for the emergence of East European communist regimes. 2p

a

b

2 p

22

3. Using the illustration. 4p



3.1. Which historical event has been depicted in the picture? 1p

1 p

23

3.2. What helped you to decide? 1p

1 p

24

3.3. What were the reasons for that event (reasons deriving from national (internal) or international (external) situation)? 2p

a

b

2 p

25

Part 2. GENERAL HISTORY (38 points)

75 POINTS

INTERNATIONAL RELATIONS IN THE 20TH CENTURY (10P)

1. In which decades did the events below take place? 5p

1.1. Write the numbers of the events next to the appropriate decades in the table.
(7-8 correct answers 3p; 5-6 correct answers 2p; 3-4 correct answers 1p) 3p

1 Hungarian rebellion	Decade	Events
2 The fall of the Berlin Wall	The 1950-s	
3 Cuban crisis		
4 “Solidarity” in Poland	The 1960-s	
5 The end of the Vietnam War		
6 Construction of the Berlin Wall	The 1970-s	
7 Prague Spring		
8 Korean War	The 1980-s	

3 p

1

1.2. Which of these events do you think had the greatest impact on international relations?
Give your reasons. 1p

Event

Explanation

1 p

2

1.3. Which of these events had the greatest impact on the affairs in the socialist camp. Give your reasons. 1p

Event

Explanation

1 p

3

2. Churchill has said: “Chamberlain faced a choice between war and shame in Munich. He chose shame and will get war.” 5p

2.1. What was the topic discussed in Munich? 1p

1 p

4

2.2. What was the decision made? 1p

1 p

5

2.3. Chamberlain himself claimed that he brought peace to the world. Why did he think so? 1p

1 p6

2.4. Was the appeacement policy justified? Explain it by giving two reasons. 2p

Was justified

Was not justified

Explanation

Explanation

2 p7

GERMANY IN THE 20TH CENTURY (14P)

1. Using the map. (Maps are on the sheet of sources.) 10p

1.1. Which period in the history of Germany has been depicted on the map? Give titles to the maps and explain, what helped you to decide. (Title of the map 1p and explanation 1p) 8p

Map 1 – (title)

Explanation

2 p8

Map 2 –

Explanation

2 p9

Map 3 –

Explanation

2 p10

Map 4 –

Explanation

2 p11

1.2. Order the maps chronologically, starting from the earliest. 1p

Map No

Map No

Map No

Map No

1 p12

1.3. Choose one map and name the event, which resulted in establishing those borders. 1p

Map No

Event

1 p13

2. Use the excerpt from the source, the illustration and your earlier knowledge to answer the questions below. 4p

On June 25, 1948 the Soviet side blocked all railways and roads connecting the western sectors of Berlin to the western zones of Germany. /---/ The air traffic alone was left, which the Soviet Union did not dare to disturb, being obviously afraid of the outbreak of a war. When the roads were closed, there were food supplies sufficient for 36 and coal supplies for 45 days left in West Berlin. The minimum consumer wants of 2.2 million inhabitants and entente’s troops in West Berlin were 4,500 tons of goods a day. /---/ From June 1948 to May 1949 the USA and British cargo planes made about 200,000 flights to supply West-Berlin and took around 1.5 million tons of goods there.



Birdwatcher

2.1. Which crisis in the history of Germany do the excerpt and the illustration depict? 1p

1 p14

2.2. Give one reason for the crisis. 1p

1 p15

2.3. What measures were taken by the Western countries to overcome the crisis? 1p

1 p16

2.4. What was the impact of the depicted crisis on the history of Germany? 1p

1 p17

SOCIALIST WORLD SYSTEM (14P)

1. Use the excerpt from the source and your knowledge to answer the questions below. 4p

An example of how “production records” were achieved. Selling meat to the state in the Rjazan oblast of Russia:
1958 - 50 000 tons
1959 – 150 000 tons
1960 – 180 000 tons
1961 - 30 000 tons

In order to set the records, the whole livestock of young animals, a part of milk cattle and personal animals of collective farmers were sent to slaughterhouse. The First Secretary of the Committee of Rjazan Oblast A. Larionov was awarded the title of a hero of socialist work in 1959.

A. Adamson, Lähiajalugu, Argo: 2003, p. 177.

1.1. What were the characteristic features of Soviet economic policy? 2p

a

b

2 p18

2. Place the numbers of the key words given into appropriate cells. (8-9 correct answers 3p, 6-7 correct answers 2p, 3-5 correct answers 1p) 3p

- 1 The phosphorite campaign

2 The Rescue Committees

3 The Estonian Congress

4 The Declaration of Sovereignty

5 The Provisional Assembly of Estonia
- 6 The Manifest of Independence

7 The Baltic Chain

8 The War of Independence

9 The People’s Front

Gaining independence	Regaining independence

3 p

22

3. Name persons you think had great importance in gaining and regaining the independence of Estonia and explain your choice. 2p

Gaining independence

1 p

23

Person

Explanation

Regaining independence

1 p

24

Person

Explanation

4. What events do you think had the greatest impact on regaining the independence of Estonia? Explain your answer. 1p

Event

Explanation

1 p

25

PART 2. HISTORY OF ESTONIA (37 points)

75 POINTS

PERIODS AND TURNING POINTS OF THE HISTORY OF ESTONIA (10P)

1. Periods of the history of Estonia. 6p

	The Middle Ages	The Swedish time	Estonian SSR
Culture/daily life			
Administrative unit			

3 p

1

3 p

2

1.1. Which period in the history of Estonia are the key words below connected to? Write the numbers of the key words below into the correct period in the table. (7-8 correct answers 3p; 5-6 correct answers 2p;; 3-4 correct answers 1p) 3p

CULTURE/DAILY LIFE

- 1 Publication of the first book in the Estonian language

2 Translating the New Testament into Estonian

3 Collective farms

4 Song festivals
- 5 Founding the Tartu University

6 Schools for the peasantry

7 Hanseatic towns

8 The new period of national awakening

1.2. Write the numbers of the administrative units into the correct period in the table. (7-8 correct answers 3p; 5-6 correct answers 2p; 3-4 correct answers 1p) 3p

ADMINISTRATIVE UNIT

- 1 Commanderies

2 Guberniyas

3 Oblasts

4 Districts
- 5 Village soviets

6 Towns of republican subordination

7 Dioceses

8 Counties

2. Which event is associated to...? 3p

The end of the Middle Ages in Estonia

1 p

3

The end of the Swedish times in Estonia

1 p

4

The end of the Estonian SSR

1 p

5

3. Which of these events (exercise 2) has affected the history of Estonia most? Explain why. 1p

Event

Explanation

1 p

6

THE ESTONIAN PEASANTRY FROM THE 14TH CENTURY UNTIL GAINING INDEPENDENCE (17P)

1. Read through the excerpts from sources and answer the questions below. (The excerpts are on the sheet of sources.) 10p

1.1. When (year) and by whom was the Agrarian Law adopted? 2p

When 1 p 7

By whom 1 p 8

1.2. What was the purpose of the Agrarian Law 1p

1 p 9

1.3. What kinds of assessments of the Agrarian Law do the given documents reflect? 3p

a 3 p 10

b

c

1.4. Who was given land in the first priority and why? 2p

2 p 11

1.5. What was the importance of the agrarian reform? 2p

a 2 p 12

b

2. The status of peasantry in the Middle Ages. Use the excerpt of the document and your own knowledge to answer the questions below. 4p

I, Otto Tuve, certify and affirm with this receipt that I have sold to an honourable gentleman Mr Heinrich Lange two of my men named Peeter and Matthies from the village of Mensse. He has fulfilled my demand about these peasants and has fully paid for them, and the honourable gentleman Heinrich and his inheritors are even with me and my inheritors about these peasants and free of all demand.

Vahtre, S. Piirimäe, H. Eesti NSV ajaloo lugemik VII-VIII klassile. Tallinn 1987. p. 55.

2.1. Which attribute of serfdom is the excerpt about? 1p

1 p 13

2.2. Name one more characteristic feature of serfdom. 1p

1 p 14

2.3. What did the Peasantry Law of 1816/1819 change in the status of peasantry? 2p

Economically 1 p 15

Legally 1 p 16

3. Explain the contents of the documents given in the table. 3p

Documents	A characteristic feature or a principle	
Browne’s positive statutes		1 p 17
The Peasantry Law of 1849/1856		1 p 18
Rosen’s Declaration		1 p 19

GAINING AND REGAINING THE INDEPENDENCE OF ESTONIA (10P)

1. What were the preconditions of gaining and regaining the independence of Estonia at the levels of local and international life? Explain your answer. (Precondition and answer together give 1p) 4p

Gaining the independence of Estonia 2p

Estonia 2 p 20

International life

Regaining the independence of Estonia 2p

Estonia 2 p 21

International life