

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that all students should be taught public speaking skills. Why do you think they say that? Do you agree? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

- 1. How easily can you persuade others to change their mind? Explain.**
- 2. How often do young people in Estonia take part in formal celebrations? Explain.**
- 3. Why are speeches a necessary part of a celebration in Estonia? Explain.**
- 4. Where is the line between a discussion and a quarrel? Explain.**

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What might be difficult about fighting different crimes?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

- 1. How honest were you as a child? Explain.**
- 2. Do young people today trust strangers? Explain.**
- 3. How will fighting crime be different in the future? Explain.**
- 4. What would you like to ask the people in the pictures?**

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that everybody benefits from studying in a group. Why do you think they say that? Do you agree? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. How do you learn best? Explain.
2. Do young people like to spend time on their own? Why/Why not?
3. Do people in Estonia work too much? Explain.
4. What are the main challenges of working in an international team? Explain.

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What are the advantages of being able to create music or art?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Which forms of art are you best at? Explain.
2. Are young people today keen on folk songs or dancing? Why/Why not?
3. Will traditional music shops disappear in the future? Why/Why not?
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

ENVIRONMENT AND TECHNOLOGY

A9

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that there is no untouched nature in Europe any more. Why do you think they say that? Do you agree? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. What do you like about the place you live in? Explain.
2. How interested are your friends in a green lifestyle? Explain.
3. Why do we still have so much untouched nature in Estonia? Explain.
4. How does wider use of alternative energy sources help to preserve nature? Explain.

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

INDIVIDUAL AND SOCIETY

A2

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



Why is it sometimes difficult to remain calm?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. When was the last time you lost your temper? Explain.
2. Why do young people often argue with their parents? Explain.
3. Will people’s lives be less stressful in the future? Why/Why not?
4. What would you like to know about the situations in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that Estonia is the best country to live in because of its fast technological advancement. Why do you think they say that? Do you agree? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

- 1. What kind of online services do you use? Explain.**
- 2. What are the most popular sources of information for your friends? Explain.**
- 3. Can the Internet sometimes be a threat to a national culture? Why/Why not?**
- 4. How can information technology influence international cooperation? Explain.**

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room

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STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What are the disadvantages of doing professional sports?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

- 1. What was your favourite sports event as a child? Explain.**
- 2. Are young people today eager to try new sports? Why/Why not?**
- 3. Will the Olympic Games disappear in the future? Why/Why not?**
- 4. What would you like to ask the people in the pictures?**

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that people should not get involved in politics before they are 40 years old. Why do you think they say that? Do you agree? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

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[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Are you interested in politics? Why/Why not?
2. How can young people get involved in politics? Explain.
3. Why do politicians appear so often in the Estonian media? Explain.
4. Who makes a good politician? Explain.

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room

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- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What are the disadvantages of studying at these schools?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What are your earliest memories of school? Explain.
2. What makes a good school? Explain.
3. Will small schools in the countryside disappear in the future? Why/Why not?
4. What would you like to know about the schools in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that science will solve all the world’s problems. Why do you think they say that? Do you agree? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

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[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. What piece of technology has had the greatest influence on your life? Explain.
2. Why is the Internet sometimes a bad influence on young people’s lives? Explain.
3. Do people in Estonia rely too heavily on technology? Explain.
4. Is there any piece of technology we would be better off without? Explain.

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room

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STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



Who is responsible for keeping the environment clean?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. When did you first learn about environmental problems? Explain.
2. Should school students take part in cleaning campaigns? Why/Why not?
3. Will the environment be cleaner or dirtier in the future? Explain.
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that watching reality shows is the best way to learn about life. Why do you think they say that? Do you agree? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Do you usually watch shows on TV or on the Internet? Why?
2. Why are young people sometimes not interested in the news? Explain.
3. Which products should not be advertised in the Estonian media? Why/Why not?
4. Should parents have control over what their children watch on TV? Why/Why not?

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



Is it important to be actively involved in the learning process?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What has been the most difficult thing for you to learn? Explain.
2. What jobs do people usually learn by doing? Explain.
3. How will learning a language change a person’s career opportunities? Explain.
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that all paper-based media will soon be replaced by online media. Why do you think they say that? Do you agree? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. What kind of newspapers do you read? Explain.
2. How popular is becoming a journalist as a career choice for young people? Why?
3. What kind of TV programmes do people in Estonia like? Why?
4. Should there be more positive news in the media? Why?

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What are the disadvantages of robotic pets?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Have you ever had a pet? Explain.
2. Why do some people have very exotic pets? Explain.
3. Will people give up having pets in the future? Why/Why not?
4. What would you like to know about the people in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that creativity can be taught at school. Why do you think they say that? Do you agree? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. How creative are you as a person? Explain.
2. Do young people like subjects that require creativity? Why/Why not?
3. Is becoming an artist a wise career choice in Estonia? Explain.
4. How important is it to be original and imaginative in today’s world? Explain.

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



Why do people want to challenge themselves?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What have been some of the biggest challenges in your life? Explain.
2. Is it important to travel the world before settling down to a job and family? Explain.
3. Will it be challenging for small countries to keep their identities in the globalising world? Why/Why not?
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

INDIVIDUAL AND SOCIETY

A5

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that living in the countryside is more expensive than living in the city. Why do you think they say that? Do you agree? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Would you prefer to live in the city or in the country? Why?
2. What kind of opportunities does living in a city offer to a high school student? Explain.
3. Why are some people in Estonia moving to the countryside? Explain.
4. Are there any differences between people living in the country and people living in cities? Explain.

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

ESTONIA AND THE WORLD

A6

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



Why do people take part in such role plays?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Who was your favourite superhero when you were a child? Explain.
2. Is it important to be informed about what is going on in the world? Why/Why not?
3. What will be the biggest changes in your life in the near future? Explain.
4. What would you like to know about the events in the pictures?

Thank you. Let’s go on to task 2.