

**STAGE 3: Task 2** (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that all students should learn to drive in secondary school. Why do you think they say that? Do you agree? Explain.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

**Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.**

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

**Thank you. Now, I would like you to answer some questions.**

- 1. How important is having a driving licence for you? Explain.**
- 2. Is it common among your friends to get a car as an end-of-school present? Why / Why not?**
- 3. What is the traffic situation like in Estonia? Explain.**
- 4. How could the number of traffic accidents be reduced? Explain.**

**Thank you. This is the end of the interview.**

[Switch off the recorder.]

[Before the candidate leaves the room

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

**STAGE 2: Task 1** (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



**Should all fathers stay at home with their children for some time?**

**Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.**

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

**Thank you. Now I would like you to answer some questions.**

- 1. Did you have a favourite relative as a child? Explain.**
- 2. How eager are young people today to take care of family members? Explain.**
- 3. Will it become more common to adopt children from other countries in the future? Explain.**
- 4. What would you like to ask the people in the pictures?**

**Thank you. Let’s go on to task 2.**

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that tablets should be used instead of textbooks in all lessons. Why do you think they say that? Do you agree? Explain.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. How good are your computer skills? Explain.
2. What are the most popular uses of IT among your peers? Explain.
3. Is Estonia a technologically advanced country? Why/ Why not?
4. Why do some people decide not to use a smart phone? Explain.

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What are the disadvantages of doing a sport that is not common in your area?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What kind of sports have you tried? Why?
2. Why is it popular among young people to look athletic? Explain.
3. Will there be more jobs requiring work outdoors in the future? Explain.
4. What would you like to know about the activities in the pictures?

Thank you. Let’s go on to task 2.



**STAGE 3: Task 2** (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that wearing fitness tracking devices should be compulsory. Why do you think they say that? Do you agree? Explain.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

**Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.**

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

**Thank you. Now, I would like you to answer some questions.**

1. **How visible are you on the Internet? Explain.**
2. **What do your peers use social media for? Explain.**
3. **How has electronic media changed everyday life in Estonia? Explain.**
4. **Should there be areas where all gadgets and electronic devices are banned? Explain.**

**Thank you. This is the end of the interview.**

[Switch off the recorder.]

[Before the candidate leaves the room

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

**STAGE 2: Task 1** (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



**What are the advantages of being able to vote at 16?**

**Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.**

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

**Thank you. Now I would like you to answer some questions.**

1. **What kind of chores did you have to do as a child? Explain.**
2. **How often do young people help their grandparents? Explain.**
3. **Will it become more popular among school leavers to do voluntary work in the future? Why / Why not?**
4. **What would you like to ask the people in the pictures?**

**Thank you. Let’s go on to task 2.**

**STAGE 3: Task 2** (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that people should stop using cash altogether. Why do you think they say that? Do you agree? Explain.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

**Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.**

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

**Thank you. Now, I would like you to answer some questions.**

1. What e-products or services do you use most? Why?
2. How do your friends feel about starting their own company in the future? Explain.
3. Why are some people in Estonia not comfortable using electronic services? Explain.
4. Should everyone in the world have access to the Internet? Why? / Why not?

**Thank you. This is the end of the interview.**

[Switch off the recorder.]

[Before the candidate leaves the room

- tell the candidate when the scores will be announced
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- collect the candidate’s notes]

**STAGE 2: Task 1** (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



**What are the advantages of making one’s own clothes?**

**Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.**

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

**Thank you. Now I would like you to answer some questions.**

1. What did you make in handicraft classes at school? Explain.
2. How skilful are your friends at making something with their own hands? Explain.
3. Will handicraft disappear in the future completely? Why? / Why not?
4. What would you like to ask the people in the pictures?

**Thank you. Let’s go on to task 2.**



STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that the easiest way for children to learn about money is for their family not to have any. Why do you think they say that? Do you agree? Explain.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. What is a reasonable sum of pocket money in your opinion? Explain.
2. How often do young people talk about prices and money? Why / Why not?
3. What jobs are underpaid in Estonia? Explain.
4. What could be done to help people living in poverty? Explain.

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What makes a good childminder?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What games did you like playing when you were a child? Explain.
2. Do you have any babysitting experience? Explain.
3. What skills will you teach your children at an early age? Why?
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that mobile phones should be banned at school. Why do you think they say that? Do you agree? Explain.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Which one do you prefer: a laptop or a smart phone? Why?
2. How much do your peers enjoy complete silence? Explain.
3. What is more important to people in Estonia: technological innovation or environmental protection? Explain.
4. Which is more effective: classroom study or learning at the workplace? Why?

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What makes a childhood happy?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What were your favourite toys as a child? Why?
2. Why do some people buy electronic pets for their children? Explain.
3. What new skills will people need in the future? Explain.
4. What would you like to know about the places in the pictures?

Thank you. Let’s go on to task 2.



**STAGE 3: Task 2** (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that life has become less stressful today. Why do you think they say that? Do you agree? Explain.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Are you an emotional person? Explain.
2. How often do young people discuss their personal matters with each other? Explain.
3. Is life very difficult for some people in Estonia? Explain.
4. What can employers do to minimize the risk of nervous breakdown in their workers? Why?

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

**STAGE 2: Task 1** (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



**What makes a kindergarten good?**

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Did you like playing with other children when you were small? Explain.
2. Are today’s children different compared to your childhood? Why / Why not?
3. How will the kindergartens of 2030 be different from what they are now? Why?
4. What would you like to know about the places in the pictures?

Thank you. Let’s go on to task 2.

# CULTURE AND CREATION

A4

## STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that all novels should be turned into films. Why do you think they say that? Do you agree? Explain.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. How often do you read newspapers or magazines? Explain.
2. Do many young people dream about a career as a journalist? Why? / Why not?
3. What stories are typically covered by the Estonian media? Explain.
4. What would be the best ways to motivate someone to read in a foreign language? Why?

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

# ENVIRONMENT AND TECHNOLOGY

A7

## STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



## What are the disadvantages of such means of transport?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What outdoor activities did you enjoy as a child? Why?
2. Why is green transport important nowadays? Explain.
3. How will we travel in 20 years’ time? Explain.
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.



# CULTURE AND CREATION

A6

## STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that all people should be members of a music group during their life. Why do you think they say that? Do you agree? Explain.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Does your taste in music differ from that of your parents? Explain.
2. Why do young people often need to listen to something while studying? Explain.
3. How easy is it for artists from a small country, such as Estonia, to become world-famous? Explain.
4. Will computers make live music extinct one day? Explain.

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

# ESTONIA AND THE WORLD

A5

## STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



## What makes a place worth visiting?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What was your most memorable childhood trip like? Explain.
2. Do schools organise enough field trips for their students? Explain.
3. Where will you go on holiday next summer? Explain.
4. What would you like to know about the places in the pictures?

Thank you. Let’s go on to task 2.

# INDIVIDUAL AND SOCIETY

A5

## STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that citizens should always vote in elections. Why do you think they say that? Do you agree? Explain.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. How active are you outside school? Explain.
2. Are your peers interested in organizing community events? Why / Why not?
3. Why do people in Estonia sometimes criticise their local community leaders? Explain.
4. What kind of people should run for parliament? Explain.

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

# ESTONIA AND THE WORLD

A6

## STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



## What are the benefits of living in such environments?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Where did you want to live as a child? Explain.
2. Why is Estonia a good place to live in? Explain.
3. What will our future homes be like? Why?
4. What would you like to know about the places in the pictures?

Thank you. Let’s go on to task 2.