

## **DAY A (Scripts A1–A10)**

### **STAGE 1: Introduction** (max 2 minutes)

[Greet the candidate and ask him/her to sit down.]

**Good morning/afternoon.**

**The interview is recorded.**

[Switch on the recorder.]

**This is the Speaking Test of the National Examination in English recorded on \_\_\_\_\_ (date).  
Student code number \_\_\_\_\_**

[Turn to the candidate.]

**My name is \_\_\_\_\_ I am your interviewer today, and this is \_\_\_\_\_ (name), your assessor.**

**How are you?**

**That's good then. / Just try to relax, you'll be fine.**

[Choose ONE of the following sets of questions. Vary them equally during the day.]

**Let's talk about moving house. Have you ever had to move somewhere? Why / Why not? How easily do young people generally adapt to new living environments? Why?**

**OR**

**Let's talk about conspiracy theories. Are you interested in conspiracy theories? Why / Why not? What kind of people do you think find them fascinating? Why?**

**OR**

**Let's talk about household chores. What is your favourite chore at home? Why? Should household tasks be shared equally between all family members? Why / Why not?**

**OR**

**Let's talk about strange hobbies. Can any of your hobbies be called strange? Why / Why not? How are the hobbies of young people different from the hobbies of older people? Why?**

**Thank you. Let's go on to task 1.**

**In this task, I would like you to compare and contrast 2 pictures. You should speak for 2 minutes. Before you talk, you have 1 minute to think about what you are going to say. You cannot make any notes.**

**Please pick a card. What is the number of your card?**

**Here are 2 photographs.**

**You now have 1 minute to think about the pictures.**

***PROCEED WITH RESPECTIVE SCRIPT (A1, A2, A3, A4, A5, A6, A7, A8, A9 or A10)***

## **DAY B (Scripts B1–B10)**

### **STAGE 1: Introduction** (max 2 minutes)

[Greet the candidate and ask him/her to sit down.]

**Good morning/afternoon.**

**The interview is recorded.**

[Switch on the recorder.]

**This is the Speaking Test of the National Examination in English recorded on \_\_\_\_\_ (date).  
Student code number \_\_\_\_\_**

[Turn to the candidate.]

**My name is \_\_\_\_\_ I am your interviewer today, and this is \_\_\_\_\_ (name), your assessor.**

**How are you?**

**That's good then. / Just try to relax, you'll be fine.**

[Choose ONE of the following sets of questions. Vary them equally during the day.]

**Let's talk about birthdays. How did you celebrate your last birthday? Why? What are the most common ways young people celebrate their birthdays? Why?**

OR

**Let's talk about strange jobs. How unusual would you like your future job to be? Why? What kind of people prefer simple jobs? Why?**

OR

**Let's talk about brand names. Are you wearing any designer clothes? Why / Why not? Are young people ready to pay more for products by famous brands? Why / Why not?**

OR

**Let's talk about the media. How important are newspapers in your life? Why? Are young people generally interested in current news? Why / Why not?**

**Thank you. Let's go on to task 1.**

**In this task, I would like you to compare and contrast 2 pictures. You should speak for 2 minutes. Before you talk, you have 1 minute to think about what you are going to say. You cannot make any notes.**

**Please pick a card. What is the number of your card?**

**Here are 2 photographs.**

**You now have 1 minute to think about the pictures.**

***PROCEED WITH RESPECTIVE SCRIPT (B1, B2, B3, B4, B5, B6, B7, B8, B9 or B10)***

## **DAY C (Scripts C1–C10)**

### **STAGE 1: Introduction** (max 2 minutes)

[Greet the candidate and ask him/her to sit down.]

**Good morning/afternoon.**

**The interview is recorded.**

[Switch on the recorder.]

**This is the Speaking Test of the National Examination in English recorded on \_\_\_\_\_ (date).  
Student code number \_\_\_\_\_**

[Turn to the candidate.]

**My name is \_\_\_\_\_ I am your interviewer today, and this is \_\_\_\_\_ (name), your assessor.**

**How are you?**

**That's good then. / Just try to relax, you'll be fine.**

[Choose ONE of the following sets of questions. Vary them equally during the day.]

**Let's talk about celebrities. Are you following the life of any celebrities? Why / Why not? What kind of celebrities are often used in adverts? Why?**

OR

**Let's talk about sports competitions. Have you ever won any sports competitions? Why / Why not? What kind of sports do young people mostly do? Why?**

OR

**Let's talk about nature. Would you join an environmental campaign? Why / Why not? Are young people generally interested in protecting nature? Why / Why not?**

OR

**Let's talk about cooking. Did you cook your breakfast today? Why / Why not? How common is it for young people to be able to cook very well nowadays? Why?**

**Thank you. Let's go on to task 1.**

**In this task, I would like you to compare and contrast 2 pictures. You should speak for 2 minutes. Before you talk, you have 1 minute to think about what you are going to say. You cannot make any notes.**

**Please pick a card. What is the number of your card?**

**Here are 2 photographs.**

**You now have 1 minute to think about the pictures.**

***PROCEED WITH RESPECTIVE SCRIPT (C1, C2, C3, C4, C5, C6, C7, C8, C9 or C10)***

## **DAY D (Scripts D1–D10)**

### **STAGE 1: Introduction** (max 2 minutes)

[Greet the candidate and ask him/her to sit down.]

**Good morning/afternoon.**

**The interview is recorded.**

[Switch on the recorder.]

**This is the Speaking Test of the National Examination in English recorded on \_\_\_\_\_ (date).  
Student code number \_\_\_\_\_**

[Turn to the candidate.]

**My name is \_\_\_\_\_ I am your interviewer today, and this is \_\_\_\_\_ (name), your assessor.**

**How are you?**

**That's good then. / Just try to relax, you'll be fine.**

[Choose ONE of the following sets of questions. Vary them equally during the day.]

**Let's talk about fast food. How often do you eat fast food? Why? Do young people prefer hamburgers or hot dogs?**

**OR**

**Let's talk about pets. Do you have a pet? Why / Why not? Which animal makes the best pet? Why?**

**OR**

**Let's talk about cinema. Do you often go to the cinema? Why / Why not? What kind of films do young people enjoy the most? Why?**

**OR**

**Let's talk about theatre. Do you often go to the theatre? Why / Why not? What kind of entertainment do young people enjoy the most? Why?**

**Thank you. Let's go on to task 1.**

**In this task, I would like you to compare and contrast 2 pictures. You should speak for 2 minutes. Before you talk, you have 1 minute to think about what you are going to say. You cannot make any notes.**

**Please pick a card. What is the number of your card?**

**Here are 2 photographs.**

**You now have 1 minute to think about the pictures.**

***PROCEED WITH RESPECTIVE SCRIPT (D1, D2, D3, D4, D5, D6, D7, D8, D9 or D10)***

## **DAY E (Scripts E1–E10)**

### **STAGE 1: Introduction** (max 2 minutes)

[Greet the candidate and ask him/her to sit down.]

**Good morning/afternoon.**

**The interview is recorded.**

[Switch on the recorder.]

**This is the Speaking Test of the National Examination in English recorded on \_\_\_\_\_ (date).  
Student code number \_\_\_\_\_**

[Turn to the candidate.]

**My name is \_\_\_\_\_ I am your interviewer today, and this is \_\_\_\_\_ (name), your  
assessor.**

**How are you?**

**That's good then. / Just try to relax, you'll be fine.**

[Choose ONE of the following sets of questions. Vary them equally during the day.]

**Let's talk about hobbies. Do you collect anything? Why / Why not? What are most popular hobbies  
among young people? Why?**

OR

**Let's talk about music. Who is your favourite artist? Why? What kind of music do your friends listen  
to? Why?**

OR

**Let's talk about games. Do you like board games? Why / Why not? How often do young people play  
games at birthday parties? Why?**

OR

**Let's talk about technology. What is your favourite gadget? Why? Could young people manage without  
the help of modern technology? Why / Why not?**

**Thank you. Let's go on to task 1.**

**In this task, I would like you to compare and contrast 2 pictures. You should speak for 2 minutes.  
Before you talk, you have 1 minute to think about what you are going to say. You cannot make any  
notes.**

**Please pick a card. What is the number of your card?**

**Here are 2 photographs.**

**You now have 1 minute to think about the pictures.**

***PROCEED WITH RESPECTIVE SCRIPT (E1, E2, E3, E4, E5, E6, E7, E8, E9 or E10)***