

Day A (Scripts A1–A6)

STAGE 1: Introduction (max 2 minutes)

[Greet the candidate and ask him/her to sit down.]

Good morning/afternoon.

This interview is recorded.

[Switch on the recorder]

**This is the Speaking Test of the Year 9 Final Examination in English recorded on _____ (date).
The student's name is _____**

[Turn to the candidate.]

**My name is _____ I am your interviewer today, and this is _____ (name),
your assessor.**

How are you?

That's good then. / Just try to relax, you'll be fine.

[Choose ONE of the following sets of questions. Vary them equally during the day.]

Let's talk about health. How do young people keep healthy? (Explain.) Why is it important to have healthy habits when you are young? (Explain.)

OR

Let's talk about holidays. What kind of holidays do you like to go on? (Why?) Why do many people decide to travel abroad for their holidays? (Explain.)

OR

Let's talk about pets. What are some reasons why people own pets? (Explain.) Why do you think people might want to own an exotic pet? (Explain.)

OR

Let's talk about sports. What kind of sports do you practice? (Why?) How important is it for teenagers to be involved in sports and outdoor activities? (Explain.)

Thank you. Let's go on to task 1.

In this task, you're going to talk about a picture. You should speak for about 2 minutes. Before you start, you have 3 minutes to think about what you are going to say. You can make notes if you wish.

Please, pick a card. What is the number of your card?

Here is a pen and some paper.

You now have 3 minutes to think about the picture.

PROCEED WITH RESPECTIVE SCRIPT (A1, A2, A3, A4, A5 or A6)

Day B (Scripts B1–B6)

STAGE 1: Introduction (max 2 minutes)

[Greet the candidate and ask him/her to sit down.]

Good morning/afternoon.

This interview is recorded. [Switch on the recorder]

**This is the Speaking Test of the Year 9 Final Examination in English recorded on _____ (date).
The student's name is _____**

[Turn to the candidate.]

**My name is _____ I am your interviewer today, and this is _____ (name),
your assessor.**

How are you?

That's good then. / Just try to relax, you'll be fine.

[Choose ONE of the following sets of questions. Vary them equally during the day.]

Let's talk about visiting Estonia. What would you show tourists who come to Estonia? (Why?) Is it important for people to travel? (Explain.)

OR

Let's talk about reading. What kind of books do you like to read? (Why?) Is it important for people to spend time reading? (Explain.)

OR

Let's talk about traditions. What are some of the traditions that are important to Estonians? (Explain.) Is it important for people to follow traditions? (Explain.)

OR

Let's talk about professions. In your opinion, what professions are popular in Estonia? (Explain.) Are all professions equally respected in Estonia? (Explain.)

Thank you. Let's go on to task 1.

In this task, you're going to talk about a picture. You should speak for about 2 minutes. Before you start, you have 3 minutes to think about what you are going to say. You can make notes if you wish.

Please, pick a card. What is the number of your card?

Here is a pen and some paper.

You now have 3 minutes to think about the picture.

PROCEED WITH RESPECTIVE SCRIPT (B1, B2, B3, B4, B5 or B6)

Day C (Scripts C1–C6)

STAGE 1: Introduction (max 2 minutes)

[Greet the candidate and ask him/her to sit down.]

Good morning/afternoon.

This interview is recorded. [Switch on the recorder]

**This is the Speaking Test of the Year 9 Final Examination in English recorded on _____ (date).
The student's name is _____**

[Turn to the candidate.]

**My name is _____ I am your interviewer today, and this is _____ (name),
your assessor.**

How are you?

That's good then. / Just try to relax, you'll be fine.

[Choose ONE of the following sets of questions. Vary them equally during the day.]

Let's talk about homes. What is your favourite room in your home? (Why?) How often do you spend time outdoors? (Explain.)

OR

Let's talk about music. What's your favourite music? (Explain.) Does the choice of music depend on your mood? (Explain.)

OR

Let's talk about cinema. How often do you go to the cinema? (Explain.) What are the advantages of cinema compared to television? (Explain.)

OR

Let's talk about free time. What do you like to do in your free time? (Explain.) Should all students work when they have summer holidays? (Explain.)

Thank you. Let's go on to task 1.

In this task, you're going to talk about a picture. You should speak for about 2 minutes. Before you start, you have 3 minutes to think about what you are going to say. You can make notes if you wish.

Please, pick a card. What is the number of your card?

Here is a pen and some paper.

You now have 3 minutes to think about the picture.

PROCEED WITH RESPECTIVE SCRIPT (C1, C2, C3, C4, C5 or C6)