

Task 2 (16 points)

Your friend Maia from New Zealand is coming to Estonia for a summer camp. Write a letter to your friend.

In your letter,

- ask for more details about her visit,
- write what the summer in Estonia is like,
- write about your own summer plans.

You should write **120 words**.

Write your rough notes (MUSTAND) on the **separate sheet** given to you.

LETTER (PUHTAND)

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

For the teacher

Task

Org

1

Voc

Gr

7

Letter total

Punkte

11/11/2019

Aastahinne

| | |
|--|--|
| | |
|--|--|

PÕHIKOOLI LÕPUEKSAM
INGLISE KEEL

2022

Õpilase ees- ja perekonnanimi: _____

Isikukood | _____

Kool: _____

Maakond/linn: _____

Õppinud inglise keelt A B keelena

(õigele ring ümber)

Eksamitöö täida sinise või musta tindi- või pastapliiatsiga.

Kirjalik eksam koosneb kolmest osast ja kestab kokku 135 minutit.

Suuline osa toimub eraldi, kas samal või kahel järgmisel päeval.

| | | | | |
|----------------------|--------------------|-------------------|---------------|--------------------|
| | | | Max punkte | Õpilasel punkte |
| I osa | Kuulamine | 30 minutit | 25 | |
| | Ülesanne 1 | | 7 | |
| | Ülesanne 2 | | 5 | |
| | Ülesanne 3 | | 6 | |
| | Ülesanne 4 | | 7 | |
| II osa | Lugemine | 60 minutit | 30 | |
| | Ülesanne 1 | | 7 | |
| | Ülesanne 2 | | 7 | |
| | Ülesanne 3 | | 7 | |
| | Ülesanne 4 | | 9 | |
| III osa | Kirjutamine | 45 minutit | 25 | |
| | Ülesanne 1 | | 9 | |
| | Ülesanne 2 | | 16 | |
| IV osa | Suuline | 15 minutit | 20 | |
| Kokku punkte: | | | 100 | |

Task 1 (7 points)

You will hear a woman talk about Ella Fitzgerald. You will hear the recording **twice**. Before you listen, read the sentences below. While you listen, complete the sentences. Write no more than **three words** in each gap.

An example (0) has been done for you. You now have **30 seconds** to read the sentences.

Ella Fitzgerald

The speaker's hero was called the First Lady of (0) Song.

Ella Fitzgerald won (1) _____ Grammy awards.

She was born in Virginia in (2) _____.

Her career started at the Apollo (3) _____.

At the Apollo, her plan was to (4) _____.

Instead, she decided to (5) _____.

The name of Ella's first recording was (6) _____.

In 1938, Ella recorded an album that sold (7) _____ copies.

For the teacher
+/-/9

1

2

3

4

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That is the end of task 1.

Now move on to task 2.

Number of points:

Task 2 (5 points)

You will hear some people talk about rain and rainy days. You will hear the recording **twice**. Before you listen, read the sentences (A-H) below. While you listen, match the sentences to the speakers and write letters (B-H) in the table. There are **two extra sentences** that you do not need to use.

An example (0) has been done for you. You now have **30 seconds** to read the sentences.

This person ...

A may go outside without any cover.

B is in a bad mood when it rains.

C thinks everyone enjoys running in the rain.

D likes to be inside with others when it rains.

E has a better imagination when it rains.

F wakes up early to walk in the rain.

G is not bothered by gentle rain.

H suggests a romantic activity for a rainy day.

| | | |
|-----|-----------|---|
| 0. | Example 0 | A |
| 8. | Speaker 1 | |
| 9. | Speaker 2 | |
| 10. | Speaker 3 | |
| 11. | Speaker 4 | |
| 12. | Speaker 5 | |

For the teacher
+/-/9

8

9

10

11

12

That is the end of task 2.

Now move on to task 3.

Number of points:

2 ülesannet

III OSA. KIRJUTAMINE

AEG: 45 MINUTIT
25 PUNKTI

Task 1 (9 points)

Write a short description for the school newspaper of your favourite YouTube channel.

In your description, write about

- what the theme of this channel is,
- why you like this channel,
- what you have learnt from this channel.

You should write **75 words**.

ROUGH NOTES (MUSTAND)

DESCRIPTION (PUHTAND)

| Task | Voc | Gr | Description total |
|-----------------|-----|----|-------------------|
| For the teacher | | | |

2

11

Task 4 (9 points)

Read the text. Use the **correct form** of the words in **brackets** to complete the text (47–55).
You can write **only one word**.
An example (0) has been done for you.

National ice cream month has begun

If the rising summer temperatures have you craving a scoop or two of ice cream, you are (0) lucky (**luck**): July happens to be National Ice Cream Month. The fun tradition was started in 1984 by former US president Ronald Reagan.

While Europeans discovered the (47) _____ (**cream**) dessert in the 16th century, the first mention of the dessert in the US was not till 1744. However, Americans are now the world’s largest (48) _____ (**eat**) of ice cream, eating an average of 22 liters per person per year. The number is even (49) _____ (**high**) if restaurant sales are included. Though California produces the most ice cream, the (50) _____ (**big**) fans live in Washington, DC.

Though there are now over 1,000 recorded ice cream flavors worldwide, vanilla, followed by chocolate, tops the chart of favorites almost everywhere. Also, while adding unusual ingredients might seem to be a modern (51) _____ (**invent**), the idea is not new. A cookbook published in 1790 had recipes for Parmesan, ginger, and even brown bread flavored ice cream.

While you may think your (52) _____ (**choose**) of ice cream flavor is just a question of your taste preferences, Dr. Alan Hirsch believes it is a reflection of your personality. Vanilla ice cream lovers will be (53) _____ (**please**) to know that they are impulsive risk-takers who are great at relationships. Love chocolate ice cream? Then you are ambitious, (54) _____ (**charm**), and a bit dramatic. Strawberry ice cream lovers are believed to be introverts, while mint chocolate chip ice cream fans are (55) _____ (**live**) and argumentative.

For the teacher
+/-/9

47

48

49

50

51

52

53

54

55

www.dogonews.com

Number of points:

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PÕHIKOOLI LÕPUEKSAM INGLISE KEEL 2022

Task 3 (6 points)

You will hear a talk about the Brontë sisters. You will hear the recording **twice**. Before you listen, read the sentences below. While you listen, tick (✓) the correct option (**A**, **B** or **C**).
An example (0) has been done for you. You now have **45 seconds** to read the sentences.

0. The Brontë sisters lived in the ... century.

A ☐ 17th
B ☐ 18th
C ☒ 19th

13. There were ... kids in the family.

A ☐ three
B ☐ six
C ☐ nine

14. After two of the Brontë sisters died, the rest of the children

A ☐ went to a new school.
B ☐ were home-schooled.
C ☐ received no education.

15. The Brontë children liked to write

A ☐ books together with their father.
B ☐ newspaper and magazine articles.
C ☐ stories about made-up places.

16. The Brontë sisters

A ☐ enjoyed working as teachers.
B ☐ taught children in Brussels.
C ☐ started to earn money.

17. In 1846, the sisters published a book of poems

A ☐ under false names.
B ☐ together with three male poets.
C ☐ which was very successful.

18. In 1847, the sisters published

A ☐ a novel together.
B ☐ a novel each.
C ☐ another book of poems.

For the teacher
+/-/9

13

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15

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17

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Number of points:

That is the end of task 3.
Now move on to task 4.

Task 4 (7 points)

You will hear a talk about the human brain. You will hear the recording **twice**.
Before you listen, read the notes below. While you listen, complete the notes. Write no more than **three words** in each gap.
An example (0) has been done for you. You now have **30 seconds** to read the notes.

How to use your brain more effectively

| | | | |
|---|--|---------------------------|-------------------------|
| Tony Buzan has invented the (0) <u>mind mapping technique</u> . | | | teacher +/-/9 |
| Step 1 | Realise the power of your brain The potential of the human brain is (19) _____ . | | 19 <input type="text"/> |
| Step 2 | Make your brain your hobby When you do that, your brain will (20) _____ . | | 20 <input type="text"/> |
| Step 3 | Use your left and right brain | | |
| | LEFT BRAIN SKILLS | RIGHT BRAIN SKILLS | |
| | – (21) _____ | – rhythm | 21 <input type="text"/> |
| | – numbers | – (23) _____ | 22 <input type="text"/> |
| | – lines | – spatial awareness | 23 <input type="text"/> |
| | – (22) _____ | – imagery | |
| | – logic | – daydreaming | |
| | – analysis | | |
| | The left and right brain must be used (24) _____ . | | 24 <input type="text"/> |
| Step 4 | Daydream Great geniuses had a (25) _____ . | | 25 <input type="text"/> |

For the
teacher
+/-/9

19

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25

Number of points:

That is the end of the listening test.
Now move on to the reading test.

moon’s surface. Armstrong, the mission’s commander, stayed 40 minutes longer. He enjoyed the last moments of this huge adventure. Then he re-joined Aldrin aboard the Apollo 11 for their return trip home. All in all, the team spent more than eight days in space and travelled more than 1.5 million kilometres.

And still their trip was not really over. The men could not step out of their space suits and rush to hug their families for another three weeks. Once back on Earth, the men had to remain in quarantine. It was a safety measure to make sure (46) _____ during their lunar trek and carried it home.

www.sciencenewsforstudents.org

46

Number of points:

- | | |
|---|---|
| A | to touch the moon’s surface |
| B | including jets, helicopters and gliders |
| C | no one had picked up a dangerous germ |
| D | a massive and breath-taking achievement |
| E | his plane was hit |
| F | before he got his driver’s license |
| G | watched on their televisions |
| H | when he planted his feet on the moon |
| I | an everyday task for them |
| K | collected moon rocks |

Task 3 (7 points)

Read the text below. Eight phrases (A–K) have been removed from the text. Decide which phrase (B–K) best fits into each gap (40–46). There are **two extra** phrases that you do not need to use.
An example (0) has been done for you.

The first moon walker

Fifty-three years ago, an American astronaut climbed down the ladder of his lunar landing module – the Eagle – and became the first human (0) A. He said, “That’s one small step for a man, one giant leap for mankind.” Around the globe, an estimated 530 million people (40) _____ as Neil Armstrong said those now-famous words. Armstrong and fellow moon walker Edwin “Buzz” Aldrin briefly became the first ambassadors to another world on July 20, 1969. Setting foot on another celestial body was (41) _____.

Armstrong fell in love with flying at a young age. By the age of 15, he was already taking lessons. He picked up odd jobs around his hometown to pay for flight time in a small airplane. He got his student’s flying permit at 16, (42) _____. In college, he trained as an aerospace engineer. But before he could finish college, Armstrong was called up for military service. He signed on to become a Navy fighter pilot, taking part in 78 missions in Korea. During one (43) _____ and he had to parachute out. It was an event that could have killed him. But it did not frighten him off flying. Instead, he went back to school and finished his studies. Then he joined a federal agency that would become the National Aeronautics and Space Administration, or NASA.

There, for 17 years, Neil Armstrong held a number of different jobs. He started as a test pilot for many pioneering aircraft, and during the first years of his career, flew more than 200 different models of aircraft, (44) _____.

That all changed in 1962 when Armstrong joined NASA’s astronauts. Suddenly, his focus became rocketry and space exploration. The highlight of his career was Apollo 11, that famous mission to the moon. And almost one in five people alive at the time shared in the excitement, watching as blurry television images showed Armstrong stepping on the moon’s surface.

His team’s landing module had set down in a region known as the Sea of Tranquillity. Within 20 minutes, Aldrin joined him. There, the two men took photos, (45) _____ and set up some science experiments. Aldrin returned to the Eagle after 93 minutes on the

For the teacher
+/-/9

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Task 1 (7 points)

Read the text below and decide which word (A, B or C) best fits each gap (26–32). Write the letter in the gap.
An example (0) has been done for you.

Pineapple mistaken for art

Students claim they managed to pass off (0) A pineapple they had bought for £1 at a supermarket as a work of art, after leaving it in the middle of an exhibition at their university. Ruairi Gray, a student at Robert Gordon University in Scotland, and his friend reportedly (26) _____ the fruit at the Look Again exhibition, hoping that it might be mistaken for art. When they returned four days (27) _____, they found that the pineapple (28) _____ been put inside its own glass case at the event.

Gray said, “I saw an empty art stand and decided to see how long it would stay there, or if people would believe it was art. I came in later and it had been put in a glass case – it’s the funniest thing (29) _____ has happened this year.”

Natalie Kerr, a cultural assistant for the exhibition, said she was not the one who included the fruit as artwork (30) _____ she is allergic to pineapple. “We were moving the exhibition and came back after 10 minutes and it was in this glass case,” she (31) _____. “It’s a bit of a mystery – the glass is pretty heavy and would need two or three people to move it. We have (32) _____ idea who did it. But it’s still there now; we decided to keep it because it matches the playful spirit of this exhibition.”

www.studentnewsdaily.com

| 0. | A a | B an | C the |
|-----|-------------|-----------|-------------|
| 26. | A leaves | B leaving | C left |
| 27. | A before | B earlier | C later |
| 28. | A had | B has | C having |
| 29. | A that | B which | C what |
| 30. | A therefore | B because | C due to |
| 31. | A requested | B argued | C explained |
| 32 | A any | B good | C no |

For the teacher
+/-/9

26

27

28

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30

31

32

Number of points:

Task 2 (7 points)

Read the text and the statements (33–39) on the next page, and decide which statement is true according to the text. Tick (✓) the correct option (A, B or C).

An example (0) has been done for you.

What my first job taught me

I remember my first job well. I spent several weeks of the summer of 1998 folding and packing video rental store display cases for videotapes of *Titanic*, and putting them in the back of a truck. I was paid more than £4 an hour, which was pretty good for that time.

There were, however, two drawbacks. First, the paper cuts. Or should I say, cardboard cuts – the cousin of paper cuts that burned like a bee sting. The second, and main, drawback was the boredom. And not just the boredom, but how to deal with it in a way that did not get you in trouble. There we were, a bunch of schoolmates earning a bit of summer cash, but just over there were the full-timers, the warehouse workers who would still be there when we continued our studies in September. We could not exactly mess around or complain. It was a matter of respect.

Still, the dullness was real because all we could do was fold cardboard. Looking back on it, it was a lesson not just in patience, but creativity. We would find ways to get up to teenage pranks, often involving glue-guns where the glue is hot like lava. We had conversations for hours on end. Most of it was meaningless jokes, but at least we were talking. So, as you can see, we made the best of the situation, which is a serious and necessary life skill. But all of the above relied on being paired with or near your schoolmates on the production line. If you and your fellow folder did not get along, then it was just you and the cardboard. This is another level of boredom entirely. But even then, there were unexpected benefits. You could do a lot of thinking during that time. I had quite a lot to get through, too.

In the months running up to that summer, I had done my final exams, passed my driving test, got my first girlfriend and lost a parent. My world was both opening up and shutting down. Having seemingly endless time to process what was happening was not all bad. On some occasions, I remember slipping into a kind of calm or zen state. Whatever you call it, I would come out of those shifts calmer than when I went in. To this day, I put a great value on finding time to do absolutely nothing. I did not know it at the time, but I think we can call my first paid role a job that left its mark in more ways than one.

Paul Fleckney, *The Guardian*

HARIDUS- JA NOORTEAMET

PÕHIKOOLI LÕPUEKSAM INGLISE KEEL 2022

| | | | | | |
|-----|---|---|--|--|-----------------------------|
| 0. | The author says that his first job | A <input type="checkbox"/> was easy to forget. | B <input checked="" type="checkbox"/> paid good money. | C <input type="checkbox"/> lasted for a long time. | For the teacher +/-/9 |
| 33. | The author and his friends | A <input type="checkbox"/> wanted to continue as full-time workers. | B <input type="checkbox"/> planned to go back to school in autumn. | C <input type="checkbox"/> had problems because of behaving badly. | 33 <input type="checkbox"/> |
| 34. | The summer workers did not complain because they | A <input type="checkbox"/> thought highly of the regular workers. | B <input type="checkbox"/> were ignored by the regular workers. | C <input type="checkbox"/> earned more than the regular workers. | 34 <input type="checkbox"/> |
| 35. | At his job, the author learned | A <input type="checkbox"/> how to use different instruments. | B <input type="checkbox"/> that folding cardboard is a life skill. | C <input type="checkbox"/> important things about life. | 35 <input type="checkbox"/> |
| 36. | Working together with a person who was not his mate, the author | A <input type="checkbox"/> had a lot of fun. | B <input type="checkbox"/> worked quietly. | C <input type="checkbox"/> was very unhappy. | 36 <input type="checkbox"/> |
| 37. | Just before that summer, the author had | A <input type="checkbox"/> started a relationship. | B <input type="checkbox"/> failed his exams. | C <input type="checkbox"/> taken up running. | 37 <input type="checkbox"/> |
| 38. | When the author had a lot of time to think, he later felt | A <input type="checkbox"/> very sad. | B <input type="checkbox"/> quite annoyed. | C <input type="checkbox"/> less anxious. | 38 <input type="checkbox"/> |
| 39. | The author's first job | A <input type="checkbox"/> made him work hard. | B <input type="checkbox"/> influenced him a lot. | C <input type="checkbox"/> took up all his free time. | 39 <input type="checkbox"/> |

Number of points: ☐