PEDAGOOGIKA ARHIIVMUUSEUM FIND K 43920-6

I



# Mërkmeid 18. öppetüki juurde.

1. "Because" tähendab teatavasti " sellepärast et, sest et". Oprige tundma sons "therefore", mis tähendab: "sellepärast, selle tagajärjel". Näit.: The road is dusty, because there has been no rain for some days. There has been no rain for several days, therefore the road is dusty.

2. Nagu olete öppinud, moodustakse mineviku partitsiip (past participle), lisandades muutelöpp -ed infinitiivile. Paljud inglise verbid moodustavad mineviku partitsiibi ebareeglipäraselt. Pange tähele, et mineviku partitsiip abiverbist "to be" on been /bin/-olnud.

3. Pange tähele verbisid: to draw /di>// - vedama, tömbama või joonistama, ja to drive /draiv/ - sõitma (hobusega, auloga), juhtima (hobust, autot).

4. Pange tähele ebareeglipäraseid pluurali vorme: ox - oxen /JKSN//

4. Pange tähele ebareeglipäraseid pluurali vorme: ox - oxen / Ok Spid, sheep - sheep (sama vorm pluuralis), foot - feet /fi:t/.

Pange tähele, et village ja carriage hääldatakse pluuralis / v, vidy / kx vidy / (uue silbi /iz/ lisandamisega).

6. Pange tähele, et "stand" tähendab seisma, ja "stay" tähendab

jaama.

Harjutis 1. Alljärgnevates sönades kriipsutage alla konscnant, mis hääldub lühikese vokaalina : / / /:
Cup. use, cup, shut, August, plum, farm, Sunbury, dusty, February, summer, upon, June, much, many.

Harjutis 2. Kriipsutage alla konsonandia, mis haalduvad / / / Chalk, school, thick, child, Jane, picture, relation, much, question, cheese, sheep, each, branches, kitchen, bench, March, village, carriage.

Hrajutis 3. Alljärgnevates lausetes täitke lüngad sõnadega "because" või "therefore":

1.Mr.Jenkins is driving to Sunbury, .... he lives there.
2.The carriage is very heavy, ..... two horses draw it.
3.Mr. Jenkins has many horses and cows, ..... he is a farmer.
4.The summer has been very nice this year, .... we have many apples and pears now.

5. The grandmother is very good to her grandchildren, ..... they love

her very much.
6. Tom is Mr. Robinson's son, ..... he is called Robinson too.

7. Jane does not go to school, .... she is only three years old. 8. Mary is an English girl, ..... she speaks English with her

parents.

9. Mary speaks Estonian with her mother and sister, ... she is an Estonian girl.

10. To-day is Sunday, .... the children are not at school.
11. Father does not so to his office to-day, .... he is not well.
12. The blackboard is black, ... we write on it with white chalk.
13. The garden is quite dry, .... the flowers become weak and die.
14. My father has a farm, .... we have always milk, butter and

cheese. 1). I had breakfast late this morning, .... I cannot eat my dinner at 1 o' clock.

Harjutis 4. Alljärgnevates lausetes muutke verbid preesensi vormist imperfektiks:

1. At mine o'clock in the morning I am still asleep.

2. There are beautiful cornfields behind our garden.

3. This is the strongest horse the former has.
4. Mr. Jenkins and his son are driving to Sunbury.
5. Cows, borses had sheep are useful to the farmer.

6. Mr. Jenkins has more horses on his farm than the other farmers.

7. All the farmer's horses are very strong and beautiful. 8. My grandfather's beard and moustache are brown.
9. Aunt Grace is unhappy, and there are tears in her eyes.

Marjutis 5. Alljärgnevates lausetes asendage singulari vormid pluurelige:

1. A corriage has four wheels, and sometimes it has only two.

- 2. A horse is drawing a carriage, which is very heavy.
  3. The farmer lives in the country where he has a farm.

4. A village is smaller than a town.
5. I see a sheep in the field eating grass.
6. The man and his wife live in a good house.
7. The last red leaf falls from the tree.

8. The boy eats his dinner, and then he goes to play football.
9. The teacher draws a picture on the blackboard.
10. Sometimes a friend comes to see me, and he stays for dinner.

11. The boy can speak English, but he cannot write it. 12. He who does not go forward, stays behind.

### II.

# Markmeid 19. öppetüki juurde.

l. "Country" tähendab "maa", vastandina sõnale " linn", je te tä-hendab ka "riik". Viimases tähenduses tarvitatakse "country" ka mit-muses: countries - riigid. 2. Sõna "people" /pi:pl/ tähendab "rahvas", aga ka"inimeced! Seda sõna tarvitatakse harilikult singularis, kuid temale järgnev verb esi-

neb alati pluuralis. Näit.: In summer people so to the country. Suvel inimesed lahevad maale.

Pange tihele, et ka söna "palju" esineb pluuralis söna "people" eel. Näit.: In London there are very many people.
3. Tange tihele, et söna "lie" tähendab "lamama", ja söna"lay" tähendab "panema, asetama, munema". Niit.: I lie on the bed. I lay the book on the table.

4. Pange tähele, et söna "good" käib ebakorrapärase komparatsiooni järele: good - better - best.

5. Pluural sönast "goose" on geese" /gi:s/.

6. Pange tähele sõnades "pieces" ja "catches" hääldamist / pi:siz/ / Kxtliz

Harjutis 1. Alljärgnevates sänades kriipsutage alla löpu -es; seal, kus ta hääldub erasilbina 9 /iz/.
Times, catches, cherries, nieces, pieces, comes, carriages, writes, horses, gives, washes, benches, uses, leaves, sides, villages.

Harjutis 2. Alljärgnevates sönades kriipsutage alla the seal, kus ta häaldub helitult / 8 /:
Things, teeth, other, mother month, this, through, toothbrush feathers, thick, Thursday, therefore, then, both, ninth. through, toothbrush,

Harjutis 3. Alljärgnevates lausetes täitke lüngad, tarvitades öiget vormi verbidest "lie" või "lay".

1. Little birds .... under the wings of their mother.

Geese also ... eggs, which are bigger than those that the hen ...
 Do you know where our old hen ... her eggs?

4. In the country I always eat an egg in the morning, which our white hen ....

5. When I wake up in the morning, I ... in bed for half an hour.

6. Henry's dog is ....ing in the sun behind the house.

7. Our white hen is sitting on its nest, ...ing an egg. 8. Sparrows ... very small eggs, and these ... in the nest under

Harjutis 4. Alljärgnevatest lausetest moodustage küsilaused. 1.Mr. Jenkins lives in the country, but not in the town. 2. We go to the country, because there we can have fresh air and

good food.

3. In a big town the air is often very bad.
4. An English cock says "cock-a-doodle-do" early in the morning.

- 5. Ducks and geese can swim very well.
  6. The feathers of geese are as white as snow.
  7. We drive into the country in a farmer's carriage:
  8. There are four eggs in this swallow's nest under the roof of our house.
- 9. Mr. Smith comes to our house twice a week.
  10. I take the dogs out for a walk, when the weather is fine.
- 11. I see some cows and sheep in the farmer's field.

12. Mrs. Johnson cooks our ainmers for us.

Harjutis 5. Alljärgnevad laused tölkige emakeelest inglise keelde:

1. Varblane katab oma poegi tiibadega, sest tiiva all on soe.

2. Väike lind söödab omi poegi ussidega.
3. Härra Jenkinsil on ainult palju loomi talus, aga tal pole kodulinde.
4. Meie ei söö varblaste või pääsukeste mune.
5. Kana muneb suuremaid mune kui väike varblane.

6. Kukk ei laula hommikul, vaid ta kireb "kukereegu"!

7. Tom ei söö mune hommikueineks, ta sööb ainult võileiba. 8. Avage aknad, öhk teie toas on väga halb.

- 9. Kui te heidate vara öhtul voodisse, te olete värske hommikul.
  10. Mitte köik haned ei ole volgod, mõnedel on ka hallid suled.
  11. Talunikul on mitu toredat hane talus, ja pälju valgeid parte.
  12. Lambad annavad meile villa, mida me tarvitame villaste kuubede
- tegemiseks.

Harjutis 6. Alljärgnevates lausetes asetage sönad öigesse järjekorda:

1. Now is it spring, and have we in the garden blooming many flowers.
2. Often is the air bad, when the windows shut are.

- 3. Here can we see to the rightland to the left of the road ful cornfields.
- Now drive they through many streets, where are there many houses on both sides.
- 5. Seldom go I to bed before 10 o'clock, and always am I awake in the morning before 7.

6. Never sleeps grandfother well through the night, and wakes he up in the night several times.

7. I use a pen often, when I write on white paper, and sometimes use I a lead pencil.

8. Sometimes is my coat covered with dust, then clean I it with a brush

# Märkmeid 20. öppetüki juurde.

l. Each ja every / evri/ tähendavad mölemad "iga", kuid nende tarvitamisel on vahe.: "each" tähendab "iga" teatud piiratud arvust, kuna "every" tähendab "iga, igaüks" piiramata arvust. Niit.: The children go to school each dry of the week. eat an egg every morning.

"Every" tarvitatakse ka liitsönades, nagu everything -köik (singular) everyone - igaüks, everywhere - igalpool, köikjal. Näit.: My mother gives me everything. Do you know everyone in this room? Alice can go everywhere with her dog, except to school.

2. Pange täehele könekäänet: I like Mary's cat. - Mulle meeldib Mary kass. He likes red roses best. - Temale meeldivad punased roosid köige paremini.

köige paremīni.
3. "I love" asemel võib tarvitada kõnekäänet. I am fond of you.
Näit.: Grace is very fond of her old parents.
4. Sonal "about" on mitu tähendust: The bees fly about in the gar-- Mesilased lendavad ringi aias.

Tell me about your dog, Henry!, Räägi mulle oma koerest, Henry!
Have you much money / mari / (raha) about you? - On teil palju
raha kaasas? I have been in London about three months., Ma olen olnud Londonis umbes kolm kuud.

To come about - jubtuma.

4. Pange tähele, et vastustes, mis algavad sönaga "hjah" või "ei" korratakse harilikult küsimusese esinenud abiverbi. Näit.: Is Tom at home? - Yes, he is . Does Mary go to school to-day? - No, she does

not.

5. Söna "one" tarvitatakse sageli indefinitse pronoomenina, tähenduses "keegi", "teatud"; ta vastab saksakeelsele sönale "man". Näit.: As one makes one's bed, so one must lie in it. - Nagu keegi teeb omale voodi, nii ta peab selles lamema.

"One" tarvitatakse ka selleks, et asendada substantiivi kordamise vältimiseks. Substantiivi ees pluuralis omab one muutelöpu -s:ones. Näit.: This is - 'a good pen and that is a bad one. These are all mead neng but those are bad ones. - Need on kõik head suled, aga good pans, but those are bad ones . - Need on köik head suled, aga nood on halvad (subed).
Eitav "no one" tähendab "mitte keegi", ja every one" tähendab "i

"mitte keegi", ja every one" tähendab "igaüks".

Every one is happiest at home. - Ignüks on köige önnelikum kodus.

No one waters these flowers, and therefore they die.

6. Pange tineic, et imperatiivi (kāskiva köneviisi) eitav muude moodustatakse abiverbiga do. Näit.: Do not write with your left hand! "Do not " on lühendatult "don't /dount/. 7. "Such" tarvitatakse artikliga a (singularis), mis ei esine söna ees, vaid selle järel. Näit: Snowball is such a nice cat! Tluuuralis tarvitatakse "such" ilma artiklita. Näit.: Mrs. Brown has such nice children!

Samuti nõuab "all" artiklit (the) enese järele, kui "all" tarvitatakse ühenduses substantiivi või adjektiiviga, kusjuures substantiiv esineb pluuralis. Näit.: All the children were happy.

All the small children stayed at home.

Fange tähele, et "all" tarvitatud substantiiviga singularis ,tähendab "terve", kogu". Näit,: I did not go out all week. , Ma ei läinud kogu nädal aega välja.

"All" tarvitatud ilma artiklita tähendab "köik, piiramata arvul".

Fäit. : All children are happy at Christmas. Köik lapsed (ilmad erandita) on jõulu ajal önnelikud.

Harjutis 1. Alljärgnevates sönades kriipsutage alla vokaalid, mis häälduvad diftongina ///.
Near, early, here, their, hear, heads, air, tears, great, there, hair, dirtier, year, pear, friend, beard.

Harjutis 2. Alljärgnevates sönades kriipsutage alla konsonandid, mis häälduvad heliliselt:
Cherries, wooden, painted, tears, moustache, deeds, seldom, changes, beneath, branches, villages, cornfields, therefore, forware, forehead, lambs, milk, cheese, inimals, sugar, jam, climbs, tongue, everywhere, feathers.

Harjutis 3. Alljärgnevates lausetes täitke lüngad sönaga "each" või "every":

1. I go for a long walk ... afternoon. 2. ... rose in our garden is red. 3. ... day of the week brings some work for me. 4. ... of the children had an egg for breakfast this morning. 5. We have 20 pupils in our class, and ... of them is my good friend. 6. ... young girl is fond of beautiful things. 7. ... season of the year has its beauty. 8. ... day these little birds come to my window for their food. 9. The mother has five apples, and she gives them to her children, one. ... lo. ... cat cleans her coat with her tongue. 11. Early ... morning the farmer goes into his field to work. 12. To learn English, Paul reads a little ... day. 13.Mr. Brown goes to work in his office ... morning. 14. ... morning your hands are cold as ice.

Harjutis 5. Alljärgnevad laused tölkige emakeelest inglise keelde: 1. Mary kassi nimi on Lumepall, sest ta on valge nagu lumi.
2. Möned inimesed armastavad kasse ja koere väga, kuid teised ei armasta neid.
3. Lapsed peavad sööma palju mett, sest see on hea neile.
4. Mary annab oma kassile natuke piima igal hommikul.
5. Kas sa annad puhast vett oma koerale, Henry? - Jah, ma annan.
6. Ema ütleb oma pojale: ära roni puu otsa!
7. Kui me räägime, me tarvitame keelt ja mõlemaid huuli.
8. Teie ei saa rääkida, kui teie suu on kinni.
9. Kassid ja koerad ei ole üksteisega sõbrad.
10. Mary, pane mõned lilled oma isa lauale tema sünnipäevaks, su isa armastab lilli.
11. Väikesed kassipojad mängivad nagu väikesed lapsed.
12. Meie '... kassil on neli poega: kaks on mustad ja teised kaks on valged nagu lumi mäe peal.
13. Kas teile meeldivad väikesed koerad?
Jah, nag meeldivad mulle.
14. Armastate teie palju suhkrut oma tee sees? Ei ma ei armasta.

# Markmeid 21. öppetüki juurde.

1. Oleme turdma öppinud imperfekti (mineviku vormi) abiverbidest "to bo", ja "to have" (5.vihk ). Öppige tundma imperfekti abiverbiat "to do": did /did/. /did/.

2. Reeglipäraselt moodustatakse imperion dades sellele muutelöpp -ed või -d. magu See muutelöpp hääldatakse samutivmineviku partitsiibi (past participle) muutelöpp -ed (Märkmed 16.öppetüki juurde). Pange tähele,et y-löpulised verbid muudavad y imperfektis ied ks kui naga asineh konsonant. Näit.: cry - cried. Y pärast vokaali ei muutu. 2. Reeglipäraselt moodustatakse imperfekt infinitiivist, lisan-dades sellele muutelöpp -ed või -d. (1960) Nait.: play - played.

3. Imperfekti küsiv ja eitav muude moodustatakse imperfektiga abiverbist "to do" - did , millele lisandatakse pööratava verbi infinitiiv . (Vörrelge preesensi küsiva ja eitava muute moodustamis 2. vihk, 3.lk.) Näit.:Did you open the window? - Kas sa avasio akna?

Did Tom see Henry's dog? - Kas Tom nägi benry koera?
I did not open the window. - Ma ei avanud akent.

Tom did not see Henry's dog - Tom ei näinud Henry koera.

Pange tähele, et küsilause, mille subjektiks on küsiv asesõna who, moodustatakse ilma abiverbita "do". Näit.: Who opened the window? -

moodustatakse ilma abiverbita "do", Näit.: Who opened the window? Kes avas akna? (Vörrelge sama 3. vihk 2 lk.!).
4. Verbidel on kolm pöhimuudet: imfinitiiv, imperfekt ja mineviku

partitsiip.

Reeglipäraselt on imperfekt ja mineviku partitsiip vormilt sarnased:

infinitiiv

imperfekt

mineviku partitsii

open

opened

opened

Ebareeglipärased verbid jäävad imperfektis ja mineviku partitsiibis muutumata, või muudavad tüve vokaali. Näit.:

infinitiiv shut

imperfekt shut

mineviku partitsiip

shut

see

saw

seen

Pange tähele imperfekti hääldamist verbist "say" - said /sed/! 5. Mineviku partitsiibi abil moodustatakse kaks mineviku vormi :

perfekt (perfect, /perfect /) - täisminevik ja pluperfekt

(pluperfect /perfect / (enneminevik)).

Perfekt moodustatakse preesensiga abiverbist "to have", lisandades sellel mineviku partitsiip. Näit.: Your hen has laid four eggs till now Teie kana on munenud senini neli muna.

Pluperfekt moodustatkse imperfektiga abiverbist "to have", lisandades sellele mineviku partitsiip. Näit.: Alice had come home before me. Alice oli tulnud koju enne mind.

- 6. Pange tähele, et "too" tähenduses "liiga"" kirjutatakse kahe oo ga. Näit. Jane is too young to go to school - Jane on liiga noor, et minna kooli.
- 7. "Ever" / /// / tarvitatakse tähenduses "kunagi, mingisugusel ajal"; seda tarvitatakse harilikult küsivas lauses. Näit.: Have you ever seen a black man? Olete teie kunagi (millalgi) näinud musta meest?

Harjutis 1. Alljärgnevates sönades kriipsutage alla köik tähed, mis jaavad haaldamata: Tongue, climb, often, fowl, biscuits, people, lamb, meadows, white, hour half, house, forehead, brushed, long, longer.

Alljärgnevates sönades kriipsutage alla vokaalid, mis Harjutis 2. harlduvad pika vokaalina / ):/:
Early, near, horse, feathers, birds, beard, were, everywhere, dirty, hear, worm, learn, tears, year, pears, birthday, figure, pour.

Harjutis 3. Alljärgnevad laused moodustage ümber mineviku lausetteks (imperfekt):

1. When father comes home late at night, he walks quite softly.

2. My friend brings me some flowers for my birthday. The boy runs, because he sees his father coming. 3. The boy runs, because he sees his father comin 4. Tom always does his homework in the afternoon.

- 5. My brother runs home for his copy-book.
  6. What do you say to your friend, when you see him?
  7. The woman says that she is too old to work.
  8. Tom says that he comes home at three clock this afternoon.
  9. Our cat catches a sparrow and brings it into the kitchen.

10. Does your cat also sometimes catch birds in the garden?
11. Henry does like cheese on his bread.

12. Snowball climbs on the roof, and when she comes back, she is quite dirty.

Harjutis 4. Alljärgnevatest lausetest moodustage küsilaused imperfektis: Näide: My sister came home at six o' clock. - When did your sister come home?

1.dane enswered Henry's question, because she saw his dog.
2. The flowers died, because they had no water.
3. I brought you several English books and some paper.

4. Snowball caught three little mice yesterday.

5. Mary said that she had an English lesson to-day. 6. Snowball came to Mary's bedroom door early in the morning.

7. She brought three mice to Mary's door.
8. Snowball came early, because she had caught some mice.
9. When the mice saw Snowball, they ran back to their holes.
10. Snowball cleaned her coat, because she did not like to be dirty.

11. Last summer Mr. John Robinson's family was in the country.
12. The children were very happy to go to the country.
13. The farmer and his family lived in the country.
14. When Mary came out of her room, she saw the mice lying on the mat.
15. Snowball did not catch the rat, because the rat was stronger than she.

Harjutis 5. Eelmistest lausetest moodustage küsilaused, mis algavad sõnaga "who": (Välja arvatud nr. 2 ja 3 )

# Märkmeid 22. öppetüki juurde.

- 1. Korrake pluurali moodustamist sõnadest nagu fox (IV vihk, 3 lk.) ja story (V vihk l.lk.):
- 2. "Do" tarvitatakse sageli mone teise verbi eel selle rohutamiseks, või tähenduses "palun". Näit.: Do come now - Tule ometi juba! Do give me this book - Palun andke mulle see raamat!
- 3. Pange tähele väljendeid: for a long time kaua aega, kauaks : ajaks; for two weeks kaks nädalat, kaheks nädalaks; for three years kolm aastat, kolmeks aastaks.
- 4. Pange thele, et "live" /liv/ on elama ja "leave" /li:v/ on lahkuma, ära söitma, maha jätma".
- on "to look" ja vaat-5. Teatavasti on "to see" nägema; vastems "to look at". Nait .: I see a picture. I look at the picture.

Harjutis 1. Alljärgnevates sönades kriipsutage alla vokaalid, mis häälduvad pika vokaalina 9 / J: /:
Looked, sauce, beautiful, told, story, over, brought, moment, caught, straw, country, saucer, forward, draw, cornfield.

Harjutis 2. Alljärgnevates sonades kriipsutage alla konsonandid, mis häälduvad heliliselt /v /:
Lovely, flower, nephew, cover, window, evergreen, very, November, leaves, wish, every, fond, hives, feather, feed, swallow, leave.

Harjutis 3. Alljärgnevatest lausetest moodustage kusila 1. Father, Tom and Henry left home very early in the morning. 2. It was seven o' clock when they left the house. Alljärgnevatest lausetest moodustage kusilaused.

3. Mary and Jane did not go, because their mother was not very well.
4. They walked for five hours to get to Woodlands.
5. Mr. Robinson told the children nice stories.

- 6. Uncle had never told the children the story of . Mr. Rabbit and Mr. Fox.
- 7. Father's friend at Woodlands was very glad to set the children. 8. He gave the children plenty to eat, because he saw that they were hungry.

- 9. In the garden they saw a big pond with many fishes.
  10. The children did not walk home, but they drove home in a carriage.
  11. It was the carriage of their father's friend.

- 12. Henry was sitting on the branch of a tree, when he fell into the water.
- 13. The Robinson family left Woodlands at half past four.
  14. Father's friend drove them home from Woodlands.
  15. It made the children happy to hear uncle's stories.
  16. Little boys like to sit on the branch of a tree.

- 17. Henry did not know that there were fishes in the pond.
- 18. Alice drank some cold water, because she was very thirsty.

Harjutis 4. Iga alljärgneva söna järele kirjutage punktjoonele selle vastand:

1. live 2. every one 3. white 4. much 5. always 6. town 7. good 8. strong	13. light
8. strong	
9. more	21. dark
10. with	22. old
ll. cold	23. dirty
12. give	24. sleep

VL.

### KONTROLLTÖÖ nr. 6

- Alljärgnevad laused moodustage ümber eitavateks lauseteks:
   Last year we lived in a small town.
   Mr. Jenkins passed through a thick wood.

- 3. There were cornfields on both sides of the road.
- 4. The water in the pond was clear; and I saw the fishes swimming about.
  - 5. Henry fell into the water.
  - 6. We left home very early in the morning.
  - 7. Frank knew the story about a fox and a rabbit.
    8. The two girls stayed at home with their mother.
    9. It took them five hours to get to Woodlans.
    10. Snowball caught the big rat.

  - 11. The rat ran more quickly than Jack.
  - 12. Mother came to my room this morning.
    13. Uncle Robert told the boys many fine stories.
    14. Alice brought my breakfast to my room.
    15. The black hen laid many eggs.

-2.mouth;

23. 1.boy

3. i.wood 4. 1.tell 5. l.goose 6. l.ox 3.wool -4. ...... - 2.wooden; -2.story; -2.geese -2.beef; 7. 1. mouth -2.spoak; 8. l.hear - 4...... -2.ear; 3.see 9. l.upper lip -2.moustache; 10 l.dine -2.dinner; 3.chin 3.do -2.dinner; -2.legs; - 4 . . . . . . . . . . . . 3.carriage 3 bee 3.milk - 4...... 11.1.table 12 1.horse 13.1.brend -2.animal; ...4. . . . . . . . . . . . . -2.est; 4 . . . . . . . . . . . . 3.evening 3.one 3.dog -2.breakfast; - 4 . . . . . . . . 14.1.morning -2.third; 15.1.three - 4 . . . . . . . 16.1.boy -2.arms; -4....... 17. strong -2.strongest; 3.good 3.mouse 3.cat 18.1.bea -2.hive; - 4...... 19.1.dog -2.Jack; 20. 1.I 21.1.swallow -2.me; -2.flies; 22.1.foot -2.feet;

-- 4.00000000000000

24.	1.hove	- 2.hod;	3.0m		4
25.	1.spring	- 2.rein;	3.winter		4
26.	1.this	- 2. these;	3. the t		4
27.	l.four	- 2. four times;	3.two		4
28.	l.son	-2. naughter;	3.nephew		4
29.	l.wood	-2.table;	3.wool	-	4
30.	carriage	-2.heavy;	3.chair	-	4

- Tölkige alljärgnevad laused emakeelest inglise keelde:
- 1. Kui kauaks teie jääte Londonisse? 2.Ma jään kaheks või kolmeks aastaks.

3. Suvel pole hee süüa palju liha.

4. Inglased (inglise rahvas) söövad palju lamba liha.

- 5. Kas teie sööte juustu hommikueineks? 6. Talupoeg ütleb,et lehmad on sama kasulikud nagu hobused.
- 7. Härra Robinsonil on majad mitmes külas, aga köige suuram maja on tal Sunburys.

8. Inglismeal me võime näha palju lambaid mägedes. 9. See töö pole naiste jaoks, ainult mehed võivad seda teha. 10.Kanadel ja hanedel on kõige parem liha, ja nad on kasulikud, sest et ned munevad mune.

ll. Kas teie tulite aiast?

12. Mary, kas sa andsid täna hommikul kassile värsket piima? 13. Kuhu poisid läksid oma isaga?

14. Nemad läksid köik isa söbra juurde.

15. Kui mu öde ja mina olime lapsed, vanaema rääkis meile palju jutta. 16. Väikesed tüdrukud kardavad hiiri ja rotte ja jooksevad ära, kui nad neid näevad.

- 17. Kodus meil on suur sed , puuvilja puudega, ja meil on ka mitu
- mesipuud. 18. Henry ei teadnud, et tiigis, mis ei olnud väga sügav, olid kalad.
- 19. Ema ütles ome pojale, kes oli kukkunud vette: " Se ei pen mitte istuma puu oksal!".
- 20. Väike tüdruk jöi piima, mis oli liiga kuum, ja talle tulid pisarad silmi.

21. Köik öuned olid kukkunud meha puu otsast.

22. Mary läks oma vanaema vaatamo, kes ei olnud päris terve.
23. Eestis meie ütlesime, et näle on köige parem "kokk", aga inglased ütlevad, et näle on köige parem "kaste".
24. Henry võttis oma koera enesega kaasa pikale jalutuskäigule.

25. Lapsed olid röömsad, kui nad olid jälle kodus, sest kodu on köige parem koht.

26. Meie metsades on rebaseid, aga seal ei ole karusid.

27. Ma pole teid näinud kaua aega, kus teie olete olnud kogu selle aja? 28. Ma pole olnud päris terve, ja sellepärast ma pole olnud väljas

väga palju.

29. Alice oli väga näljane, kui ta tuli koju koolist, ja ema andis

- temale tass värsket piima ja võileiba. 30. Kui me elasime maal, ma olinalati näljane, ja taluniku naine andis mulle rohkesti leiba ja võid ja mett..
- Alljärgnevad singulari laused moodustage ümber pluuraliks!

This man is a former from a small village. The leaf of a rose-tree is green in summer.

3. No rose without a thorn!

This little boy has the first little tooth in his mouth.

5. We eat flesh of an ox and a cow.

I can see a woman working in a meadow.

7. Very often a small carriage has big wheels.

7. Very often a small carriage has big wheels.
8. When I clear the blackboard, I do not use my foot, but I use my hand.
9. This woman was quite deaf, she did not hear what the child said.
10. This sheep gives only white wool, the other sheep only black wool.
11. A bee is a little insect that lives in a hive.
12. I do not drink tea from a saucer, I use a cup for drinking tea.
13. A mouse lives in its hole and it comes out at night.
14. The former has a fine goose in his farm.
15. The little bird falls from its nest.

Oppige tundme järgmisi uusi sõnu:

Steijn /raudtee jaam Irish

pakikendje sonu:
Irish(man) /ditiman/ iiri, iiri
different /di/stant/
erisugune, mitmesugune /raudtee jaam Irish(man) station passenger /pacsindza/reisija went /went/ laks

the Emplin / Look here, you have six clocks, and they all tell different times. Now what's the good of that?"
-"And what", said the Irishman, " is the good of having six clocks, if they all tell the same time."

VII.

# Harjutiste vöti 5. vihu juurde.

Harjutis 1. Your. snow. hour, cold, cloud, now, no, four, go, boy, rose, window, so, love, out, count, home, those, .

Harjutis 2. Without, thorn, they, thirteenth, weather, both, these, arthur, through, then, then, there, with, Edith, Smith.

1. Mary has good pens to-day. 2. We are in our classrooms for our English lessons. 3. They have their English lessons at 10 o' clock in the morning. 4. They are here to work in the gardens with their fathers. 5. They have their books on their desks. 6. The mothers give their sons ripe cherries to eat. 7. The dogs have their dinners in the kitchens. 8. Our teachers are always good to us. 9. These boys do not always wash their hands, when they are dirty. 10. Before the boys go to bed, their mothers give them some bread and butter to eat. 11. These months have only thirty days. 12. Birds sing in the green trees under my windows.

Harjutis 4.

This year we have many good red cherries. 2. Next year - nineteen hundred and forty-eight is a leap-year. 3. February is a cold month, but it is not so cold as January. 4. In April it sometimes rains much, and sometimes the sun shines. 5. When it is not very hot, it is very beautiful out of doors in summer. 6. In an hour and a half there are ninety minutes. 7. When the moon is behind the clouds, we have little light at night. 8. Mary has as many English lessons at school as Edith. 9. I do not open my windows, when it is very cold out of doors. 10. The twenty-first of June is the last day of spring and then summer begins. 11. In half a year there are six months or twenty-six weeks. 12. The cherries ripen in summer, and then they are good to eat.

Harjutis 5.	Harjutis 6.	
Tuesday Thursday the 8 th the 12 th the 19 th the 24 th the 17 th the 1st the 22nd the 29th	week except rain walks autumn fruit quarter work half sun shining quite	warm often ground write pencil writing fire cold answer your nice freezes doors.
	II.	

Harjutis 1. Corn, throw, fell, quarter, call, before, half, ball, work, door, water, old, more, room, corner, food, August, cold.

Harjutis 2.
Blossoms, roses, Christmas, freezes, becomes, ice, second, fruits, friends, throws, snowballs, birds, minutes, out of doors, rooms, cousins, flowers, husband, use, useful, season, opposite, except, sit, sometimes.

Harjutis 3.	Harjutis 4.
1. on the 2. the 3. on the 4. the 5. on the 6. on the 12. The 13. the	

77 . . . . . .

### Herjutis 5.

1. This boy is older than that boy. 2. A snowball melts when the teather becomes warm. 3. A cherry ripens in autumn, and a child eats it. 4. He says good morning to his father and mother, and begins his breakfast. 5. What does he use, when he writes in his copy-book? 6. A fruit-tree is lovely in spring, when blossoms cover it. 7. An apple, a pear and a plum are good for a child to eat. 8. In winter he goes skating with his friends. 9. An autumn day is not nice in London, because there is often a mist or fog. 10. An hour is much longer than a minute.

### Herjutis 6.

1. It is now ten o' clock, and my father is no longer at home. 2. April is a warmer month than March, but it is still cold. 3. Mary, if you do not eat bread and butter for your breakfast, you become thinner and thinner. 4. In Estonia the ground is often covered with snow at Christmas. 5. We give flowers to our friends for their birthday. 6. In February the weather is sometimes so cold, that we do not go for a walk. 7. In winter there are no flowers in the garden, because it is too cold. 8. When the pears ripen in Autumn, they become yellow. 9. The first snow melts soon after falling and becomes water (changes into water). 10. When the snow does not cover the ground, it is no longer white. 11. After Christmas the weather is still very cold. 12. Our children are playing out of doors, and they are throwing snowballs.

### III.

Harjutis 1.
February, colour, garden, however, autumn, weather, hotter, flowers, blossow, Chistmas, December, another, lovely, cover, colder, ripen, branches, relation, happier.

Harjutis 2. Cherry, June, Jane, Genitive, useful, January, year, change, branches, July, young, Jack, yellow, without, John.

Harjutis 3.		Harjutis 4.		
1. each other 2.the other 3. each other 4. one another 5. each other 6. the other 7. another	9. another	still not yet still not yet yet still	still not yet not yet otill yet yet.	

IV.

### Harjutis 1.

Fruit, thick, things, these, painted, brushes, behind, pencils, brushed lying, die, quite, benches, happy, dirty, gives, beautiful, wind, cherries.

#### Harjutis 2.

Ripened, watered, bloomed, used, changed, worked, played, answered, asked, called, washed, counted, rained, opened, covered.

Harjutis 3.		Harjutis 4.		
well good good well good well	good good well good good good good	1. which 2. who 3. whose 4. whom 5. who 6. whose		

#### IV.

Harjutis l. Air, hairbrush, write, chair, right, their, white, light, fair, die, July, January, shine, rain, my, blind, same, kind, night, cry, April, paper, lying,

Herjutis 2. Erushed, changed, worked, cleaned, washed, used, cooked, bloomed, asked, called, walked, dined, covered, melted, pronounced.

Harjutis 3. Harjutis 4. Harjutis 5.

-			man July	7 4 •	1.	mujuore ).	
Was	were	was	1.becomes	6. become	l.false	6. false	11.true
WAS	were	was	becomes	7. become	2.true	7.felse	12. true
We S	were		2.changes		3.false	8. true	13 false
Mere	WAS	were	becomes	9. changes	4.false	9.true	14.false
Was	Wa.s	were	3.become	10.becomes	5.false	10.false	15.true
			A. becomes				

5. Lacome