

HOME AND NEIGHBOURHOOD

A1

STUDENT'S CUE CARD

TASK 2

Your teacher (B) is an exchange student from Spain. Invite him/her to a picnic with your family. Act out the dialogue using the following plan as a guide.

A: Greet him/her. Ask him/her about the plans for next Sunday.

B:

A: Explain (picnic).

B:

A: Give a reply (2 pm, your summer house).

B:

A: Suggest picking him/her up 30 minutes earlier at his/her place.

B:

A: Suggest drinking water. Advice taking an umbrella in case of rain.

B:

A: Suggest wearing jeans and clothes with long sleeves. Remind him/her of mosquitoes.

B:

HOMELAND ESTONIA

A2

STUDENT'S CUE CARD

TASK 2

Your teacher (B) is your friend (A). You are going for a trip together. You are meeting him/her at his/ her home. Act out the dialogue using the following plan as a guide.

A: Greet and ask if he/she is ready for a trip.

B:

A: Warn that you'll be late if he/she doesn't hurry.

B:

A: Say that it's not necessary because the weather is fine. Ask to look at the sky.

B:

A: Ask if he/she has got a plastic raincoat. Explain that it's lighter to carry.

B:

A: Ask if your friend is done and urge him/ her to go.

B:

A: Agree and express your joy.

B:

COUNTRIES AND THEIR CULTURE

A3

STUDENT'S CUE CARD

TASK 2

Your teacher (B) is an exchange student from Finland. You (A) want to invite him/her to a folk music concert. Act out the dialogue using the following plan as a guide.

A: Greet him/her. Ask about the plans for this evening.

B:

A: Ask him/her opinion about folk music. Tell him/her about the concert. Invite him/her.

B:

A: Tell him/her about the time and the place.

B:

A: Offer some help. Suggest finishing project together after the concert.

B:

A: Tell the price. Suggest meeting a bit earlier at your school and going to the concert together.

B:

A: Say good bye.

B:

FREE TIME

A4

STUDENT'S CUE CARD

TASK 2

Your teacher (B) is a PE exchange teacher from Norway. You (A) invite him to a beach volleyball game and a picnic after. Act out the dialogue using the following plan as a guide.

A: Greet him/her. Ask about his/her plans for tomorrow evening.

B:

A: Explain (beach volleyball game). Invite him/her.

B:

A: Give a reply (6 p.m., your classmates). Say about the picnic after.

B:

A: Deny. Suggest being a referee for one game.

B:

A: Tell about the weather forecast (sunny, no rain).

B:

A: Agree. Promise to meet his/her at the beach. Say good-bye.

B:

STUDENT'S CUE CARD

TASK 2

Your teacher (B) is a shop assistant. You (A) want to buy a jumper. Act out the dialogue using the following plan as a guide.

A: Greet.

B:

A: Agree politely. Explain that you are looking for a green jumper.

B:

A: Explain that possibly medium.

B:

A: Explain that you like it. Ask to try it on.

B:

A: Say that it fits well. Ask about the price.

B:

A: Refuse politely because of the high price.

B:

ME AND OTHERS

A6

STUDENT'S CUE CARD

TASK 2

Your teacher (B) is an exchange student from Sweden. You (A) ask him to go to the dog shelter with you. Act out the dialogue using the following plan as a guide.

A: Greet him/her. Ask about his/her plans for Saturday.

B:

A: Ask about his/her opinion about dogs.

B:

A: Explain (visit a dog shelter). Invite him/her.

B:

A: Describe (play, feed). Tell about donations.

B:

A: Give a reply (classmates). Remind him/her of taking the money.

B:

A: Deny. Suggest meeting at your school at 11 am.

B: