

MARKING SCALE FOR SPEAKING



HARIDUS- JA NOORTEAMET

	Task completion	Vocabulary	Grammar	Fluency & pronunciation
5	Deals with the tasks <u>effectively</u> . Discusses all the points with precision, expanding on the ideas expressed.	<u>Wide vocabulary.</u> Has a broad range of vocabulary and can express him/herself clearly on both everyday and abstract topics in an appropriate register. Minor slips may occur.	<u>Very good control of grammar.</u> Uses a variety of grammatical structures to express him/herself clearly and accurately. Minor slips may occur.	<u>Very fluent.</u> Expresses him/herself almost effortlessly. Accurate pronunciation, appropriate intonation and only natural pauses.
4	Deals with the tasks <u>well</u> . Discusses all the points, mostly expanding on the ideas expressed.	<u>Good vocabulary.</u> Has enough vocabulary to discuss both everyday and abstract topics. Mostly appropriate register. Occasional misuse of words.	<u>Good control of grammar.</u> Uses a variety of grammatical structures to express him/herself clearly and accurately most of the time. Some mistakes occur.	<u>Fluent.</u> Expresses him/herself with an even tempo most of the time. Mostly accurate pronunciation, appropriate intonation and natural pauses.
3	Deals with the tasks <u>unevenly</u> . Discusses most points well but has problems with some.	<u>Basic vocabulary.</u> Has a good command of vocabulary on everyday topics. More complicated words and expressions not attempted or misused. May have some register problems.	<u>Mostly grammatical.</u> Uses simple grammar to express him/herself mostly accurately. Complex structures, if attempted, contain errors.	<u>Inconsistent/variable.</u> Expresses him/herself mostly clearly but is not able to maintain an even tempo. Self-correction, hesitation and pronunciation problems may occur.
2	Deals with the tasks in a <u>limited</u> way, addressing most points but not coping with some. Limited personal contribution.	<u>Limited vocabulary.</u> Has enough vocabulary to discuss everyday topics in a simple way. Words often misused. May have register problems. May use his/her mother tongue to replace words.	<u>Limited control of grammar.</u> Uses only simple grammar to express his/her ideas to some extent. Frequent mistakes occur.	<u>Hesitant.</u> Expresses him/herself with difficulty. Self-correction, hesitation and pronunciation problems make him/her difficult to follow.
1	<u>Attempts the tasks</u> , mentioning only some points without development. Almost no personal contribution.	<u>Very limited vocabulary.</u> Uses very simple memorised phrases. May often use his/her mother tongue to replace words.	<u>Very limited control of grammar.</u> Uses very simple memorised phrases. Systematically makes basic mistakes.	<u>Laconic.</u> Some memorised phrases may be used fluently but otherwise unable to express him/herself. Self-correction, hesitation and pronunciation problems make him/her almost impossible to follow.
0	Does not attempt the tasks. OR Misinterprets the tasks completely. OR Produces not enough language to evaluate.			