

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that it is more important to have fun in lessons than get new knowledge. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. How do you learn best? (Explain.)
2. What kind of jobs do young people prefer? (Why?)
3. Do Estonian schools prepare students well for life? (Explain.)
4. Why do some people prefer a career abroad? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



Why do people like going to public events?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. When did you last go to a concert? (Explain.)
2. Is it easy to organise large concerts? (Explain.)
3. Will we have more rules in everyday life in the future? (Explain.)
4. What would you like to know about the situations in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that all young people should spend at least a year studying or working abroad. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Do you have a favourite place in Estonia? (Explain.)
2. How common is it for young people to have foreign friends? (Explain.)
3. Why do many people in Estonia prefer to go abroad for their holidays? (Explain.)
4. What are the disadvantages of international travel? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



Does painting require more skills than photography?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Which forms of art are you good at? (Explain.)
2. Are young people today keen on visiting art museums? (Why/Why not?)
3. Will art galleries disappear in the future? (Why/Why not?)
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that good IT skills are more important than good communication skills. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. How did you learn to use the computer? (Explain.)
2. Why do many young people avoid face-to-face communication? (Explain.)
3. Should all schools in Estonia teach communication skills? (Why/Why not?)
4. Will automatic translation programs (like Google Translate) make language learning unnecessary in the future? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What kind of activities should the government provide for young people?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What kind of games did you like to play when you were a child? (Explain.)
2. Are there any places in your area where people can spend their free time? (Explain.)
3. Will spending time outdoors become more popular in the future? (Why/Why not?)
4. What would you like to know about the situations in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that one day of screen-free time every week improves students’ study results. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

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[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. How much time do you spend on social media? (Explain.)
2. Why do some young people prefer books to digital devices when studying? (Explain.)
3. Why do students in Estonia feel the pressure to do well at school? (Explain.)
4. Should all students around the world study exactly the same subjects? (Why/Why not?)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

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STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What makes a good home?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Did you enjoy art lessons when you were younger? (Why/Why not?)
2. Are young people interested in decorating their rooms? (Explain.)
3. Will robots be doing all housework in the future? (Why/Why not?)
4. What would you like to know about the people in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that you do not need to know the local languages when travelling abroad. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. How easy is it for you to ask for help? (Explain.)
2. Do young people prefer to ask their friends or their family for help? (Why?)
3. What kind of help might people visiting Estonia need? (Explain.)
4. What are the advantages of speaking several foreign languages? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

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STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What can people do in the library?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What books did you enjoy reading when you were a child? (Explain.)
2. Is watching online video material better for studying than reading books? (Why/Why not?)
3. Will libraries disappear in the future? (Why/Why not?)
4. What would you like to know about the places in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that global warming offers many advantages. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

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[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Who taught you about nature when you were a child? (Explain.)
2. How worried are young people about environmental issues? (Explain.)
3. What should be done to keep Estonian towns and countryside clean? (Explain.)
4. How important is international cooperation in protecting the environment? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
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- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What are the advantages of having four seasons?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Did you like spending time outdoors when you were a child? (Explain.)
2. How much do young people enjoy camping or hiking? (Explain.)
3. Will the climate in Estonia stay the same in the future? (Why/Why not?)
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

INDIVIDUAL AND SOCIETY

A7

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that electronic pets are better than real ones. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Have you ever had a pet? (Explain.)
2. How common is it for young people to volunteer in animal shelters? (Explain.)
3. Why do many people worry about forests in Estonia? (Explain.)
4. How can young people help to protect the environment around the world? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

EDUCATION AND WORK

A4

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



Is it important to have good public speaking skills?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Did you like telling stories when you were a child? (Why/Why not?)
2. How creative are young people today? (Explain.)
3. Will the reporter’s job disappear in the future? (Why/Why not?)
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

CULTURE AND CREATION

A4

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that our school system kills creativity. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

- 1. What is the role of music in your life? (Explain.)
- 2. Are young people interested in art? (Why/Why not?)
- 3. Is becoming an actor a wise career choice in Estonia? (Explain.)
- 4. How important is it to be original and imaginative in today’s world? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

ENVIRONMENT AND TECHNOLOGY

A7

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



How can technology help us in natural disasters?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

- 1. When did you first learn about environmental problems? (Explain.)
- 2. Should school students be taught survival skills? (Why/Why not?)
- 3. Will we be able to stop global warming? (Explain.)
- 4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that compulsory reading should disappear from schools. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Do you have a favourite book? (Explain.)
2. How often do young people go to bookshops? (Explain.)
3. How popular are e-books among Estonian people? (Explain.)
4. Can watching films replace reading books? (Why/Why not?)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What can people learn in such situations?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Did you enjoy winter sports when you were a child? (Explain.)
2. What do you like most about living in Estonia? (Explain.)
3. Will there still be four seasons in Estonia in the future? (Why/Why not?)
4. What would you like to know about the places in the pictures?

Thank you. Let’s go on to task 2.

INDIVIDUAL AND SOCIETY

A5

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that everyone should find time to do charity work. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. When was the last time you helped someone? (Explain.)
2. How interested are young people in organising school events? (Explain.)
3. Are people in Estonia friendlier in towns or in the countryside? (Explain.)
4. How can countries help one another during difficult times? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

ESTONIA AND THE WORLD

A6

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



Should children be allowed to explore nature on their own?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. How often did you go to the beach when you were a child? (Explain.)
2. What is your typical weekend like? (Explain.)
3. Will Estonia be an important holiday destination in the future? (Why/Why not?)
4. What would you like to know about the situations in the pictures?

Thank you. Let’s go on to task 2.