

**STAGE 3: Task 2** (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that it is more important to study mathematics than arts. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Which school subjects are important for your future career? (Why?)
2. When should young people start thinking about their future career? (Explain.)
3. How realistic are young people in Estonia about their career choices? (Explain.)
4. Which is more important – job satisfaction or a high salary? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

**STAGE 2: Task 1** (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



**What are the advantages of learning practical skills?**

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Which was more interesting for you when you were a child: riding a bike or reading a book? (Why?)
2. What are some of the things you are good at? (Explain.)
3. How important will practical skills be in the future? (Why?)
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

**STAGE 3: Task 2** (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that there is no point in going to university. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. What things do you usually plan ahead? (Why?)
2. How can young people influence each other’s future? (Explain.)
3. Are people in Estonia usually dreamers or practical people? (Why?)
4. Why do certain jobs pay a better salary than others? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

**STAGE 2: Task 1** (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



**Are there any activities that are more suitable for boys or girls only?**

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Did you like dangerous activities when you were a child? (Why?)
2. How popular are extreme sports among young people? (Explain.)
3. Will an active lifestyle be popular in the future? (Explain.)
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.



STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that countries should introduce Internet-free days once a week. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. What do you mostly use the Internet for? (Explain.)
2. How important are good computer skills for young people’s future? (Explain.)
3. Do you think Estonia is a leading e-country? (Why/Why not?)
4. Has the Internet made the world a better place? (Why/Why not?)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What can people learn from making presentations?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. How easy was it for you to learn to read? (Explain.)
2. How much time do you spend on reading nowadays? (Explain.)
3. Will we still be reading books in 25 years’ time? (Explain.)
4. What would you like to know about the events in the pictures?

Thank you. Let’s go on to task 2.

**STAGE 3: Task 2** (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that school holidays should not be longer than a month in summer. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. What do you like most about holidays? (Explain.)
2. How common is it among young people to work during school breaks? (Explain.)
3. Do people in Estonia work too much? (Explain.)
4. What could Estonians teach people from other countries? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

**STAGE 2: Task 1** (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



**What can team sports teach people?**

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Did you like team sports or individual sports when you were a child? (Why?)
2. Do young people prefer doing sports or watching sports? (Why?)
3. Which sports events will disappear in the future? (Why?)
4. What would you like to know about the events in the pictures?

Thank you. Let’s go on to task 2.



**STAGE 3: Task 2** (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that a person who has not travelled is not educated. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

**Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.**

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

**Thank you. Now, I would like you to answer some questions.**

1. Which countries would you like to visit? (Why?)
2. How popular is travelling in Estonia among your friends? (Explain.)
3. Which Estonian dishes should be introduced to foreigners? (Why?)
4. What can be learnt from other cultures? (Explain.)

**Thank you. This is the end of the interview.**

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

**STAGE 2: Task 1** (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



**What are the advantages of such jobs?**

**Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.**

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

**Thank you. Now I would like you to answer some questions.**

1. Did you enjoy school when you were a child? (Why/Why not?)
2. Why do many students want to study abroad? (Explain.)
3. How will school change in the future? (Explain.)
4. What would you like to ask the people in the pictures?

**Thank you. Let’s go on to task 2.**

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that we worry too much about environmental problems. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Have you ever taken part in any charity events? (Why/Why not?)
2. How popular are second-hand shops among young people? (Explain.)
3. Which environmental problems are most important in Estonia? (Explain.)
4. What can people do to protect endangered species? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



In what way is the use of technology a problem?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What were the first electronic devices that you used? (Explain.)
2. Is technology ruling our world? (Why/Why not?)
3. How much e-learning will there be at schools in 10 years’ time? (Explain.)
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.



**STAGE 3: Task 2** (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that young families should live together with their parents for some time. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Do you like visiting your relatives? (Why/Why not?)
2. Who do teenagers listen to more: friends or parents? (Explain.)
3. How common are family reunions in Estonia? (Why?)
4. What can the younger generation teach their parents and grandparents? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

**STAGE 2: Task 1** (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



**Who should teach children rules?**

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What was the most difficult rule for you to follow when you were a child? (Why?)
2. Why do teenagers often argue with their parents? (Explain.)
3. Which school rules will disappear in the future? (Why?)
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

# CULTURE AND CREATION

A4

## STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that every family should grow their own vegetables. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. What kind of food do you like? (Why?)
2. How common is it among young people to work in a café? (Explain.)
3. Would you agree to pay more for food produced in Estonia? (Why/Why not?)
4. How important is it to have exotic food available in shops? (Why?)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

# ENVIRONMENT AND TECHNOLOGY

A7

## STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



## Why do people like to spend time outdoors?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What was your favourite way to relax when you were a child? (Explain.)
2. Do young people do sports to relax these days? (Why/Why not?)
3. How much will people use technology to relax in the future? (Explain.)
4. What would you like to know about the places in the pictures?

Thank you. Let’s go on to task 2.



STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that video games are a good way to spend one’s free time. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Which do you find more interesting – sports games or board games? (Why?)
2. Why do some free time activities become very popular among young people? (Explain.)
3. Should Estonians be proud of their athletes? (Why/Why not?)
4. Why do people sometimes travel abroad to watch sports events? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What are the advantages of learning outdoors?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Which outdoor activities did you enjoy most when you were a child? (Why?)
2. Are you good at recognising different plants and animals? (Explain.)
3. Will computers replace all outdoor activities in the future? (Why/Why not?)
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

# INDIVIDUAL AND SOCIETY

A5

## STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that we should always obey laws. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Would you like to become a lawyer? (Why/Why not?)
2. How much do friends influence young people’s behaviour? (Explain.)
3. How good are Estonians at following traffic rules? (Explain.)
4. Will severe punishments help reduce crime? (Why/Why not?)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

# ESTONIA AND THE WORLD

A6

## STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



## Why are some people unwilling to visit exotic places?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘Is that all you wanted to say?’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Which places did you visit in Estonia when you were a child? (Explain.)
2. How common is it among your friends to travel to exotic places? (Why?)
3. Will people travel more or less in the future? (Explain.)
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.