

Day A (Scripts A1–A6)

STAGE 1: Introduction (max 2 minutes)

[Greet the candidate and ask him/her to sit down.]

Good morning/afternoon.

Do you want your interview to be recorded?

YES

[Switch on the recorder.]

**This is the Speaking Test of the Year 9 Examination
in English recorded on _____ (date).**

The student's name is _____ .

NO

[Turn to the candidate.]

[Turn to the candidate.]

**My name is _____ I am your interviewer today, and this is _____ (name),
your assessor.**

How are you?

That's good then. / Just try to relax, you'll be fine.

[Choose ONE of the following sets of questions. Vary them equally during the day.]

Let's talk about theatre. How often do you go to the theatre? What are the advantages of theatre as compared to television? Explain.

OR

Let's talk about summer jobs. What summer jobs have you had? Is working while studying a good idea? Why?

OR

Let's talk about films. How often do you watch films? Why? What kind of films do you prefer? Why?

OR

Let's talk about music. What is the role of music in your life? What kind of concerts do you like going to? Why?

Thank you. Let's go on to task 1.

In this task, you're going to talk about a picture. You should speak for about 2 minutes. Before you start, you have 3 minutes to think about what you are going to say. You can make notes if you wish.

Please, pick a card. What is the number of your card?

Here is a pen and some paper.

You now have 3 minutes to think about the picture.

PROCEED WITH RESPECTIVE SCRIPT (A1, A2, A3, A4, A5 or A6)

Day B (Scripts B1–B6)

STAGE 1: Introduction (max 2 minutes)

[Greet the candidate and ask him/her to sit down.]

Good morning/afternoon.

Do you want your interview to be recorded?

YES

[Switch on the recorder.]

**This is the Speaking Test of the Year 9 Examination
in English recorded on _____ (date).**

The student's name is _____ .

NO

[Turn to the candidate.]

[Turn to the candidate.]

**My name is _____ I am your interviewer today, and this is _____ (name),
your assessor.**

How are you?

That's good then. / Just try to relax, you'll be fine.

[Choose ONE of the following sets of questions. Vary them equally during the day.]

**Let's talk about pets. What animal do you think makes the best pet? Why/Why not? What are the
benefits of having a pet?**

OR

**Let's talk about swimming. Are you a good swimmer? Why/Why not? Why are swimming lessons
necessary?**

OR

**Let's talk about board games. Do you enjoy playing board games? Why/Why not? What can board
games teach the players?**

OR

**Let's talk about online communication. How much do you communicate online? What are the
advantages of online communication?**

Thank you. Let's go on to task 1.

**In this task, you're going to talk about a picture. You should speak for about 2 minutes. Before you
start, you have 3 minutes to think about what you are going to say. You can make notes if you wish.**

Please, pick a card. What is the number of your card?

Here is a pen and some paper.

You now have 3 minutes to think about the picture.

PROCEED WITH RESPECTIVE SCRIPT (B1, B2, B3, B4, B5 or B6)