

Task 2 (16 points)

Your friend Pat from England is thinking about leaving school at 16. Write a letter to him/her.

In your letter,

- ask about his/her reasons;
- comment on his/her decision;
- write about your own plans.

You should write **120 words**.

Write your rough notes (MUSTAND) on the **separate sheet** given to you.

LETTER (PUHTAND)

10 June 2015

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

For the teacher

Task

Org.

Voc.

Gr.

Letter total

Punkte

Eksamihinne

Aastahinne

PÕHIKOOLI LÕPUEKSAM
INGLISE KEEL

10. JUUNI 2015

Kool: _____

Maakond/linn: _____

Õpilase ees- ja perekonnanimi: _____

Isikukood _____

Õppinud inglise keelt A B keelena

(õigele ring ümber)

Eksamitöö kirjuta sinise või musta tindi- või pastapliiatsiga.

Kirjalik eksam koosneb kolmest osast ja kestab kokku 135 minutit.

Suuline eksam toimub eraldi, kas samal või järgmisel päeval.

			Max punkte	Õpilasel punkte			
I osa	Kuulamine	30 minutit	25		Hindamisskaala: 90–100% 90–100 p. 5 75–89% 75–89 p. 4 50–74% 50–74 p. 3 20–49% 20–49 p. 2 0–19% 0–19 p. 1		
	Ülesanne 1		4				
	Ülesanne 2		7				
	Ülesanne 3		7				
	Ülesanne 4		7				
II osa	Lugemine	60 minutit	30				
	Ülesanne 1		6				
	Ülesanne 2		7				
	Ülesanne 3		9				
	Ülesanne 4		8				
III osa	Kirjutamine	45 minutit	25				
	Ülesanne 1		9				
	Ülesanne 2		16				
IV osa	Suuline	15 minutit	20				
Kokku punkte:			100				

Task 1 (4 points)

You are going to hear people talk about fashion magazines. You will hear the recording **twice**. Before you listen, read the statements below. While you listen, match the statements to the speakers and write letters **B–G** in the table given. There are **two extra** statements you do not need to use.
An example (0) has been done for you. You now have **30 seconds** to read the statements.

This speaker...

A	thinks fashion magazines are a good way to kill time.
B	considers fashion magazines silly.
C	gets fashion tips from fashion magazines.
D	does not care about fashion magazines.
E	is interested in the relationships of fashion models.
F	thinks fashion magazines are too different from real life.
G	was interviewed for a fashion magazine.

0.	Example 0	A
1.	Speaker 1	
2.	Speaker 2	
3.	Speaker 3	
4.	Speaker 4	

For the teacher
+/-/9

1

2

3

4

No of points:

This is the end of task 1.
Turn to task 2.

Task 2 (7 points)

You are going to hear an interview with Joshua Bell. You will hear the recording **twice**. Before you listen, read the sentences below. While you listen, complete the sentences. Write no more than **three words** in each gap.
An example (0) has been done for you. You now have **30 seconds** to read the sentences.

Interview with Joshua Bell

Joshua's violin has been stolen (0) twice.

He compares his violin to a (5) _____.

The violin is (6) _____ old.

The violin was once stolen from a concert hall in (7) _____.

The thief was a (8) _____.

He covered it with (9) _____ to disguise it.

In order to relax he flies to Vegas and (10) _____.

As a child he wanted to become a detective or a (11) _____.

For the teacher
+/-/9

5

6

7

8

9

10

11

No of points:

This is the end of task 2.
Turn to task 3.

Task 1 (9 points)

Write a short description of something you did and were proud of.
In your description, write about

- what you did;
- when and where it happened;
- why you were proud.

You should write **75 words**.

ROUGH NOTES (MUSTAND)

DESCRIPTION (PUHTAND)

Task	Voc.	Gr.	Description total

Task 4 (8 points)

Read the text. Use the **correct form** of the words in **brackets** to complete the text.
An example (0) has been done for you.

New Zealand

New Zealand is a tiny country. Made up of two rather (0) isolated (**isolate**) islands and with a (48) _____ (**populate**) of just over four million people, it is not the most easily reached place in the world to visit. Yet it remains one of the world's (49) _____ (**great**) tourist destinations.

There are some of the most varied environments on earth, from beaches and rainforests to mountains, lakes, glaciers and even volcanoes. Many of these (50) _____ (**differ**) natural features can be visited on the same day.

New Zealanders are (51) _____ (**natural**) warm and friendly people and are particularly welcoming to tourists. Wherever you go, you will receive a friendly smile and a warm welcome.

Crime is low in New Zealand and, as a tourist, you are unlikely to come across problems. Furthermore, there are (52) _____ (**practical**) no deadly creatures amongst New Zealand's wildlife, so you can explore without concern for being bitten or eaten!

New Zealand was inhabited by the local native people, the Maori, before the (53) _____ (**arrive**) of the Europeans in the 1700s. New Zealand today is a (54) _____ (**fascinate**) blend of cultures who mix in a (55) _____ (**peace**) yet lively society.

www.newzealand.com

No of points:

For the teacher
+/-/9

48

49

50

51

52

53

54

55

Task 3 (7 points)

You are going to hear a talk about a famous female pilot. You will hear the recording **twice**. Before you listen, read the sentences below. While you listen, tick (✓) the correct answer (**A**, **B** or **C**).
An example (0) has been done for you. You now have **45 seconds** to read the sentences.

0. Amy Johnson was born in

A

B

C

1830.

1903.

1913.

12. Amy Johnson had

A

B

C

3 sisters.

2 younger sisters.

2 older sisters.

13. In 1927, Amy

A

B

C

was awarded an engineer's certificate.

became a licensed pilot.

started working in the Air Ministry.

14. During her flight to Australia, Amy had problems with fuel supply in

A

B

C

Karachi.

Calcutta.

Rangoon.

15. After Amy landed in Australia,

A

B

C

people were disappointed.

she received royal greetings.

the *Daily Mail* criticised her.

16. After crashing her plane at Brisbane, Amy

A

B

C

met her future husband.

moved to Sidney.

failed to break Mollison's record.

17. In 1933, Johnson and Mollison

A

B

C

flew to New York.

established a new record.

failed to cross the Atlantic.

18. Amy's last flight had fatal results because

A

B

C

she followed the advice of flying control.

her pilot ignored the clouds and fog.

she got lost in bad weather.

For the teacher
+/-/9

12

13

14

15

16

17

18

This is the end of task 3.

Turn to task 4.

No of points:

Task 4 (7 points)

You are going to hear a talk about happiness. You will hear the recording **twice**.
Before you listen, read the sentences below. While you listen, complete the sentences.
Write no more than **two words** in each gap. *An example (0) has been done for you.*
You now have **30 seconds** to read the sentences.

What makes people happy?	For the teacher +/-/9
Adults tend to expect that kids will be happy and (0) <u>healthy</u> .	19 <input type="text"/>
The study of happiness is not important in our (19) _____.	20 <input type="text"/>
Being happy is something everyone should study and (20) _____.	21 <input type="text"/>
Logan mentions 8 therapeutic (21) _____.	22 <input type="text"/>
Logan asked Dr. Walsh a question and his answer was not a (22) _____.	23 <input type="text"/>
Education nowadays is all about making a (23) _____.	24 <input type="text"/>
In his 2006 speech, Ken Robinson said that schools (24) _____.	25 <input type="text"/>
Logan was nine when his parents got him out of (25) _____.	
No of points:	<input type="text"/>

This is the end of the listening paper.
Now turn to the reading paper.

This entrepreneur...

	For the teacher +/-/9
<i>started a beauty products company.</i> (0) <u>A</u>	
has to move around in order to do business.	(39) _____ 39 <input type="text"/>
also does charity work.	(40) _____ 40 <input type="text"/>
uses a vehicle to sell his/her products.	(41) _____ 41 <input type="text"/>
started his/her business to support another hobby.	(42) _____ 42 <input type="text"/>
wishes to expand his/her business.	(43) _____ 43 <input type="text"/>
studied the field on his/her own before starting the business.	(44) _____ 44 <input type="text"/>
has given lessons to others.	(45) _____ 45 <input type="text"/>
made use of his/her relative's formula.	(46) _____ 46 <input type="text"/>
managed to beat a famous competitor.	(47) _____ 47 <input type="text"/>
No of points:	<input type="text"/>

PÕHIKOOLI LÕPUEKSAM INGLISE KEEL 2015

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Task 3 (9 points)

Read the texts (A–E) about some of the most successful teen entrepreneurs in the world. Then read the statements (39–47) on the next page and decide which text they are about. Write the correct letter (A–E) after each statement. The letters can be chosen more than once. An example (0) has been done for you.

A Leanna Archer

Leanna Archer was just 9 years old when she began bottling and selling her own hair pomade to friends and family. Based on her great-grandmother’s secret recipe, Archer’s line of all-natural hair products now includes a variety of shampoos, conditioners and treatments. The now 17-year-old serves as the CEO of her company. She also started the Leanna Archer Education Foundation to help build schools and safe learning environments for underprivileged children in Haiti.

B Robert Nay

In December 2010, a new mobile game app called Bubble Ball was launched on the Apple app store. In its first two weeks, it received more than 1 million downloads, exceeding Angry Birds as the most downloaded free game from Apple. This game was built entirely by Robert Nay, a 14-year-old with no previous coding experience. Nay learned everything he needed to know through research at the public library, and produced 4,000 lines of code for his puzzle game in just one month. His company, Nay Games, released 24 new levels for Bubble Ball in August 2013.

C Lizzie Marie Likness

Like many little girls, 6-year-old Lizzie Marie Likness wanted to ride horses. To pay for horseback riding lessons, she began selling homemade baked goods at her local farmers market. Eventually, Marie realized that cooking was her true passion, and with the help of her parents, she built a healthy-cooking website with instructional videos to help kids eat better. Now 13, Likness has taught cooking classes and starred in her own video series, “Healthy Cooking with Chef Lizzie”.

D Moziah Bridges

Most young boys are disgusted by the idea of getting dressed up, but Moziah Bridges is a rare exception. After being disappointed in the bow ties available to him on the market, Bridges learned how to sew his own with the help of his grandmother. The fashionable 11-year-old began selling his creations online, and his products were soon picked up by boutiques in several states. So far, Bridges has earned over \$30,000 from his bow ties, and told Forbes that he eventually plans to start a children’s clothing company.

E Jaden Wheeler

He started making snow cones with a blender and an extension cord in front of his home two years ago. Since then, he has upgraded quite a bit: at the age of 12, he is now the youngest food truck owner in Memphis. His mother bought the truck for him after seeing how successful his (very) small business had become. The truck, which can be seen in local parks or at private events, now offers hot dogs, nachos, and more than 20 snow cone flavours.

www.businessnewsdaily.com

Task 1 (6 points)

Read the article and choose the most suitable heading from the list B–H for each part (26–31) of the article. There is **one extra heading** that you do not need to use. An example (0) has been done for you.

Reasons to try rock climbing			For the teacher +/-/9
(0) <u> A </u>	Beginner rock climbing is very safe but also quite scary. Most of us are just not used to being up high with nothing more than a single rope and harness for protection. Many people see their first rock climb and think ‘there’s no way I could get up there’. Climbing teaches us that these first self-limiting thoughts are often wrong, and we can do far more than we ever thought possible.		
(26) <u> </u>	Exercise boosts your hormone level which is good for mood. Rock climbing requires problem solving skills and a great deal of focus. As you climb, you must analyze the footholds and handholds and decide your each and every move. Because of the amount of focus it requires, sport climbing can become very meditative.	26	<input type="text"/>
(27) <u> </u>	Outdoor climbing will take you to places walking and driving sightseers never get to go. You will see birds fly past underneath your feet and view spectacular mountain scenes from a whole new angle. The higher you go, the more you will see.	27	<input type="text"/>
(28) <u> </u>	It takes two to climb. You might be up there on your own but there is always someone on the other end of the rope, keeping you safe and encouraging you higher. A fall might be scary but that rope will catch you — climbing builds trust, and the shared challenge creates a powerful bond.	28	<input type="text"/>
(29) <u> </u>	Minute for minute, rock climbing burns more calories than jogging. It works the arms, legs, and core muscles of the stomach and back, and helps improve balance. If a normal gym workout bores you, taking up climbing can bring fun back into your exercise regime.	29	<input type="text"/>
(30) <u> </u>	Getting to the top of the first route will give you a tremendous sense of achievement. When you start out there will be some routes you can do and some you cannot. Progress is fast. The tougher climbs will become easier and what felt impossibly difficult will come within reach. You will become more confident as you try new, harder climbs and learn to conquer them too.	30	<input type="text"/>
(31) <u> </u>	There are a lot of rock climbers around, but not so many that you bump into them much unless you are actually climbing. This makes the sport a bit of an inclusive one. When you do meet other climbers, it is like being in a social club — one that non-climbers cannot begin to understand.	31	<input type="text"/>
www.inspiremethursday.com			

- A

Challenge yourself
- B

Learn from your failure
- C

Enjoy getting fit
- D

Benefit from co-operation
- E

Get a different perspective
- F

Achieve new goals
- G

Improve your concentration
- H

Join a special community

No of points:

Task 2 (7 points)

Read the article and the statements on the next page and decide which statement (A, B or C) is true according to the text. Tick (✓) the correct answer.
An example (0) has been done for you.

Students store cell phones in trucks

Thousands of New York City (NYC) teenagers who cannot take their cell phones to school have another option: paying a dollar a day to leave their phones in a truck that is parked nearby. Students might dislike the cost that adds up to as much as \$180 a year, but even so, leaving a phone at one of the trucks in the morning and then picking it up at the end of the day has become as routine for city teenagers as getting dressed and riding the subway.

Cell phones and other devices, such as iPods and iPads, are banned in all NYC public schools, but the rule is widely ignored except in the 88 schools that have metal detectors. Schools where violence is considered a risk have metal detectors to spot weapons, but they also spot phones.

The trucks that collect the cell phones have their own safety issues — one was robbed by a gang in the Bronx in June, and some 200 students lost their phones. “Next, next, have the phone off, have the money out,” an employee yells as the teens text and listen to music until the last possible second. At the truck window, each student exchanges a phone and a dollar for a numbered yellow ticket.

“It is not that much of a trouble unless it is really crowded,” said Chelsea Clouden, a senior student. “My whole four years I’ve been putting my phone in this truck, and it has been great. Only a dollar. It’s not bad.”

“That is funny,” said Debora Carrera, a high school principal in Philadelphia who had never heard of a phone storage truck. “Wow. It is very strange.” At Carrera’s school, students operate a cell phone storage room where phones can be dropped off in the morning at no charge and picked up after school.

For parents, the phone may be the only way of communicating with a teen who leaves early in the morning and gets home at 8 p.m., after sports practice. “In this day and age, it is silly that the Department of Education does not allow us to store them on site,” said Robin Klueber, the principal at Frank McCourt High School. The school shares a metal-detector building with several other schools. Some students store their phones in a truck, and others use a nearby shoe store, Klueber said. She wishes the city Department of Education would let the school run a storage room instead.

The Department of Education did not comment on whether lockboxes in schools were being considered. Spokeswoman Marge Feinberg said only, “We have a strict policy that does not allow students to use cell phones in schools and there are no plans to change this.”

www.usatoday.com

0. During the school day, NYC students can keep their cell phones
- A ☐ at home.

B ☒ in a truck.

C ☐ in their schoolbags.
32. The NYC ban on phones is followed in
- A ☐ all schools.

B ☐ schools with metal detectors.

C ☐ schools without metal detectors.
33. It may not be safe to store phones in the truck because
- A ☐ the phones might be stolen.

B ☐ the employees might lose the phones.

C ☐ the phones get mixed up.
34. Chelsea Clouden thinks that storing her phone in the truck is
- A ☐ too expensive.

B ☐ quite convenient.

C ☐ too complicated.
35. At Carrera’s school, students
- A ☐ have to pay for storage.

B ☐ are allowed to use their phones in class.

C ☐ keep their phones in a separate room.
36. Some students of Frank McCourt High School keep their phones in
- A ☐ a local shop.

B ☐ the school’s storage room.

C ☐ their schoolbags.
37. Robin Klueber thinks that
- A ☐ each school should have their own metal detector.

B ☐ students should have the right to use phones in class.

C ☐ schools should have the right to store phones.
38. Marge Feinberg says that
- A ☐ students will be allowed to use phones in the lessons.

B ☐ cell phone regulation will remain unchanged.

C ☐ schools will be allowed to have their own lockboxes.

For the teacher
+/-/9

32 ☐

33 ☐

34 ☐

35 ☐

36 ☐

37 ☐

38 ☐

No of points: ☐