National Examination Marking Scale for Speaking

	Communication	Vocabulary	Grammar	Fluency&Pronunciation
5	Independent speaker. Responds to all aspects of the prompt. Interacts naturally with appropriate openings, responses, fillers and amplifications. Logical and clear. Able to paraphrase successfully.	Wide vocabulary, precise and appropriate. Word formation virtually error-free. Appropriate register.	Uses a variety of simple and complex grammatical structures as appropriate. Only very occasional mistakes.	Very fluent. Speaks fluently with appropriate pronunciation and intonation and only natural pauses. Can express him/herself confidently, clearly and politely. Often shows ease of expression.
4	Good speaker. Responds to most aspects of the prompt. Interacts mostly naturally, but may not always be logical. Usually able to paraphrase successfully.	Appropriate vocabulary with occasional errors in word-formation and register. Only occasional misuse of words.	Mostly grammatical. Simple structures error-free. Complex structures are frequently attempted but these may contain errors.	Fluent speaker. Can maintain a fairly even tempo. There are occasional noticeable pauses when the speaker is looking for words. Pronunciation and intonation mostly correct.
3	Hesitant speaker. Attempts to respond to most aspects of the prompt but relies noticeably on the input with limited personal contribution. Interaction is attempted but this seems mechanical. Frequent problems with logicality.	Simple vocabulary fairly well controlled but more complicated words and expression not attempted or misused. Frequent register problems.	Relies on simple sentences only, which occasionally contain errors. Complex structures, if they are attempted nearly always contain an error.	Hesitant speaker. Can make his/her ideas clear to the listener, but is not able to maintain an even tempo. Frequent self-correction, hesitation and pronunciation problems lead to some misunderstanding.
2	Laconic speaker. Attempts interaction but with frequent failure. Mentions prompts, without development or ignores them. Disorganised, illogical answer.	Relies mostly on quite basic vocabulary that still contains errors. Words often misused. Mostly inappropriate register.	Frequent grammatical errors, except in simple formulaic sentences. Complex structures not attempted	Laconic speaker. Speaks with frequent illogical pauses. Unable to keep going/maintain the flow. Serious problems with pronunciation and intonation but for the most part can still be understood in spite of them.
1	Very laconic and hesitant. Unable to interact beyond mentioning the task and a rare question or monosyllabic answer.	Very limited vocabulary. Isolated words or collocations. Unaware of register.	Finds it hard to form sentences. Most utterances contain an error.	Very laconic. Pronunciation difficulties make the speech mostly incomprehensible. No traceable stress pattern.
0	Does not attempt the task. Misinterprets the task completely.	The answer is too short to allow evaluation. The vocabulary is inappropriate all through.	The answer is too short to allow evaluation. All utterances un-grammatical.	A non-speaker. The answers are too short (monosyllabic) to allow evaluation.