

PERSONALITY, FRIENDS AND OTHER SOCIAL RELATIONS

A 1.1

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some young people are afraid to differ from their classmates. Why do you think they feel like that? Do you agree? Give reasons.

PERSONALITY, FRIENDS AND OTHER SOCIAL RELATIONS

A 1.2

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that animals should be used for medical research. Why do you think they say that? Do you agree? Give reasons.

PERSONALITY, FRIENDS AND OTHER SOCIAL RELATIONS

A 1

STUDENT'S CUE CARD

Your interviewer is a British student who took part in an interesting event in London last summer.

Ask the interviewer about

- type of event
- time
- place
- level of difficulty
- requirements
- cost

At the end of the talk, say whether you would like to take part in an event like this, and give reasons.

FAMILY, HOME AND EVERYDAY LIFE

A 2.1

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that computers stop children from learning to read well. Why do you think they say that? Do you agree? Give reasons.

FAMILY, HOME AND EVERYDAY LIFE

A 2.2

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that schools should not offer meals to pupils. Why do you think they say that? Do you agree? Give reasons.

FAMILY, HOME AND EVERYDAY LIFE

A 2

STUDENT'S CUE CARD

You have heard about some famous botanical gardens in Britain. Your interviewer is a specialist working there.

Ask the interviewer about

place he/she works in
history
area
plants
opening times
reason for visiting it

At the end of the talk, say if you would like to visit the place, adding reasons.

ENVIRONMENT

A 3.1

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that everybody should do voluntary work for the environment. Why do you think they say that? Do you agree? Give reasons.

ENVIRONMENT

A 3.2

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that cars should be banned from all city centres. Why do you think they say that? Do you agree? Give reasons.

ENVIRONMENT

A 3

STUDENT'S CUE CARD

You have seen the FAIRTRADE mark on some products and would like to learn more about the movement. Your interviewer is working for the Fairtrade Foundation in the UK.

Ask the interviewer about

- aim
- measures
- those benefiting
- history
- products
- availability

At the end of the talk, say if you would like to buy products carrying this label, adding reasons.

ENGLISH SPEAKING COUNTRIES

A 4.1

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that in the future, all people in the world would speak English. Why do you think they say that? Do you agree? Give reasons.

ENGLISH SPEAKING COUNTRIES

A 4.2

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that Americans are the most health-conscious people in the world. Why do you think they say that? Do you agree? Give reasons.

ENGLISH SPEAKING COUNTRIES

A 4

STUDENT'S CUE CARD

You have heard that Liverpool, UK, is the European Capital of Culture 2008. Your interviewer is an exchange student from Liverpool.

Ask the interviewer about

- location
- age of the town
- sights
- reasons for being chosen
- special festivities during 2008
- previous Capitals of Culture

At the end of the talk, say whether you would like to visit the place, giving reasons.

EDUCATION AND JOBS

A 5.1

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that all parents should pay for their children's education. Why do you think they say that? Do you agree? Give reasons.

EDUCATION AND JOBS

A 5.2

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that students should not get a job while studying. Why do you think they say that? Do you agree? Give reasons.

EDUCATION AND JOBS

A 5

STUDENT'S CUE CARD

You want to take an IELTS exam at Tallinn British Council office. Your interviewer is the organiser of examinations.

Ask the interviewer about

- registration
- frequency
- skills tested
- duration
- cost
- items to bring

At the end of the talk, decide if you have enough information to register for the exam.

HOBBIES AND CULTURE

A 6.1

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that hobbies are a waste of time. Why do you think they say that? Do you agree? Give reasons.

HOBBIES AND CULTURE

A 6.2

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that libraries are unnecessary. Why do you think they say that? Do you agree? Give reasons.

HOBBIES AND CULTURE

A 6

STUDENT'S CUE CARD

Your interviewer is an exchange teacher from the USA, who is interested in adventure tourism. You would like to know more about it.

Ask the interviewer about

- meaning of the term
- difference from ordinary tourism
- areas visited
- activities
- popularity
- personal experience

At the end of the talk, say whether you would like to try something like this, giving reasons.