

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that students have very limited summer job opportunities. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. What plans have you made for your future? (Explain.)
2. When do you think young people should get their first job? (Explain.)
3. Which jobs are best paid in Estonia? (Explain.)
4. Can hobbies be turned into careers? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What are the disadvantages of using social media?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. When did you get your first phone? (Explain.)
2. What other electronic devices do young people use today? (Why?)
3. Will robots take over all housework in the future? (Why/Why not?)
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that work is the most important thing in life. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. What jobs have you had? (Explain.)
2. Why do some young people decide to take a gap year after secondary school? (Explain.)
3. Which professions do young people in Estonia dream about? (Why?)
4. Is it a good idea to combine work and studies? (Why/Why not?)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



Should everybody do some arts and crafts sometimes?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Did you like arts and crafts when you were a child? (Why/Why not?)
2. Is it possible to learn a new skill from the Internet? (Explain.)
3. Will traditional handicraft disappear in the future? (Why/Why not?)
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that robots are a threat to the future of mankind. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Did you like science subjects at school? (Why/Why not?)
2. Are young people interested in scientific discoveries? (Why/Why not?)
3. Why is Estonia often called a leading e-country? (Explain.)
4. Is it possible for scientists to solve all the problems that people have created? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What makes such activities fun for children?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What was your favourite activity as a child? (Why?)
2. What are some typical free time activities for young people today? (Why?)
3. Will reading be a more popular free time activity in the future? (Explain.)
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that it is not a good idea to make big changes in one’s life. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Are you a good decision maker? (Why/Why not?)
2. Who or what influences young people’s decisions today? (Explain.)
3. Are people in Estonia open to new ideas? (Why/Why not?)
4. Does international cooperation help countries make better decisions? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
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STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



How does street art affect a city’s environment?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Did you like art classes at school? (Why/Why not?)
2. Do many young people go to art exhibitions or museums? (Why/Why not?)
3. Will art and music still be taught at school in the future? (Why/Why not?)
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that Estonia is the best place to live in the world. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. What do you like about the place where you live? (Explain.)
2. Why do some young people decide to study abroad? (Explain.)
3. How did people in Estonia celebrate the country’s 100th birthday? (Explain.)
4. Has social media made it easier to learn about other cultures? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
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- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What are the disadvantages of these jobs?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What did you want to become as a child? (Explain.)
2. Do young people today usually have a summer job? (Why/Why not?)
3. Will many people work outdoors in the future? (Why/Why not?)
4. What would you like to know about the people in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that being surrounded by nature makes people happy. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

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[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. What is your favourite outdoor activity? (Explain.)
2. How often do young people meet to just go for a walk? (Why?)
3. Is Estonia a good place to learn about nature? (Why/Why not?)
4. Why are national parks established in different parts of the world? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What are the advantages of using such means of transport?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Did you like cycling when you were a child? (Why/Why not?)
2. Which means of transport is the most environmentally friendly in your opinion? (Explain.)
3. Will electric cars replace traditional cars in the future? (Why/Why not?)
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

INDIVIDUAL AND SOCIETY

A7

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that having a lot of money is the only sign of success. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Have you ever given money to support a charity? (Explain.)
2. What kind of voluntary work do young people do? (Explain.)
3. Are people in Estonia generally supportive of those in need? (Why/Why not?)
4. What does a person need to make a lot of money? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

EDUCATION AND WORK

A4

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



Why do people choose these jobs?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Did you like going to the forest as a child? (Why/Why not?)
2. What can young people learn during a trip into the forest? (Explain.)
3. Will outdoor learning be more widespread in the future? (Why/Why not?)
4. What would you like to know about the situations in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that everybody should go to the theatre regularly. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Would you be good as an actor/actress? (Why/Why not?)
2. Are young people creative? (Explain.)
3. Should students in Estonia get marks in their music and art lessons? (Why/Why not?)
4. Should all museums be free for visitors? (Why/Why not?)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



Should people grow their own food?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Did you go mushroom or berry picking when you were a child? (Explain.)
2. Is it a good idea to buy food at the market and not in a shop? (Why/Why not?)
3. Will all food sold in shops be organically grown in the future? (Why/Why not?)
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that it is not necessary to have a TV set at home. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. What is the most useful app that you have on your phone? (Explain.)
2. How much should young people share their photos in social media? (Explain.)
3. How easy is it to become a popular YouTuber in Estonia? (Explain.)
4. Is being an engineer a creative job? (Why/Why not?)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



Why do most schools not have a school uniform in Estonia?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Were clothes important to you as a child? (Explain.)
2. Do Estonian young people want to become fashion models? (Why/Why not?)
3. Will people buy all their clothes online in the future? (Why/Why not?)
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

INDIVIDUAL AND SOCIETY

A5

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that we should not trust friendships made online. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Do you still spend time with your childhood friends? (Explain.)
2. How do young people mostly communicate with each other? (Explain.)
3. What would happen if social media stopped working in Estonia? (Explain.)
4. What makes some friendships last for a lifetime? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

ESTONIA AND THE WORLD

A6

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



Why do some young people have folk dancing as a hobby?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Which cultural events did you attend as a child? (Explain.)
2. Why do most schools have choirs? (Explain.)
3. Will song festivals still be popular in the future? (Why/Why not?)
4. What would you like to know about the events in the pictures?

Thank you. Let’s go on to task 2.