Punkte	
Eksamihinne	
Aastahinne	

PÕHIKOOLI LÕPUEKSAM INGLISE KEEL

13. JUUNI 2018

Õpilase ees- ja perekonnanimi:												
Isikukood]			<u> </u>							
Kool:	Kool:											
Maakond/linn:	/laakond/linn:											
Õppinud inglise keelt A B keelena												
(õigele	(õigele ring ümber)											

Eksamitöö kirjuta sinise või musta tindi- või pastapliiatsiga.

Kirjalik eksam koosneb kolmest osast ja kestab kokku 135 minutit. Suuline eksam toimub eraldi, kas samal või järgmisel päeval.

			Max punkte	Õpilasel punkte			
l osa	Kuulamine	30 minutit	25				
	Ülesanne 1		7				
	Ülesanne 2		5				
	Ülesanne 3		7		Hin	damisskaala:	
	Ülesanne 4		6		90-100%	90–100 p.	5
ll osa	Lugemine	60 minutit	30		75-89%	75–89 p.	4
	Ülesanne 1		6			1	
	Ülesanne 2		7		50-74%	50–74 p.	3
	Ülesanne 3		8		20-49%	20–49 p.	2
	Ülesanne 4		9		0-19%	0–19 p.	1
III osa	Kirjutamine	45 minutit	25			1	
	Ülesanne 1		9				
	Ülesanne 2		16				
IV osa	Suuline	15 minutit	20				
		100					

Task 1 (7 points)

You will hear a teenager talking about her life. You will hear the recording twice. Before you listen, read the sentences below. While you listen, complete the sentences. Write no more than two words in each gap.

<i>An example (0) has been done for you.</i> You now have 30 seconds to read the sentences.					
Omika Jikaria					
In the morning, Omika wakes up at around (0)	1				
Right after speech and debate, Omika does (1)	2				
Her mum forces her to (2)	3				
Omika won a Holocaust poetry competition in the (3)	4				
At school, Omika is learning the (4) language.					
Omika does not have much time to spend with (5)					
Omika participates in beauty pageants for fun and (6)	6				
She does everything for her own (7)	7				
That is the end of task 1.					
Number of a					

Now move on to task 2.

Number of points:

Task 2 (5 points)

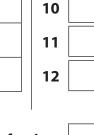
You will hear some people talking about their experiences with online shopping. You will hear the recording twice. Before you listen, read the sentences (A-H) below. While you listen, match the sentences to the speakers and write letters (B-H) in the table. There are two extra sentences that you do not need to use.

An example (0) has been done for you. You now have **30 seconds** to read the sentences.

This speaker...

- has bought furniture online. Α
- uses online shopping to avoid crowds. B
- thinks online shopping is cheaper. С
- has done holiday shopping online. D
- buys all his music in traditional shops. E
- thinks online shopping is comfortable and simple. F
- G has bought second-hand items online.
- finds online shops useful for his hobby. Η

For the teacher	onds to read the sentences.					
+/-/9	Α	Example 0	0.			
8		Speaker 1	8.			
9		Speaker 2	9.			
10		Speaker 3	10.			
11		Speaker 4	11.			
12		Speaker 5	12.			



That is the end of task 2. Now move on to task 3.

Number of points:

Task 3 (7 points)

You will hear publisher Barry Cunningham talking about how he discovered the book *Harry Potter*. You will hear the recording **twice**. Before you listen, read the sentences below. While you listen, tick (\checkmark) the correct answer (**A**, **B** or **C**).

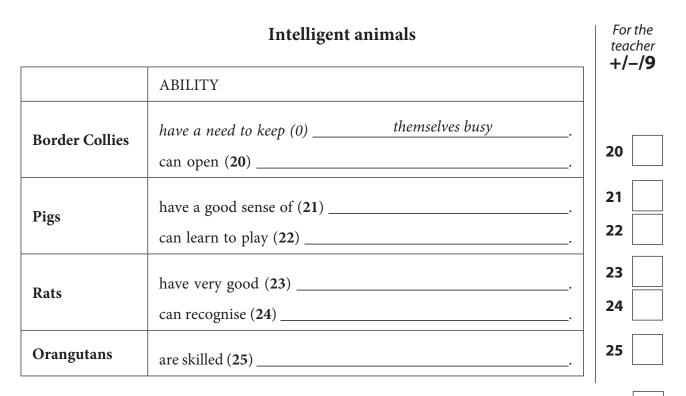
An example (0) has been done for you. You now have **45 seconds** to read the sentences.

0.	The main thing Barry loved about the book was	For t	the
	A magic and Hogwarts.	teacl	her
	B the boarding school.	+/-	/9
	C \checkmark the companionship between the kids.		
13.	Barry's daughter	13	
	\mathbf{A} enjoyed reading the book.		
	B started reading the book in the morning.		
	C stopped reading the book soon.		
14.	Barry bought the first two books at	14	
1 1.	\mathbf{A} a high price.	•• L	
	B a low price.		
	C an average price.		
15.	Barry	15	
	A knew the book would be popular right away.		
	B tried to guess how the story would end.		
	C did not expect the book to be successful.		
16.	When Barry first called the author, she	16	
	A did not believe Barry was a publisher.		
	B realised who Barry was right away.		
	C 🔄 made a joke about Barry.		
17.	When talking to Barry, the author was	17	
	A angry.		
	B relaxed.		
	C excited.		
18.	In the next books, the author planned to write about	18	
	A a revolution at school.		
	B Harry's future.		
	C the environment.		
19.	Barry advised the author to	19	
	\mathbf{A} get a real job.		
	B write more children's books.		
	C concentrate on being a mum.		
Tha	t is the end of task 3.	Number of points:	

Task 4 (6 points)

You will hear a radio programme about intelligent animals. You will hear the recording **twice**. Before you listen, read the notes below. While you listen, complete the notes. Write no more than **three words** in each gap.

An example (0) has been done for you. You now have **30 seconds** to read the notes.



Number of points:

That is the end of the listening test. Now move on to the reading test.

Task 1 (6 points)

Read the text below and decide which word (A, B or C) best fits each gap (26-31). Write the letter in the gap. An example (0) has been done for you.

Rolling Estonia: a wilderness adventure in fairy-tale forests

Sometimes it (0) <u>A</u> to get a bit lost. In Estonia, that is easily done. It is more than twice the size of Wales, with a (26) _____ that would barely fill a few London districts, and (27) _____ two-thirds of the country covered with forest. We (28) _____ lost the very first time we stepped into the trees, and never found the thing we were looking for - the sea.

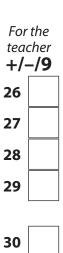
Curious about this country's great wilderness, we had come for a week (29) _ January. There are wolves everywhere in this wild land (though they are rarely seen), and (**30**) _____ is rich in bogs.

My daughter loved the idea of mythical creatures hiding in magical forests and the language, which looks like vowel soup and, when spoken, sounds like the sea.

(31) _____ our last day, we took a walk along the sands. The sea was calm, and Estonia's wild forests were behind us - in more senses than one. We had got delightfully lost, but now we were found.

The Guardian

0.	A helps	<i>B</i> worth	C used
26.	A public	B people	C population
27.	A like	B almost	C near
28.	A were getting	B get	C got
29.	A on	B in	C at
30.	A a country	B the country	C country
31.	A On	B In	C At



31

Number of points:

Task 2 (7 points)

Read the text and the statements (32-38) on the next page and decide which statement (A, B or C) is true according to the text. Tick (\checkmark) the correct answer (A, B or C). *An example (0) has been done for you.*

Welcome to Nowhere

My hometown is a brilliant place. *Was* a brilliant place, I suppose I ought to say. It's called Bosra and it's in Syria. It's not too big, so you can't get lost, and in the middle of the town there's a huge tumbledown city of Roman ruins – whole streets, temples, a theatre, you name it. Tourists used to come from all over the world to see Bosra. Personally, if I'd had all their money, I'd have gone somewhere cool, like Dubai, or New York, or London, but then I'm not that crazy about history.

Looking back now, those days in Bosra seem like a sort of dream. Everything was ordinary and peaceful. My father worked in the tourism office (a sort of government job) and Ma did everything at home. With school and my two jobs, I was busy all day long, running to keep up.

My early job (five to seven in the morning) was in Uncle Ali's hardware store. Baba, my father, made me do that one. Then there was school till 1 p.m., home to gobble down my lunch, and I was off to work at the ruins with my cousin Rasoul.

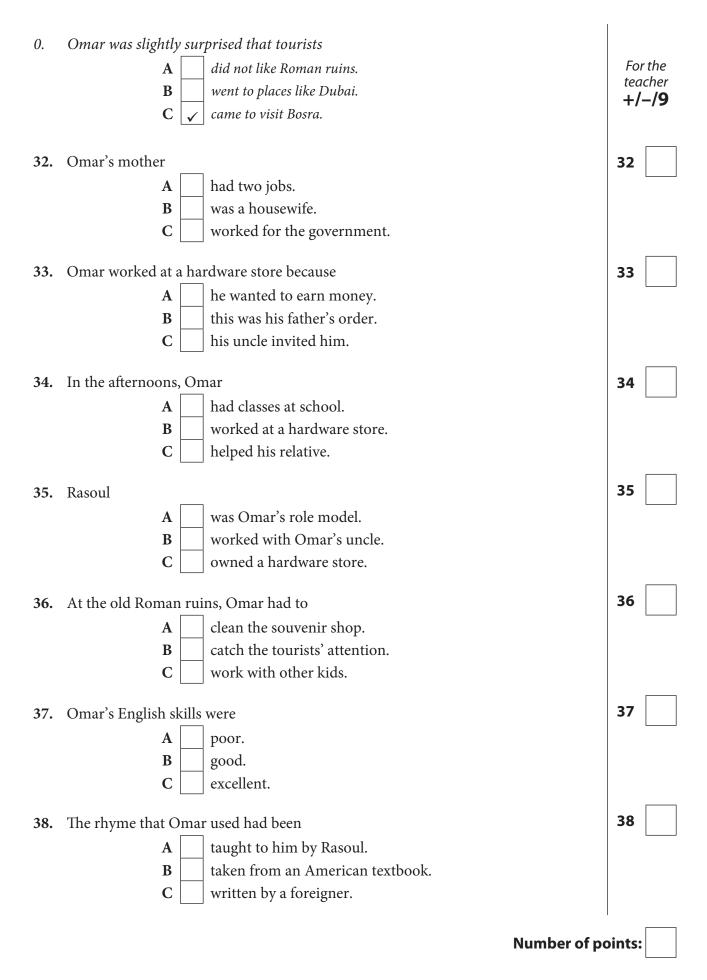
Being with Rasoul was the best part of the day. He had a shop selling souvenirs right beside the old Roman theatre. Rasoul was the most amazing person in the world to me. He was twenty years old, funny, handsome, knew everything about sport, had the latest stuff – he was the person I wanted to be when I grew up.

My job was to try to get the tourists to choose our shop instead of one of the others that lined the route to the ruins. Tourists notice kids more than grown-ups, so it made good sense. And I was brilliant at selling. I had this excellent technique.

'Antiques, nice and cheap! Lovely rugs, in a heap!' I'd chant in English, doing a sort of hopping dance. 'Camel bells, No bad smells! Come and see! Buy from me!'

That was just about all I could say in English, except for 'Hello, what is your name?' and 'My name is Omar', which we'd learned in school. A young man with long blond hair had made up my rhyme for me. I think he was American. He'd spent a whole afternoon sitting in front of Rasoul's shop, watching me trying to get the tourists to come in, and then he'd scribbled down the rhyme and taught me to say it. The tourists always looked round and smiled at me when they heard it, and some of them did actually come and buy things.

Rasoul was proud of me for being such a good salesman and he got me on to selling postcards. He gave them to me for 20 cents a strip. Each strip had ten cards that you could drop open dramatically in front of the tourists' eyes. He let me keep nearly all the profits too, and I was building up a secret hoard in a plastic bag stuffed under my mattress.



Task 3 (8 points)

Read the opinions on travelling (A-E) and the statements on the next page (39-46). Then decide which opinion the statement is about. Write the correct letter (A-E) after each statement. The letters can be chosen more than once.

An example (0) has been done for you.

A Katie Wilson

Travelling has allowed me to experience things that I have never done, for instance, driving. When I travelled to Florida, I and a couple of friends drove. We had to drive for about 20 hours through traffic jams and confusing directions. I have never driven that far. I had to get used to all the traffic in different cities such as Atlanta, which had a 5-lane highway with heavy traffic. Overall, travelling has taught me a lot about different places and how to handle different situations.

B Natalie Davies

Travel is a way for every single person to get around. I drive everywhere I go. I try not to rely on my parents because I feel like independence is very important for someone of my age. Travel has opened my eyes to things we could be doing to help the environment instead of hurting it. If you need to fly, fly, and if you need to drive, drive. It is what you have to do, at all costs; just find efficient ways to do so. I just recently flew to Seattle, and it was the most eye-opening experience because it was the first time I flew by myself.

C Matt Jackson

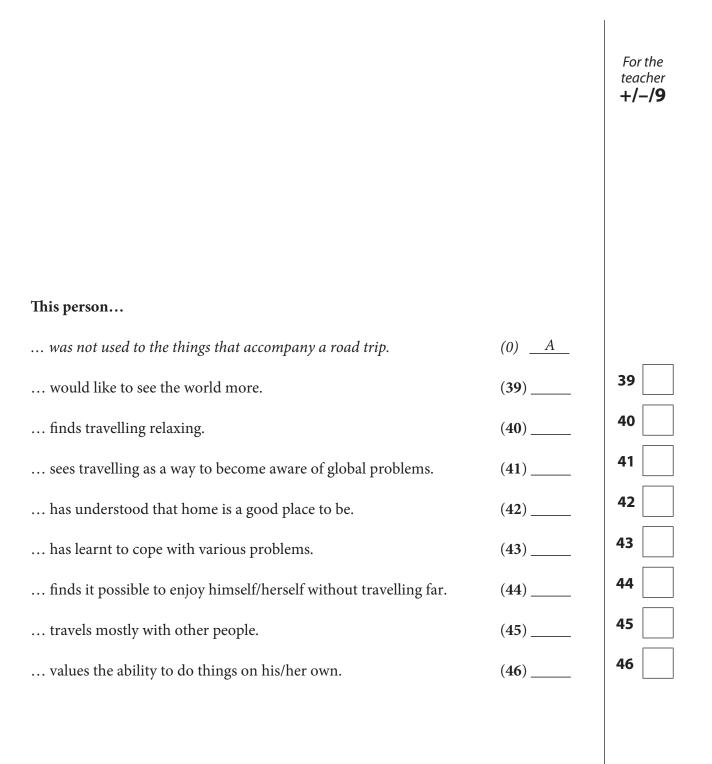
Travelling has taught me many things about subjects I find important. I have found amazing places both in my own country and several others that I have visited. Travelling has taught me that many places within my country are just as fun and educational as in foreign countries. Lastly, it has taught me there is no reason to run away from my own country thinking it lacks opportunities.

D Brooke White

I do not travel much, but when I do, it is great to see what goes on in other areas. I get a sense of different lifestyles. I love going to other places and doing things that I normally wouldn't do, and trying things I would usually not try. I get to experience something new, compared to my everyday life, when I travel. I would love to travel more so I could get a glimpse of other cultures.

E Dylan Turner

Travel has affected me in a positive way. When I travel, it is usually for vacationing with my friends and family, or for basketball tournaments. It makes me very happy when I can get away from everything and just enjoy the place I am at. I like being with my friends so we can go out at night and have fun. Travelling is a big part of my life; it makes me feel free. I hate being stressed out and travelling helps me get rid of that.



Number of points:

Task 4 (9 points)

Read the text below. Some words have been removed from the text. Fill in the gaps (47-55) with the correct words from the word bank. You can use each word only once. There are three extra words that you do not need to use.

An example (0) has been done for you.						For the teacher +/–/9	
a an	by it	its it's	over said	to told	the where	with	

Parrot missing for years returns speaking Spanish

A pet parrot that spoke (0) <u>with</u> a British accent when it disappeared from its	47
home four years ago has been reunited with (47) owner - and the	47
bird now speaks Spanish. The reunion was organised (48) a Southern	48
California veterinarian, Teresa Micco, who mistook Nigel, (49) African	49
grey parrot, for her own missing bird, a local newspaper reported. Micco then tracked	
Nigel's microchip to Darren Chick, a Brit who lives in Torrance.	
"I introduced myself and asked, 'Have you lost (50) bird?'" Micco	50
said. "He initially said, 'No.' But he thought I meant recently."	
She confirmed Chick's name and (51) that she had found his African	51
grey parrot. "He looked at me like I was crazy. He said Nigel had gone missing four years	
earlier."	
Little is known about Nigel's whereabouts during the past four years, but	52
(52) bird's British accent is gone, and (53) now	
chatters in Spanish.	53
Chick says last week's reunion brought tears of joy (54) his eyes,	54
despite the fact that Nigel bit him when he first tried to pick him up. "He's doing perfect,"	
Chick (55) the newspaper a few days later. "It's really weird. I knew it	55
was him from the minute I saw him."	
Smithsonian Tween Tribune	

2 ülesannet

III OSA. KIRJUTAMINE

Task 1 (9 points)

Write a short description for the school newspaper of <u>the most exciting film you have ever seen</u>. In your description, write about

- what the film was about
- why you liked the film
- who you would recommend the film to

You should write **75 words**.

ROUGH NOTES (MUSTAND)

DESCRIPTION (PUHTAND)

Task 2 (16 points)

Your friend Erik from Scotland has won a prize as a young app developer. Write a letter to him.

In your letter,

- say what you think about his achievement
- ask questions about the app
- write about the app that you most often use

You should write 120 words.

Write your rough notes (MUSTAND) on the **separate sheet** given to you.

LETTER (PUHTAND)

13 June 2018 Task Gr Letter total Org Voc For the teacher