

Punkte

Eksamihinne

Aastahinne

# PÕHIKOOLI LÕPUEKSAM

## INGLISE KEEL

13. JUUNI 2018

Õpilase ees- ja perekonnanimi: \_\_\_\_\_

Isikukood 

Kool: \_\_\_\_\_

Maakond/linn: \_\_\_\_\_

Õppinud inglise keelt A B keelena

(õigele ring ümber)

*Eksamitöö kirjuta sinise või musta tindi- või pastapliiatsiga.*

Kirjalik eksam koosneb kolmest osast ja kestab kokku 135 minutit.

Suuline eksam toimub eraldi, kas samal või järgmisel päeval.

			Max punkte	Õpilasel punkte	
<b>I osa</b>	<b>Kuulamine</b>	<b>30 minutit</b>	<b>25</b>		
	Ülesanne 1		7		
	Ülesanne 2		5		
	Ülesanne 3		7		
	Ülesanne 4		6		
<b>II osa</b>	<b>Lugemine</b>	<b>60 minutit</b>	<b>30</b>		
	Ülesanne 1		6		
	Ülesanne 2		7		
	Ülesanne 3		8		
	Ülesanne 4		9		
<b>III osa</b>	<b>Kirjutamine</b>	<b>45 minutit</b>	<b>25</b>		
	Ülesanne 1		9		
	Ülesanne 2		16		
<b>IV osa</b>	<b>Suuline</b>	<b>15 minutit</b>	<b>20</b>		
<b>Kokku punkte:</b>			100		

Hindamisskaala:

90–100%	90–100 p.	5
75–89%	75–89 p.	4
50–74%	50–74 p.	3
20–49%	20–49 p.	2
0–19%	0–19 p.	1

### Task 1 (7 points)

You will hear a teenager talking about her life. You will hear the recording **twice**. Before you listen, read the sentences below. While you listen, complete the sentences. Write no more than **two words** in each gap.

An example (0) has been done for you. You now have **30 seconds** to read the sentences.

#### Omika Jikaria

- In the morning, Omika wakes up at around (0) six.
- Right after speech and debate, Omika does (1) \_\_\_\_\_.
- Her mum forces her to (2) \_\_\_\_\_.
- Omika won a Holocaust poetry competition in the (3) \_\_\_\_\_.
- At school, Omika is learning the (4) \_\_\_\_\_ language.
- Omika does not have much time to spend with (5) \_\_\_\_\_.
- Omika participates in beauty pageants for fun and (6) \_\_\_\_\_.
- She does everything for her own (7) \_\_\_\_\_.

For the  
teacher  
+/-/9

1	<input type="text"/>
2	<input type="text"/>
3	<input type="text"/>
4	<input type="text"/>
5	<input type="text"/>
6	<input type="text"/>
7	<input type="text"/>

**That is the end of task 1.**

**Now move on to task 2.**

Number of points:

### Task 2 (5 points)

You will hear some people talking about their experiences with online shopping. You will hear the recording **twice**. Before you listen, read the sentences (A–H) below. While you listen, match the sentences to the speakers and write letters (B–H) in the table. There are **two extra sentences** that you do not need to use.

An example (0) has been done for you. You now have **30 seconds** to read the sentences.

**This speaker...**

- |   |   |
|---|---|
| A | has bought furniture online.                      |
| B | uses online shopping to avoid crowds.             |
| C | thinks online shopping is cheaper.                |
| D | has done holiday shopping online.                 |
| E | buys all his music in traditional shops.          |
| F | thinks online shopping is comfortable and simple. |
| G | has bought second-hand items online.              |
| H | finds online shops useful for his hobby.          |

0.	Example 0	A
8.	Speaker 1	
9.	Speaker 2	
10.	Speaker 3	
11.	Speaker 4	
12.	Speaker 5	

For the  
teacher  
+/-/9

8	<input type="text"/>
9	<input type="text"/>
10	<input type="text"/>
11	<input type="text"/>
12	<input type="text"/>

**That is the end of task 2.**

**Now move on to task 3.**

Number of points:

**Task 3** (7 points)

You will hear publisher Barry Cunningham talking about how he discovered the book *Harry Potter*. You will hear the recording **twice**. Before you listen, read the sentences below. While you listen, tick (✓) the correct answer (A, B or C).

An example (0) has been done for you. You now have **45 seconds** to read the sentences.

0. The main thing Barry loved about the book was

- A ☐ magic and Hogwarts.  
 B ☐ the boarding school.  
 C ☒ the companionship between the kids.

For the  
teacher  
+/-/9

13. Barry's daughter

- A ☐ enjoyed reading the book.  
 B ☐ started reading the book in the morning.  
 C ☐ stopped reading the book soon.

13

☐

14. Barry bought the first two books at

- A ☐ a high price.  
 B ☐ a low price.  
 C ☐ an average price.

14

☐

15. Barry

- A ☐ knew the book would be popular right away.  
 B ☐ tried to guess how the story would end.  
 C ☐ did not expect the book to be successful.

15

☐

16. When Barry first called the author, she

- A ☐ did not believe Barry was a publisher.  
 B ☐ realised who Barry was right away.  
 C ☐ made a joke about Barry.

16

☐

17. When talking to Barry, the author was

- A ☐ angry.  
 B ☐ relaxed.  
 C ☐ excited.

17

☐

18. In the next books, the author planned to write about

- A ☐ a revolution at school.  
 B ☐ Harry's future.  
 C ☐ the environment.

18

☐

19. Barry advised the author to

- A ☐ get a real job.  
 B ☐ write more children's books.  
 C ☐ concentrate on being a mum.

19

☐

**That is the end of task 3.  
 Now move on to task 4.**

**Number of points:**

☐

**Task 4** (6 points)

You will hear a radio programme about intelligent animals. You will hear the recording **twice**. Before you listen, read the notes below. While you listen, complete the notes. Write no more than **three words** in each gap.

An example (0) has been done for you. You now have **30 seconds** to read the notes.

**Intelligent animals**

For the  
teacher  
+/-/9

	ABILITY	
<b>Border Collies</b>	have a need to keep (0) <u>themselves busy</u> . can open (20) _____.	<b>20</b> <input type="text"/>
<b>Pigs</b>	have a good sense of (21) _____. can learn to play (22) _____.	<b>21</b> <input type="text"/> <b>22</b> <input type="text"/>
<b>Rats</b>	have very good (23) _____. can recognise (24) _____.	<b>23</b> <input type="text"/> <b>24</b> <input type="text"/>
<b>Orangutans</b>	are skilled (25) _____.	<b>25</b> <input type="text"/>

Number of points:

**That is the end of the listening test.**  
**Now move on to the reading test.**

**Task 1 (6 points)**

Read the text below and decide which word (A, B or C) best fits each gap (26–31).

Write the letter in the gap.

An example (0) has been done for you.

### Rolling Estonia: a wilderness adventure in fairy-tale forests

Sometimes it (0) A to get a bit lost. In Estonia, that is easily done. It is more than twice the size of Wales, with a (26) \_\_\_\_\_ that would barely fill a few London districts, and (27) \_\_\_\_\_ two-thirds of the country covered with forest. We (28) \_\_\_\_\_ lost the very first time we stepped into the trees, and never found the thing we were looking for – the sea.

Curious about this country's great wilderness, we had come for a week (29) \_\_\_\_\_ January. There are wolves everywhere in this wild land (though they are rarely seen), and (30) \_\_\_\_\_ is rich in bogs.

My daughter loved the idea of mythical creatures hiding in magical forests and the language, which looks like vowel soup and, when spoken, sounds like the sea.

(31) \_\_\_\_\_ our last day, we took a walk along the sands. The sea was calm, and Estonia's wild forests were behind us – in more senses than one. We had got delightfully lost, but now we were found.

*The Guardian*

For the  
teacher  
+/-/9

26

27

28

29

30

31

0.	A helps	B worth	C used
26.	A public	B people	C population
27.	A like	B almost	C near
28.	A were getting	B get	C got
29.	A on	B in	C at
30.	A a country	B the country	C country
31.	A On	B In	C At

Number of points:

**Task 2** (7 points)

Read the text and the statements (32–38) on the next page and decide which statement (A, B or C) is true according to the text. Tick (✓) the correct answer (A, B or C).

*An example (0) has been done for you.*

### Welcome to Nowhere

My hometown is a brilliant place. *Was* a brilliant place, I suppose I ought to say. It's called Bosra and it's in Syria. It's not too big, so you can't get lost, and in the middle of the town there's a huge tumbledown city of Roman ruins – whole streets, temples, a theatre, you name it. Tourists used to come from all over the world to see Bosra. Personally, if I'd had all their money, I'd have gone somewhere cool, like Dubai, or New York, or London, but then I'm not that crazy about history.

Looking back now, those days in Bosra seem like a sort of dream. Everything was ordinary and peaceful. My father worked in the tourism office (a sort of government job) and Ma did everything at home. With school and my two jobs, I was busy all day long, running to keep up.

My early job (five to seven in the morning) was in Uncle Ali's hardware store. Baba, my father, made me do that one. Then there was school till 1 p.m., home to gobble down my lunch, and I was off to work at the ruins with my cousin Rasoul.

Being with Rasoul was the best part of the day. He had a shop selling souvenirs right beside the old Roman theatre. Rasoul was the most amazing person in the world to me. He was twenty years old, funny, handsome, knew everything about sport, had the latest stuff – he was the person I wanted to be when I grew up.

My job was to try to get the tourists to choose our shop instead of one of the others that lined the route to the ruins. Tourists notice kids more than grown-ups, so it made good sense. And I was brilliant at selling. I had this excellent technique.

'Antiques, nice and cheap! Lovely rugs, in a heap!' I'd chant in English, doing a sort of hopping dance. 'Camel bells, No bad smells! Come and see! Buy from me!'

That was just about all I could say in English, except for 'Hello, what is your name?' and 'My name is Omar', which we'd learned in school. A young man with long blond hair had made up my rhyme for me. I think he was American. He'd spent a whole afternoon sitting in front of Rasoul's shop, watching me trying to get the tourists to come in, and then he'd scribbled down the rhyme and taught me to say it. The tourists always looked round and smiled at me when they heard it, and some of them did actually come and buy things.

Rasoul was proud of me for being such a good salesman and he got me on to selling postcards. He gave them to me for 20 cents a strip. Each strip had ten cards that you could drop open dramatically in front of the tourists' eyes. He let me keep nearly all the profits too, and I was building up a secret hoard in a plastic bag stuffed under my mattress.

*Welcome to Nowhere* by Elizabeth Laird

0. Omar was slightly surprised that tourists

- A ☐ did not like Roman ruins.  
 B ☐ went to places like Dubai.  
 C ☒ came to visit Bosra.

For the  
teacher  
+/-/9

32. Omar's mother

- A ☐ had two jobs.  
 B ☐ was a housewife.  
 C ☐ worked for the government.

32 ☐

33. Omar worked at a hardware store because

- A ☐ he wanted to earn money.  
 B ☐ this was his father's order.  
 C ☐ his uncle invited him.

33 ☐

34. In the afternoons, Omar

- A ☐ had classes at school.  
 B ☐ worked at a hardware store.  
 C ☐ helped his relative.

34 ☐

35. Rasoul

- A ☐ was Omar's role model.  
 B ☐ worked with Omar's uncle.  
 C ☐ owned a hardware store.

35 ☐

36. At the old Roman ruins, Omar had to

- A ☐ clean the souvenir shop.  
 B ☐ catch the tourists' attention.  
 C ☐ work with other kids.

36 ☐

37. Omar's English skills were

- A ☐ poor.  
 B ☐ good.  
 C ☐ excellent.

37 ☐

38. The rhyme that Omar used had been

- A ☐ taught to him by Rasoul.  
 B ☐ taken from an American textbook.  
 C ☐ written by a foreigner.

38 ☐

Number of points:

**Task 3** (8 points)

Read the opinions on travelling (A–E) and the statements on the next page (39–46). Then decide which opinion the statement is about. Write the correct letter (A–E) after each statement. The letters can be chosen more than once.

*An example (0) has been done for you.*

**A Katie Wilson**

Travelling has allowed me to experience things that I have never done, for instance, driving. When I travelled to Florida, I and a couple of friends drove. We had to drive for about 20 hours through traffic jams and confusing directions. I have never driven that far. I had to get used to all the traffic in different cities such as Atlanta, which had a 5-lane highway with heavy traffic. Overall, travelling has taught me a lot about different places and how to handle different situations.

**B Natalie Davies**

Travel is a way for every single person to get around. I drive everywhere I go. I try not to rely on my parents because I feel like independence is very important for someone of my age. Travel has opened my eyes to things we could be doing to help the environment instead of hurting it. If you need to fly, fly, and if you need to drive, drive. It is what you have to do, at all costs; just find efficient ways to do so. I just recently flew to Seattle, and it was the most eye-opening experience because it was the first time I flew by myself.

**C Matt Jackson**

Travelling has taught me many things about subjects I find important. I have found amazing places both in my own country and several others that I have visited. Travelling has taught me that many places within my country are just as fun and educational as in foreign countries. Lastly, it has taught me there is no reason to run away from my own country thinking it lacks opportunities.

**D Brooke White**

I do not travel much, but when I do, it is great to see what goes on in other areas. I get a sense of different lifestyles. I love going to other places and doing things that I normally wouldn't do, and trying things I would usually not try. I get to experience something new, compared to my everyday life, when I travel. I would love to travel more so I could get a glimpse of other cultures.

**E Dylan Turner**

Travel has affected me in a positive way. When I travel, it is usually for vacationing with my friends and family, or for basketball tournaments. It makes me very happy when I can get away from everything and just enjoy the place I am at. I like being with my friends so we can go out at night and have fun. Travelling is a big part of my life; it makes me feel free. I hate being stressed out and travelling helps me get rid of that.



For the  
teacher  
+/-/9

**This person...**

... was not used to the things that accompany a road trip. (0)   A  

... would like to see the world more. (39)         

... finds travelling relaxing. (40)         

... sees travelling as a way to become aware of global problems. (41)         

... has understood that home is a good place to be. (42)         

... has learnt to cope with various problems. (43)         

... finds it possible to enjoy himself/herself without travelling far. (44)         

... travels mostly with other people. (45)         

... values the ability to do things on his/her own. (46)         

39 ☐

40 ☐

41 ☐

42 ☐

43 ☐

44 ☐

45 ☐

46 ☐

Number of points: ☐

**Task 4** (9 points)

Read the text below. Some words have been removed from the text. Fill in the gaps (47–55) with the correct words from the word bank. You can use each word only **once**. There are **three extra words** that you do not need to use.

An example (0) has been done for you.

For the  
teacher  
+/-/9

a	by	its	over	to	the	
an	it	it's	said	told	where	<i>with</i>

### Parrot missing for years returns speaking Spanish

A pet parrot that spoke (0) with a British accent when it disappeared from its home four years ago has been reunited with (47) \_\_\_\_\_ owner — and the bird now speaks Spanish. The reunion was organised (48) \_\_\_\_\_ a Southern California veterinarian, Teresa Micco, who mistook Nigel, (49) \_\_\_\_\_ African grey parrot, for her own missing bird, a local newspaper reported. Micco then tracked Nigel's microchip to Darren Chick, a Brit who lives in Torrance.

"I introduced myself and asked, 'Have you lost (50) \_\_\_\_\_ bird?'" Micco said. "He initially said, 'No.' But he thought I meant recently."

She confirmed Chick's name and (51) \_\_\_\_\_ that she had found his African grey parrot. "He looked at me like I was crazy. He said Nigel had gone missing four years earlier."

Little is known about Nigel's whereabouts during the past four years, but (52) \_\_\_\_\_ bird's British accent is gone, and (53) \_\_\_\_\_ now chatters in Spanish.

Chick says last week's reunion brought tears of joy (54) \_\_\_\_\_ his eyes, despite the fact that Nigel bit him when he first tried to pick him up. "He's doing perfect," Chick (55) \_\_\_\_\_ the newspaper a few days later. "It's really weird. I knew it was him from the minute I saw him."

Smithsonian Tween Tribune

47

48

49

50

51

52

53

54

55

SA INNOVE

Number of points:



**Task 2** (16 points)

Your friend Erik from Scotland has won a prize as a young app developer. Write a letter to him.

In your letter,

- say what you think about his achievement
- ask questions about the app
- write about the app that you most often use

You should write **120 words**.

Write your rough notes (MUSTAND) on the **separate sheet** given to you.

**LETTER (PUHTAND)**

13 June 2018

	Task	Org	Voc	Gr	Letter total
For the teacher	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>