

## INSTRUCTIONS FOR ASSESSMENT

Use the following symbols when marking the listening and reading papers:

correct answer: +

incorrect answer: –

no answer: 9

### **Listening**

Minor spelling mistakes are not penalised, but the student's intention must be clear.

1 point for each correct answer. No half-points used!

#### **Task 1**

1. cheerleading
2. watch TV/watch things/watch shows
3. 5th grade/fifth grade/5th form/fifth form/grade 5/grade five/form 5/form 5
4. French
5. (her) friends
6. (good) experience/learning/to learn
7. satisfaction

#### **Task 2**

8. D
9. H
10. F
11. C
12. G

#### **Task 3**

13. A
14. B
15. C
16. A
17. C
18. B
19. A

#### **Task 4**

20. locked doors/locked gates
21. direction
22. video games/computer games/with a joystick/using a joystick
23. memories/memory/adaptation skills
24. their name(s)
25. nest builders/tool users/communicators

**Reading**

All spelling must be correct in this paper! NO points must be given for answers which are not spelt correctly. 1 point for each correct answer. No half-points used!

**Task 1**

- 26. C
- 27. B
- 28. C
- 29. B
- 30. B
- 31. A

**Task 2**

- 32. B
- 33. B
- 34. C
- 35. A
- 36. B
- 37. A
- 38. C

**Task 3**

- 39. D
- 40. E
- 41. B
- 42. C
- 43. A
- 44. C
- 45. E
- 46. B

**Task 4**

- 47. its
- 48. by
- 49. an
- 50. a
- 51. said
- 52. the
- 53. it
- 54. to
- 55. told

**MARKING SCALE FOR WRITING**  
**TASK 1: DESCRIPTION**

	<b>Task Completion</b>	<b>Vocabulary</b>	<b>Grammar</b>
<b>3</b>	All three aspects addressed. Logical and clear organisation.	Vocabulary appropriate to the task. Only a few spelling mistakes.	Grammar well controlled. Only a few grammar mistakes.
<b>2</b>	Two aspects addressed. Organisation not always logical.	Several vocabulary and/or spelling mistakes but conveys the meaning.	Several grammar mistakes but conveys the meaning.
<b>1</b>	One aspect addressed. Illogical organisation. Partly off-topic.	Limited vocabulary. Vocabulary and/or spelling mistakes make communication difficult.	Limited control of grammar. Grammar mistakes make communication difficult.
<b>0</b>	Fewer than 35 words.	Vocabulary and/or spelling mistakes make communication impossible.	Grammar mistakes make communication impossible.
	Ignores the task.		

No paragraphs required.

## MARKING SCALE FOR WRITING

### TASK 2: LETTER

	<b>Task Completion</b>	<b>Organisation</b>	<b>Vocabulary</b>	<b>Grammar</b>
<b>4</b>	All three aspects mentioned and appropriately expanded.	Well organised. Clear paragraphs. Both salutation and sign-off appropriate.	Vocabulary appropriate to the task. Only a few spelling mistakes.	Grammar well controlled. Only a few grammar mistakes.
<b>3</b>	All three aspects mentioned but only two appropriately expanded.	Mostly well organised. Paragraphs not always logical. Salutation OR sign-off inappropriate.	Vocabulary mostly appropriate. Several vocabulary and spelling mistakes.	Grammar mostly controlled. Several grammar mistakes.
<b>2</b>	Two aspects mentioned and both appropriately expanded. Three aspects mentioned but only one appropriately expanded. May include some irrelevant information.	Sometimes illogical. Paragraphs missing. Both salutation and sign-off inappropriate or one missing.	Limited vocabulary. Frequent vocabulary and spelling mistakes but conveys the meaning.	Limited control of grammar. Frequent grammar mistakes.
<b>1</b>	One or two aspects mentioned but only one appropriately expanded. One to three aspects mentioned but none expanded. Significant amount of irrelevant information.	Illogical. Paragraphs missing. Salutation AND sign-off missing.	Very limited vocabulary. Vocabulary and spelling mistakes make communication difficult.	Very limited grammar. Grammar mistakes make communication difficult.
<b>0</b>	Fewer than 60 words.	Not a connected text.	Vocabulary and spelling mistakes make communication impossible.	Grammar mistakes make communication impossible.
	Ignores the task			

Appropriate salutation: Dear Erik/ Hello Erik/ Hi Erik/ Hi!

Appropriate sign-off: Best wishes/ All the best/ Best regards/ Love, etc.+ the student's first name on the line below

Commas in both the salutation and sign-off or in neither

## **Listening**

### **Tapescript**

#### **TASK 1**

I don't know if I can imagine myself not being busy. I think that I can't live without being busy. I always need something to do; otherwise, I don't feel right. I get up around any time between 5.30 and 6. After school, I usually have speech and debate, and after speech and debate, I go to cheerleading. I usually come home around 7.30 every day. I eat dinner and I try to refresh myself, and that takes like 45 minutes, and I start my homework. So, 3 to 4 hours every night. So, I try to go to sleep around 12.30 or 1.

I think, when I was younger, I used to watch a lot of shows on PBS Kids. But then, as I started going to school and getting after-school activities, I think that kind of just stopped. My mum tries to force me to watch things. She is like: 'Oh, you should watch this, you are very very uneducated in terms of TV. And all kids in your school are probably talking about that, and you feel left out, and you should watch TV and you don't have to complain about that later, but I just don't.

I started with beauty pageants when I was 5. When I was in the 3rd grade, I started doing story-telling contests. I also won a Holocaust poetry contest in the 5th grade. I speak 2 Indian languages, Gujarati and Hindi, and I also speak Russian and English, and then one I am learning in school which is French.

I am doing pretty well in school right now. I am taking a lot of advanced classes, and my GPA is quite high. I try to spend time with my friends, but I don't have time for that a lot.

I also do cheerleading. Definitely, when people hear the word 'cheerleader,' they think of a stereotypical dumb blond or something. But we are definitely not that at all.

Do I call myself a beauty queen? I guess, yes. I mean, some people view beauty pageants in a negative way. They think it's like full of fake people and stuff. I mean, the way I participate in beauty pageants is always for fun and for a good experience and to learn from beauty pageants is what I try to do.

My mum never really... I mean she definitely did push me in the beginning like 'you should do this, and you should do that.' But then overtime I think about when I was 9 or 10, I realised I was doing things for fun. And I kind of did them for myself after that. And now I do them for my own satisfaction because I wanna be there and do it. And If I didn't want to do it, I wouldn't be there. But I do want to do it.

#### **TASK 2**

##### **EXAMPLE 0**

Yeah, I actually quite often buy things from the internet. The last thing I bought was a table, actually. I was quite surprised; I've never bought anything that large before. I actually just ordered it and it hasn't arrived yet, but I'm looking forward to seeing how easily they can deliver that.

##### **SPEAKER 1**

Yes, I've bought many things online. This year, I bought all of my family's Christmas presents online. I bought my mother a calendar, and I bought my father a golf bag online. And I bought my sister a gift certificate to an American store, because she wants to buy a new suit.

**SPEAKER 2**

I'm an avid record collector, vinyl record collector. I often use internet shopping sites to purchase rare and difficult-to-find records. It offers a huge range and access to records that often record shops do not have, or you have to wait for them to come into stock.

**SPEAKER 3**

I've bought stuff from Amazon before, and just mostly books and DVDs and stuff like that, and it was really convenient. I could click online, and it got sent to my door, and I paid on delivery. So, yeah, it was really easy.

**SPEAKER 4**

I tend to do more of my shopping online, including my food shopping, generally because it normally saves money. I've always gotten with online shopping; I've never really had a problem with it. Even when you want to return something, it's always really good.

**SPEAKER 5**

Yes, I have bought quite a few things online, actually. I use Trade Me quite a lot, where you can buy items, used, from other users. So, I've bought computer software, I've bought a computer, I also bought a camera, I've even bought shoes and jackets, and have been satisfied every single time.

**TASK 3**

The story started when I got the manuscript one rainy night in Soho. I didn't know of course it had been turned down by 22 or something other publishers. And I took it home and read it that night. People often say how much do you have to read before you know something is good. Actually, I think I know it after 2 or 3 chapters. And I read the manuscript, and I was gripped with Harry's situation. The thing that I really liked about the story was the friendship. You know, I like the owls and the boarding school and the magic and the Hogwarts. But it was the friendship between the children that really moved me. I gave the manuscript to my daughter, Alice, the night I got it, and she couldn't stop reading it, so I had to tear it off her the next morning. And I asked her:

"I think I'll have to buy it!" And she said: „It's a good idea!" So, I rang up the agent and we haggled for about 10 minutes on a relatively low amount of money. And I bought the first 2 books. And that was it. That was probably the most significant purchase in publishing within the last 50 years. I laugh about it now, but I never would have guessed. When I first rang her up like many authors, they don't believe it's a publisher ringing them and they think it's a joke. So I convinced her that I actually was Barry Cunningham, and I was ringing from a publisher in London. She was lost for words, and I didn't know how long the journey had been, and how many publishers had turned her down and agents. And I invited her down to London, and she said ,Yes! Yes! Yes!'

,So, do you mind a little bit of editorial?' And she said ,No! No! No!' She said very nervously ,How do you feel about sequels?' And I said ,You know, first we will get the first one first, and then we will think about that. But then she proceeded to tell me the story of all the books and how Harry would actually grow up. That was kind of revolutionary those days because mostly sequels were actually the same book set in a different environment. But I was worried. She was a single mum, she had no real

income, and children's books were not the gold mine that they've become now, I gave her the infamous advice that she would not make any money out of children's books. And she should really think about getting a day job as well.

#### **TASK 4**

These are likely to be the smartest creatures you'll ever come across in the animal kingdom and today we're looking at some of them.

##### **Border collie**

The Border collie is known for its sheep herding skills, unstoppable stamina and the need to keep themselves busy with any task that's presented to them. It's said that these quick thinking dogs can find escape routes out of their pens by opening locked doors and unlocking gates. They can even pick up different variations in our tone of voice while we're giving them a command and they observe how we use our hands during training.

##### **Pig**

Believe it or not, these popular farm animals are actually trainable. In fact, their memories last up to three years and they can adjust to certain conditions during survival mode. Pigs also have a good sense of direction and can find their way over long distances. But what's perhaps more surprising, is that a pig can also learn to play. A Penn State University professor found that all a pig needed was a joystick, a computer and joystick-oriented video games and the result was the pig using his snout to move the stick.

##### **Rat**

Small and resourceful, these rodents are known to adapt very well in changing situations. They also have excellent memories, since it's said that they never forget a certain navigation route. In a 2011 study rats even showed social intelligence. When presented with food, many of them first liberated the caged rats in the experiment, so both of them could eat. In terms of communication, rats can communicate by touch, smell and even at frequencies we can't hear. Rats can also recognise their names and respond when they are called.

##### **Orang-utan**

Native to South-East Asia, orang-utans have been shown to be able to communicate with people through the use of symbols and sounds. Orang-utans can also communicate via sign language and are skilled nest builders, making new ones every evening in just a few minutes and choosing branches that support their weight.