

Day A (Scripts A1–A6)

STAGE 1: Introduction (max 2 minutes)

[Greet the candidate and ask him/her to sit down.]

Good morning/afternoon.

This interview is recorded.

[Switch on the recorder]

**This is the Speaking Test of the Year 9 Final Examination in English recorded on _____ (date).
The student's name is _____**

[Turn to the candidate.]

**My name is _____ I am your interviewer today, and this is _____ (name),
your assessor.**

How are you?

That's good then. / Just try to relax, you'll be fine.

[Choose ONE of the following sets of questions. Vary them equally during the day.]

Let's talk about plans after finishing school. What are some things you and your friends have thought about doing after graduating? Why? Is it a good idea to get a summer job? (Explain.)

OR

Let's talk about foreign countries. Which foreign country would you like to visit? Why? Why do you think people like to travel abroad?

OR

Let's talk about hobbies. What are some hobbies that you and people your age have? Why? Is having a hobby a good idea? (Explain.)

OR

Let's talk about the place where you live. What are some things you like or don't like about it? Why might some people move away from their home town or village?

Thank you. Let's go on to task 1.

In this task, you're going to talk about a picture. You should speak for about 2 minutes. Before you start, you have 3 minutes to think about what you are going to say. You can make notes if you wish.

Please, pick a card. What is the number of your card?

Here is a pen and some paper.

You now have 3 minutes to think about the picture.

PROCEED WITH RESPECTIVE SCRIPT (A1, A2, A3, A4, A5 or A6)

Day B (Scripts B1–B6)

STAGE 1: Introduction (max 2 minutes)

[Greet the candidate and ask him/her to sit down.]

Good morning/afternoon.

This interview is recorded. [Switch on the recorder]

**This is the Speaking Test of the Year 9 Final Examination in English recorded on _____ (date).
The student's name is _____**

[Turn to the candidate.]

**My name is _____ I am your interviewer today, and this is _____ (name),
your assessor.**

How are you?

That's good then. / Just try to relax, you'll be fine.

[Choose ONE of the following sets of questions. Vary them equally during the day.]

Let's talk about visiting Estonia. What would you show tourists who come to Estonia? Why? Is it important for people to travel? (Explain.)

OR

Let's talk about reading. What kind of books do you like to read? Why? Is it important for people to spend time reading? (Explain.)

OR

Let's talk about traditions. What are some of the traditions that are important to Estonians? Why? Is it important for people to follow traditions? (Explain.)

OR

Let's talk about professions. In your opinion, what professions are popular in Estonia? Why? Are all professions equally respected in Estonia? (Explain.)

Thank you. Let's go on to task 1.

In this task, you're going to talk about a picture. You should speak for about 2 minutes. Before you start, you have 3 minutes to think about what you are going to say. You can make notes if you wish.

Please, pick a card. What is the number of your card?

Here is a pen and some paper.

You now have 3 minutes to think about the picture.

PROCEED WITH RESPECTIVE SCRIPT (B1, B2, B3, B4, B5 or B6)