

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that people learn best by making mistakes. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Do you like learning new things? (Why/Why not?)
2. Why are young people interested in studying or working abroad? (Explain.)
3. Why do people speak about the need for lifelong learning in Estonia? (Explain.)
4. Is it important for people to love the job they are doing? (Why/Why not?)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



Is marriage a thing of the past?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What was the last important family event you attended? (Explain.)
2. Do young people today prefer big or small parties? (Why/Why not?)
3. Will volunteering at cultural or sports events be popular in the future? (Why/Why not?)
4. What would you like to know about the events in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that schools should teach students how to solve problems instead of teaching facts. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Did you like math in primary school? (Why/Why not?)
2. Do young people like working in groups? (Why/Why not?)
3. Why is English the most popular foreign language in Estonia? (Explain.)
4. What kind of environment is good for learning? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



Why is it important to read books?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What kind of books did you like as a child? (Explain.)
2. Do young people prefer to read e-books? (Why/Why not?)
3. Will libraries be different in 15 years’ time? (Explain.)
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that there is no such thing as global warming. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. What is your best summertime memory? (Explain.)
2. Is it common among young people to go hiking? (Explain.)
3. Why do some people dislike the weather in Estonia? (Explain.)
4. What is the most urgent environmental problem in the world now? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What kind of toys should a child have?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What was your favourite toy as a child? (Explain.)
2. Why do some children dislike kindergarten? (Explain.)
3. Will all toys be robotic in the future? (Why/Why not?)
4. What would you like to ask the children in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that all young people should spend some time working abroad. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Where would you like to travel in the near future? (Why?)
2. Why are young people usually interested in travelling? (Explain.)
3. Is Estonia a popular travel destination? (Why/Why not?)
4. How much does weather influence people’s choice of where to live? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



At what age should children learn to cook?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What was the first dish that you cooked? (Explain.)
2. Do families need to have meals together every day? (Why/Why not?)
3. How popular will fast food be in the future? (Explain.)
4. What would you like to know about the situations in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that it is important to have friends from other countries. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Are you a good friend? (Explain.)
2. How do young people make friends these days? (Explain.)
3. Are people from Estonia easy to become friends with? (Why/Why not?)
4. Why do friendships sometimes end? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What skills should students learn in school?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What was your favourite subject in primary school? (Explain.)
2. What do you think is good about Estonian education? (Explain.)
3. Will children in Estonia start school at an earlier age in the future? (Why/Why not?)
4. What would you like to know about the situations in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that the more we use technology, the lonelier we become. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. How good are you at using computers? (Explain.)
2. Is it important for young people today to own a smartphone? (Why/Why not?)
3. What skills are necessary for getting a good job in Estonia? (Explain.)
4. Could using more technology help save nature all across the world? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



How should children spend their free time?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What was your favourite free time activity when you were a child? (Explain.)
2. Is it possible to manage without the Internet in Estonia? (Explain.)
3. Will technology replace teachers in the future? (Why/Why not?)
4. What would you like to ask the children in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that it is good to have some stress in life. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. What situations do you find stressful? (Explain.)
2. How do young people deal with stress? (Explain.)
3. Do schools in Estonia teach students how to cope with stress? (Explain.)
4. Is life more stressful now than in the past? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What are the advantages of working outdoors?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What was your dream job when you were a child? (Explain.)
2. How do young people decide what career to have? (Explain.)
3. Will all physical work be done by robots in the future? (Why/Why not?)
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that celebrities have too much influence on what people expect from life. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. Who are your role models? (Explain.)
2. Why are YouTubers so popular among young people? (Explain.)
3. What kind of people are celebrities in Estonia? (Explain.)
4. What are the disadvantages of being a celebrity? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



Is it necessary to have zoos?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Did you have any pets when you were a child? (Explain.)
2. Which animals make the best pets? (Explain.)
3. Will there be more electronic pets in the future? (Explain.)
4. What would you like to know about the places in the pictures?

Thank you. Let’s go on to task 2.

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that nowadays it is very easy to become famous. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. What kind of films do you like? (Explain.)
2. How do young people feel about compulsory reading? (Explain.)
3. Do people in Estonia visit art galleries? (Why/Why not?)
4. Why do people make and listen to music? (Explain.)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



What should foreigners buy as souvenirs from Estonia?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. Tell me about the best trip you have ever had.
2. What makes a good trip? (Explain.)
3. Will hiking be a popular free time activity in the future? (Why/Why not?)
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.

INDIVIDUAL AND SOCIETY

A5

STAGE 3: Task 2 (max 6–7 minutes)

Now, I would like you to speak on a topic for 2 minutes. Before you talk, you have 2 minutes to think about what you are going to say. You can make some notes if you wish.

Here is a card with a task on it.

Here is a pen and some paper. You now have 2 minutes.

[Monologue topic: Some people say that it is difficult to choose gifts for people. Why do you think they say that? Do you agree or disagree? Why might some people have a different opinion? Give reasons.]

[Allow 2 minutes of uninterrupted preparation time. The recorder must NOT be switched off for that time.]

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence/thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed the monologue, continue with the questions below in the order they appear. If the student has already answered any of the questions in his/her monologue, skip the question.]

Thank you. Now, I would like you to answer some questions.

1. What was the best gift you have received? (Explain.)
2. Is donating blood popular among young people? (Why/Why not?)
3. How common is volunteering in Estonia? (Explain.)
4. Can the actions of an individual make the world a better place? (Why/Why not?)

Thank you. This is the end of the interview.

[Switch off the recorder.]

[Before the candidate leaves the room,

- tell the candidate when the scores will be announced
- ask the candidate to sign the attendance form
- collect the candidate’s notes]

ESTONIA AND THE WORLD

A6

STAGE 2: Task 1 (max 5–6 minutes)

[Allow 1 minute of uninterrupted preparation time. The recorder must NOT be switched off for that time.]



Are such activities healthy?

Alright. Remember, you have 2 minutes for this, so do not worry if I stop you. I will tell you when the time is up. Please start speaking now.

[Allow 2 minutes of uninterrupted speaking time.]

[When the candidate has been speaking for 2 minutes, find a logical place (end of a sentence or thought) to stop him/her.]

OR

[If the candidate has spoken for less than 2 minutes and it is not clear if he/she has finished, ask ‘**Is that all you wanted to say?**’]

[When the candidate has completed Task 1, continue with the questions below in the order they appear.]

Thank you. Now I would like you to answer some questions.

1. What outdoor activities did you enjoy as a child? (Explain.)
2. Why is it important to be active? (Explain.)
3. Will skiing become more popular in Estonia in the future? (Why/Why not?)
4. What would you like to ask the people in the pictures?

Thank you. Let’s go on to task 2.