

## PERSONALITY/PERSONAL ABILITIES

# A1

### Student's cue card

You are trying to find a new outfit for your school-leaving party. Your interviewer is a shop-assistant.

#### Ask the interviewer about

- fashionable colours this summer
- suitable design for a school leaving party
- selection at this shop
- price
- discounts
- ways of paying

**At the end of the talk decide if you will buy anything at this shop.**

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## PERSONALITY/PERSONAL ABILITIES

# B1

### Student's cue card

You want to apply for a vacant job as a public relations manager. Your interviewer is the personnel manager of the company.

#### Ask the interviewer about

- general requirements
- duties
- language skills
- computer skills
- working hours
- salary

**At the end of the talk decide if you will hand in your application.**

## PERSONALITY/PERSONAL ABILITIES

# C1

### Student's cue card

You are going to write an article about a famous Estonian sportsman – Pavel Loskutov. Your interviewer knows him.

#### Ask the interviewer about

- field of sport
- place of living and training
- greatest achievement
- best result
- coach
- secret of his success

**At the end of the talk decide if you have enough information to write an article about him.**



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## **FAMILY AND HOME**

# **A2**

### **Student's cue card**

You are looking for a small flat for the time you are studying at the university. Your interviewer is a landlady/landlord.

#### **Ask the interviewer about**

- rooms in the flat
- modern conveniences
- neighbourhood safety
- transport to the centre
- rent
- ways of payment

**At the end of the talk decide if you will rent the flat.**



## **FAMILY AND HOME**

**B2**

### **Student's cue card**

You are looking for a part-time job as a babysitter. Your interviewer is a parent offering the job.

#### **Ask the interviewer about**

the number and age of the children

place of living

working hours

duties

children's special needs

salary

**At the end of the talk decide whether you will take the job.**

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## **FAMILY AND HOME**

**C2**

### **Student's cue card**

You are gathering information about family life in the United States of America. Your interviewer can help you with some facts.

#### **Ask the interviewer about**

- total population
- average size of households
- most common type of household
- number of unmarried-partner households
- percentage of children living in a single-parent family
- most common names given to children

**At the end of the talk compare some aspects of family life in the USA and Estonia.**

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## **FRIENDS AND OTHER SOCIAL RELATIONS**

# **A3**

### **Student's cue card**

Your best friend has just told you that he/she has found a boyfriend/girlfriend.

**Ask the interviewer (your friend) about**

age

appearance

personality

his/her studies or job

place they met

interests

**At the end of the talk express your positive attitude to the news.**



## FRIENDS AND OTHER SOCIAL RELATIONS

**B3**

### **Student's cue card**

You are trying to find a child-friendly watchdog for your home. Your interviewer works at a stray dog sanctuary.

#### **Ask the interviewer about**

- dogs available
- age
- health condition
- the dog recommended
- price
- the time you can get it

**At the end of the talk decide whether you will take the dog.**

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## **FRIENDS AND OTHER SOCIAL RELATIONS**

## **C3**

### **Student's cue card**

You are gathering information about the Red Cross. Your interviewer is a member of the agency.

#### **Ask the interviewer about**

time the agency was established

its founder

original aim

functions today

symbol and its meaning

the Red Cross in Estonia

**At the end of the talk summarise what you have heard.**

# ENVIRONMENT (natural, cultural, social)

**A4**

## Student's cue card

You are writing a report about endangered plant species in Estonia. You are especially interested in wild flowers. Your interviewer is a botanist.

### Ask the interviewer about

the most widely spread wildflowers

endangered species

place they grow

time they grow

reason for being endangered

measures to be taken to protect them

**At the end of the talk summarise what you have heard.**

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## **ENVIRONMENT (natural, cultural, social)**

# **B4**

### **Student's cue card**

You are planning a trip to Australia and would like to know about the weather. Your interviewer has been to Australia and can help you.

#### **Ask the interviewer about**

- the type of climate
- the warmest period
- temperatures in summer
- the coldest period
- rainfalls
- the best time for visiting

**At the end of the talk decide when you will go.**

## **ENVIRONMENT (natural, cultural, social)**

**C4**

### **Student's cue card**

You want to know about the EU education programmes in Estonia. Your interviewer is the national coordinator of Lingua and Comenius programmes in Estonia, Mrs Made Kirtsu.

#### **Ask the interviewer about**

- time the programmes were started
- functions
- number of participants in Estonia
- the way programs operate
- the duration of project
- the results and benefits

**At the end of the talk decide whether you would like to participate in one of these projects.**

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# ENGLISH SPEAKING COUNTRIES

# A5

## Student's cue card

You have been invited to a football match in London. Your interviewer is your English pen-friend who wants to show you something special.

### Ask the interviewer about

- teams playing
- place
- most famous players
- any Estonians playing
- safety
- price of the ticket

**At the end of the talk decide whether you would like to go to the match.**

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## ENGLISH SPEAKING COUNTRIES

# B5

### Student's cue card

You are collecting information about how Easter is celebrated in different countries. Your interviewer comes from Great Britain.

#### Ask the interviewer about

- origin
- meaning of the name
- date
- activities
- essence of the games
- the meaning of eggs

**At the end of the talk compare Easter traditions in Great Britain and Estonia.**

# ENGLISH SPEAKING COUNTRIES

**C5**

## **Student's cue card**

You are going to visit the Tower of London. Your interviewer is a tour guide.

### **Ask the interviewer about**

location

time it was built

original function

later functions

most important piece of exhibition

entrance fee

**At the end of the talk decide whether you would like to visit the Tower**

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## **EVERYDAY LIFE**

# **A6**

### **Student's cue card**

You are going to order a meal at a restaurant. Your interviewer is the waiter/waitress.

#### **Ask the interviewer about**

- type of food
- starters and soups
- exotic fish courses available
- Estonian fish served
- vegetables or salads with the main course
- desserts

**At the end of the talk decide what you would like to order.**

# EVERYDAY LIFE

**B6**

## Student's cue card

You are a doctor and your interviewer is a patient who has come for a consultation.

### Ask the interviewer about

- name and address
- occupation
- complaints
- previous medical check-ups
- any problems related to work
- the last holiday

**At the end of the talk suggest that he/she go on a holiday and take some vitamins.**



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## EVERYDAY LIFE

## C6

### Student's cue card

Your school is organising a competition for young fashion designers. Your interviewer is the organiser of the competition.

#### Ask the interviewer about

- time of the competition
- history of the competition
- participants
- age limit
- requirements
- prizes

**At the end of the talk say whether you would like to take part in the competition.**

## EDUCATION AND JOBS

**A7**

### **Student's cue card**

You are a parent who wants to offer his/her child an opportunity to study at a local music school for children. Your interviewer is a teacher at the music school.

#### **Ask the interviewer about**

- musical instruments
- other subjects
- additional activities
- duration of studies
- number of lessons per week
- fee

**At the end of the talk decide whether you would like your child to attend this music school.**



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## **EDUCATION AND JOBS**

**B7**

### **Student's cue card**

You are trying to find a suitable IT specialist for your company. Your interviewer is an applicant.

#### **Ask the interviewer about**

- qualifications
- previous work experience
- language skills
- hobbies
- salary expectations
- personal contribution to the company

**At the end of the talk decide whether you would hire this person.**

## EDUCATION AND JOBS

**C7**

### Student's cue card

You want to enter a private university. Your interviewer is the head of the admission commission for Estonian Business School.

#### Ask the interviewer about

- fields of study
- duration of studies
- entrance requirements
- additional tests or interviews
- organisation of courses
- fees

**At the end of the talk decide if you would like to apply for a place at this university.**



## HOBBIES AND CULTURE

**A8**

### Student's cue card

You are considering whether to subscribe to a new youth magazine called "Smile". Your interviewer is the editor of the magazine.

#### Ask the interviewer about

- origin of the name
- expected readers
- themes discussed
- times of delivery
- number of pages and price
- expected effect on young people

**At the end of the talk decide whether you would like to subscribe.**

## HOBBIES AND CULTURE

**B8**

### Student's cue card

You are trying to find yourself a suitable sport centre. Your interviewer is the receptionist at the local sports centre.

#### Ask the interviewer about

- sports activities offered
- availability of a swimming pool
- equipment needed
- duration of trainings
- medical assistance in case of injury
- payment

**At the end of the talk decide what trainings you would like to attend.**

## HOBBIES AND CULTURE

**C8**

### Student's cue card

You are writing an article about an Estonian writer Jaan Kaplinski. Your interviewer has some information about him.

#### Ask the interviewer about

- date and place of birth
- education
- jobs held
- political career
- present occupation
- his works

**At the end of the talk summarise what you have heard.**

