

English Copy-book.

Vd.

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1924/  
25.

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15llc (bk 8-16)

24. X. 24.

### Reading Exercise.

Good morning! I sit down. I stand up.  
Stand up! Sit down! My name is Richard.  
Your name is Mary. What is your name?  
What is my name? I take a book. It is an  
English book. It is my book. Take a book!  
What do you do? I take a book. I show  
my book. My book is made of paper. Show  
me a book! What do you do? I open my  
book. Open your book! What do you do? I  
shut my book. Shut your book! I go home.  
Good bye!

### Grammar Exercise.

a name, a book, a paper, an English  
book, an English name, an Exercise, an  
English exercise.



## My School-room.

30. X. 24.

In this country there is a town,  
in that town there is a street,  
in that street there is a house,  
in that house there is a school,  
in that school there is a room,  
in that room there is a table, a chair, a form,  
a desk, and a blackboard.

What room is this?

This is my school-room.

### Grammar Exercise.

Town - towns,

street - streets,

house - houses,

School - schools,

room - rooms,

table - tables,

chair - chairs,

form	- forms,
desk	- desks,
blackboard	- blackboards.

Well.

6. XI. 24.

#### Fourth Lesson.

##### At School.

I am a pupil. We are thirty pupils in our school-room. We are at school to learn. We learn to read and to write. Charles is in the third class. He takes his books and learns. Mary writes an exercise. She is a very diligent girl.

Her brother is a lazy boy. You are the teacher and we are the pupils. The pupils learn English. They learn to read and to write. They are very diligent and attentive. Who is this? This is —

Charles. Where are you? I am at school.  
 What do you do at school? Am I the  
 teacher? Is he a lazy<sup>y</sup> boy? Is she a  
 diligent girl? Are we at school? Are  
 you pupils? Are they attentive?

11. XI. 24.

### The mistakes.

Lazy, lazy, lazy.

11. XI. 24.

### Dictation.

I have a copy-book and two pens. He  
 has four pens and five pencils. He have  
 a sponge and a duster. I have an ink-  
 stand, but there is no ink in the ink-  
 stand.

Well.

15. XI. 2 H.

## Grammar Exercise.

I take this copy-book.

He takes this copy-book.

She takes this copy-book.

It takes this copy-book.

We take this copy-book.

You take this copy-book.

They take this copy-book.

I read an English book.

He reads an English book.

She reads an English book.

It reads an English book.

We read an English book.

You read an English book.

They read an English book.

I clean the blackboard.

He cleans the blackboard.

She cleans the blackboard.

It cleans the blackboard.

We clean the blackboard.

You clean the blackboard.

They clean the blackboard.

~~Well.~~

22. XI. 24.

### Addition.

Ten and ten are twenty.

Twenty and ten are thirty.

Thirty and ten are forty.

Forty and ten are fifty.

Fifty and ten are sixty.

Sixty and ten are seventy.

Seventy and ten are eighty.

~~Eighty~~ and ten are ninety.

Ninety and ten are a ~~Hundred~~, hundred.  
and so on.

~~well.~~

2. XII. 24.

### Grammar Exercise.

My uncle's son is my cousin, our ~~fat-~~  
~~ther's~~ brother is my uncle, my mother's  
sister is my aunt, your sisters' names  
are Jane and Ellen, your brothers' na-  
mes are Richard and Charles, I take  
our teacher's book, he shows our father's  
~~note~~.

~~well.~~

11. XII, 24.

## Eleventh Lesson.

### The House.

Mr. Brown's house is very large. There are seven large rooms and three small rooms in his house. A large house is very pleasant. Our house is not so large. In our house there are a sitting-room, a dining-room, two bed-rooms, and a kitchen. Each room has a floor, a ceiling, four walls, a door, one or two windows, and a stove. A room without furniture looks miserable. What pieces of furniture are there in a sittingroom? In our sitting-room there are many chairs, some arm-chairs, sofa &c, some tables, and a piano; a large carpet covers the floor and beautiful pictures hang on the walls. In our dining-room there is a large dining-table, twelve chairs, and a

sides-board. In a bed-room there are beds, a washing-stand a wardrobe, and one or two looking-glasses. Our kitchen is very small. A small kitchen is not pleasant. Under our dining-room there is a cellar. Is it a large cellar? No, it is not very large. Is Mr. Brown at home? No, he is out. East, West - home is best.

10. I. 25.

## Translation.

Have you a garden? Yes, we have. It is small, but very nice. Have you <sup>also</sup> <sup>2</sup> <sup>3</sup> <sup>4</sup> with in your garden flowers? Yes, we have roses, lilies, tulips, violets and others. Are apples and cherries in your garden ripe? No, they are still

quite green, but cherries are just ripe.

~~well.~~

14. I. 24.

### Grammar Exercise.

There are potatoes. These leaves are green. Those daisies are very nice. These roses are beautiful. Those cherries are ripe. Such knives are nice. Such gardens are pleasant. These boys are very diligent. Those girls are attentive.

~~well.~~

### The Mistakes.

Have you also flowers in your garden? Are apples and peaches in your garden ripe?

2. II. 25.

### English Plays.

When school is over we often play Football in our uncle's large meadow, it is a very fine game. I play it with my friends nearly every afternoon. We have a Cricket-Club at our school. We sometimes play a match against another school. My aunt has a large tennis-ground near her house. There we often play a game of Lawn-Tennis with our two cousins, each of them seems to be an excellent player. Cricket, Football and Lawn-Tennis are popular games with the English. Little girls like best to play with their dolls.

A Proverb: All work and no play, makes Jack a dull boy.

10. II. 25.

School is over.

School is over, oh what fun!

Lessons finished, play begun!

Wh'll run fastest, you or I?

Wh'll laugh loudest? Let us try!

Play begun, let us run!

School and work is done!

Well.

14. II. 25.

### Our Dinner.

At seven o'clock we have our dinner.

I go down to the dining-room.

The cloth is laid already.

Then Father comes in we all sit down.

The servant brings in the soup and  
clother serves it into the soup-plates.

After the soup the servant serves the meat.  
Father carves the meat and  
Mother helps us to some vegetables and  
potatoes.

After dinner Father reads newspaper and  
smokes a cigar.

We have nice games in our garden.

### Grammar Exercise.

Do I smoke?

Does he, she, it smoke?

Do we smoke?

Do you smoke?

Do they smoke?

Do I come?

Does he, she, it come?

Do we come?

Do you come?

Do they come?

Do I bring?

Does he, she, it bring?

Do we bring?

Do you bring?

Do they bring?

26. II. 25.

### My Lenses.

I have five senses: seeing, hearing, smelling, tasting and feeling.

I can see with my eyes.

I can hear with my ears.

I can smell with my nose.

I can taste with my tongue.

I can feel with my fingers.

Well.

26. IV. 25.

## Grammar Exercise.

A little boy asked his grandfather. The grandfather answered. The pupils cleaned the blackboard. He conjugated some verbs. Richard counted from 1 to 100. A large carpet covered the floor. I did not play cricket. I looked at the ripe apples. The little dog did not run fast. Ellen opened the window. Elabel showed her copy-book. The teacher thanked the pupil. The lamb followed Mary to school. The children laughed and played. The teacher turned him out. Mary loved the little lamb.

Very well.

(Palloma sinimaa)

Pärnu sinimaa

Rakvere

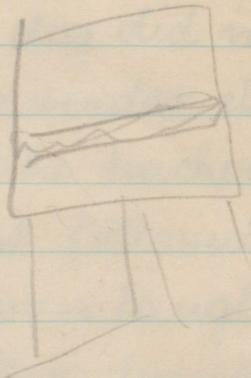
Lääne maa "

Liplapi inimig põde maa (kuul)

Värvana --

Saku  
kultus

Pärnu



Zut. keel. eti üles Rauas. grammat' ja  
matemaatika. Sis. met. 12-15 min  
Saagevald ~~oleksini~~, mis kui  
gümme ~~oleksini~~ on tundus.  
numberkogutulopust tunni ja us  
baubuse asetunnistust  
  
soogetunnistus  
elulus nõrgeldus  
seeriatunnistus  
rahvus <sup>ja</sup> rovarad su-  
te <sup>ja</sup> ~~te~~ <sup>ja</sup> ~~te~~ 5-  
tus.