

Task 1 DESCRIPTION (9 points)

Write a short description for the school newspaper of the best school trip you have ever had.

In your description, write about:

- where you went
- what you did there
- what you liked about the trip

You should write **75 words**.

MARKING SCALE FOR WRITING**TASK 1: DESCRIPTION**

	Task Completion	Vocabulary	Grammar
3	All three aspects addressed. Logical and clear organisation.	Vocabulary appropriate to the task. Only a few spelling mistakes.	Grammar well controlled. Only a few grammar mistakes.
2	Two aspects addressed. Organisation not always logical.	Several vocabulary and/or spelling mistakes but conveys the meaning.	Several grammar mistakes but conveys the meaning.
1	One aspect addressed. Illogical organisation. Partly off-topic.	Limited vocabulary. Vocabulary and/or spelling mistakes make communication difficult.	Minimum control of grammar. Grammar mistakes make communication difficult.
0	The prompt has been ignored. The response is completely off-topic.	The prompt has been ignored. Vocabulary and/or spelling mistakes make communication impossible.	The prompt has been ignored. Grammar mistakes make communication impossible.
Notes for the assessor Word count (Task completion): 75-60 – OK 59-36 – deduct 1 point 0-35 – 0 No paragraphs required			

DESCRIPTION 1

The best school trip that I have ever had is trip to Tartu „Ahhaa centre“. This is the science centre, which we were in 6th class. In this centre I learned many about sciences like astronomy, plants and physic or chemic. There you can provide experiments, try many cool things like Virtual-reality glasses, mini-aqua park which is controlling by you and more interesting things.

The best part of the trip is experiment which provided a worker of „Ahhaa centre“. He showed us chemical trick. So that was the best school trip I have ever had.

94 words

Task completion: 3/3

(All 3 aspects of the task addressed)

Vocabulary: 2/3

(Conveys meaning despite several vocabulary mistakes)

Grammar: 2/3

(Several grammar mistakes but meaning is conveyed)

DESCRIPTION 2

About three years ago in summer I travelled to Croatia. It's a beautiful place with amazing weather, warm sea and friendly people.

Most of the time there I spent swimming or reading books, but two times I visited museums. In my opinion, that was one of the best trips I have ever had.

53 words

Task completion: 1/3

(Addresses 2 aspects of the task. One point deducted because of the word count – 53 words)

Vocabulary: 3/3

(Vocabulary appropriate)

Grammar: 3/3

(Grammar well controlled)

DESCRIPTION 3

The best school trip I've ever had must have been the time we visited Paris. As a French-learning class, all the cultural and linguistical knowledge gained was overwhelming. We visited an uncountable amount of monuments, museums and other sightseeing places. However for me, a low-key fashion enthusiast, the best part was all the shopping we did, from second-hand thrift stores to high-end boutiques.

I would love to experience the trip again.

71 words

Task completion: 3/3

(All 3 aspects of the task addressed)

Vocabulary: 3/3

(Vocabulary appropriate, only a few lapses)

Grammar: 3/3

(Grammar well controlled)

Task 2 LETTER (16 points)

Your friend Chris from Ireland is thinking about going to an international youth camp for the summer. Write a letter to your friend.

In your letter,

- comment on the plan
- ask Chris about the camp
- talk about your own plans for the summer

You should write **120 words**.

MARKING SCALE FOR WRITING

TASK 2: LETTER

	Task Completion	Organisation	Vocabulary	Grammar
4	All three aspects mentioned and appropriately expanded.	Well organised. Clear paragraphs. Both salutation and sign-off appropriate.	Vocabulary appropriate to the task. Only occasional vocabulary and spelling mistakes.	Grammar well controlled. Only occasional grammar mistakes.
3	All three aspects mentioned but only two appropriately expanded.	Mostly well organised. Paragraphs not always logical. Salutation OR sign-off inappropriate.	Vocabulary mostly appropriate. Several vocabulary and spelling mistakes.	Grammar mostly controlled. Several grammar mistakes.
2	Two aspects mentioned and both appropriately expanded. Three aspects mentioned but only one appropriately expanded. Some irrelevant information.	Sometimes illogical. Paragraphs missing. Both salutation and sign-off inappropriate or one missing.	Limited vocabulary. Frequent vocabulary and spelling mistakes but conveys the meaning.	Limited control of grammar. Frequent grammar mistakes.
1	One or two aspects mentioned but only one appropriately expanded. One to three aspects mentioned but none expanded. Significant amount of irrelevant information.	Illogical. Paragraphs missing. Salutation AND sign-off missing.	Very limited vocabulary. Vocabulary and spelling mistakes make communication difficult.	Minimum control of grammar. Grammar mistakes make communication difficult.
0	The prompt has been misunderstood or ignored	The prompt has been ignored. Not a connected text.	The prompt has been ignored. Vocabulary and spelling mistakes make communication impossible.	The prompt has been ignored. Grammar mistakes make communication impossible.
Notes for the assessor Word count (Task completion): 108- ... – OK 60-107 – deduct 1 point 0-59 – 0				

Appropriate salutation: Dear .../ Hello .../ Hi ... Appropriate sign-off: Best wishes/ All the best/ Best regards/ Love, etc.

LETTER 1

Dear Chris

Thank you for the letter! How are you living? I'm living well. Wow! That's a good idea! I would love to come with you but I have to be with my grandmother the whole June. I think I could come in July but I have to ask my mother after. Where would we camp and do we need an adult with us? But I really like the idea because you know how much I love camping and especially with you!

How long is the camp? If I come 1. July then I have to live 15. July because it's my fathers birthday and I can't miss it!

I miss you a lot! Please answer me, I'll wait for your letter! Also my mother says hi!

Love

Mattis

129 words

Task completion: 1/4

(1 aspect of the task mentioned. Significant amount of irrelevant information)

Organisation: 3/4

(Mostly well organised. Paragraphs not always logical)

Vocabulary: 3/4

(Vocabulary mostly appropriate with several mistakes)

Grammar: 3/4

(Grammar mostly controlled. Several grammar mistakes)

LETTER 2

Hi Chris

That sounds like an excellent plan. I'm not sure I know what the camps are for, but I bet you are going to have an amazing experience.

You are probably going to get new friends, which is great, but don't forget about your old mates. Do you know what the camp is about? When does it start? When will it end? Will there be food?

I myself don't have anything planned for the summer. I might get a job or hang out with friends. Maybe I'll even travel somewhere. What I do know for sure about my summer, is that I'm going to have fun. I'm going to be looking forward to your letter. Stay safe also.

From

a friend

122 words

Task completion: 4/4

(All 3 aspects of the task mentioned and appropriately expanded)

Organisation: 3/4

(Well organised. Sign-off inappropriate)

Vocabulary: 4/4

(Vocabulary appropriate to the task)

Grammar: 4/4

(Grammar well controlled)

LETTER 3

Dear Chris,

I got your letter yesterday and I decided to write back straightaway.

I think that it is a wonderful idea that you are thinking about attending in an international camp. You'll definitely make a lot of new friends. It is also a challenge since the people are from all around the world. Your communication skills will improve.

Where did you hear about a such a great camp? Where can I sign myself up? I am thinking about participating in a camp like that. Are there any musical competitions as well? I would love that.

I have a rough summer ahead. I am occupied with the national team of Estonia in June and July. We are going to the European Championships. To be honest, I am a little bit afraid of it. I'll be waiting for your next letter, so write back soon.

Best wishes,

Jan

147 words

Task completion: 4/4

(All 3 aspects of the task mentioned and appropriately expanded)

Organisation: 4/4

(Well organised and clear. Salutation and sign-off appropriate)

Vocabulary: 4/4

(Vocabulary appropriate to the task)

Grammar: 4/4

(Grammar well controlled)