



TASK 1

The student has five minutes to prepare his/her answers to the following questions. He/she should say at least ten sentences.

- 1) Describe the picture. Where was the picture taken? What is the weather like?
- 2) Who are in the picture? What are they doing? How do they feel? Why do you think so?

Now ask the student the following questions. If the student has difficulties, you can paraphrase the questions.

- 1) What is important when working in a team? What are the advantages and disadvantages of working together? Explain.
- 2) Have you ever worked or played in a team? If yes, give examples. If not, why? Is it important that you trust the people in your team? Why/Why not? Have you ever felt that you have been let down? Explain.

After the student has finished Task 1, give him/her the card with Task 2. Ask the student to read the task and start the conversation.

TASK 2. Role play

Your student (A) is an exchange student from Cardiff who is staying at your place. You (B) as his/her friend want to organise a picnic. Act out the dialogue using the following plan as a guide. Adjust your responses to the student's actual statements. The answers in brackets serve as examples.

- A: Greet him/her. Ask about his/her plans for the weekend. (Hi! What are we going to do at the weekend?)
- B: I've been thinking about going on a picnic. Would you like to join me?
- A: Agree happily and ask if he/she knows any good places. (Do you know any good places?)
- B: Yes, there's a nice place not far from our house. There's a river nearby, we could even fish. But my mother wanted me to wash her car on Saturday, so we can't go before three o'clock.
- A: Offer your help so you could leave earlier. (I can help you with washing the car. Then we can leave earlier.)
- B: Great! Thanks! Would you like to go fishing too?
- A: Say that you have never tried it. Suggest taking a Frisbee with you. (I have never tried it before. We could take a Frisbee with us).
- B: Well, let's take fishing rods with us. I think it would be good to take something to eat, too.
- A: Agree and suggest making some sandwiches. (OK. I'll make some sandwiches.)
- B: Good. Can you buy some marshmallows we could cook on fire?
- A: Say that this is not a problem and ask if there is anything else you can help with. (No problem. Is there anything else I can do?)
- B: No, I think that's all. Saturday is going to be a lot of fun.

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Now ask the student the following questions. If the student has difficulties, you can paraphrase the questions.

- 1) Is the area where you live safe? Why/Why not? How do your friends usually spend their free time? Give examples. Should grandparents, parents and children live together under the same roof? Why/Why not?
- 2) How can people keep their neighbourhood safe? What do you like about living in Estonia? Explain. If you had to move, where would you like to live? Why?

After the student has finished Task 1, give him/her the card with Task 2. Ask the student to read the task and start the conversation.

TASK 2. Role play

You (B) are an exchange student. Your student (A) is your fellow student who calls you and invites you to a traditional charity fair organised by all schools in your area. Act out a dialogue using the following plan as a guide. Adjust your responses to the student's actual statements. The answers in brackets serve as examples.

A: Greet him/her. Explain the reason for calling. Invite him/her to join in. (Hello! I am calling to invite you to our traditional charity fair organised by all schools in our area.)

B: Hello. What do students do there?

A: Explain (selling handmade goods). Explain the reason (money for the children's hospital). (Students sell handmade goods. All the money goes to the local children's hospital.)

B: What a nice idea! When and where will it be?

A: Give the time (this Friday afternoon) and the place (in the school yard). (It will be this Friday afternoon in the school yard.)

B: Are you also planning to sell something?

A: Describe the goods (covers for mobile phones). Mention the price (€2 per cover). Ask him/her to join you. (Yes, I am. I will be selling covers for mobile phones. Each cover costs 2 euros. Would you like to join me?)

B: I'd like to come too. Can I help you to sell the covers?

A: Agree. Thank him/her. (Yes, that would be great, thank you!)

B: See you on Friday!

A: Say good-bye. (Good-bye!)



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Now ask the student the following questions. If the student has difficulties, you can paraphrase the questions.

- 1) Do you like travelling? Why/Why not? Describe the best trip you have ever had. Which countries would you like to visit or visit again? Why? Are there any places you would not like to visit? Why?
- 2) Is it important to know about other cultures? Why/Why not? How would you describe a typical Estonian? Are there any nationalities similar to Estonians? Why?

After the student has finished Task 1, give him/her the card with Task 2. Ask the student to read the task and start the conversation.

TASK 2. Role play

You (B) are an exchange student from Portugal. The school is organising a party. Your student (A) asks you to join him/her and his/her friends when going to the party. Act out the dialogue using the following plan as a guide. Adjust your responses to the student's actual statements. The answers in brackets serve as examples.

A: Greet him/her. Ask him/her about the plans for Friday. (Hello. Do you have any plans for Friday?)

B: Hello. No, I don't have any plans. Why?

A: Explain (party). Invite him/her to the party. (There's a party at our school, would you like to come?)

B: Awesome! What's the occasion?

A: Explain (Halloween). Ask if he/she knows what it is. (It's a Halloween party. Do you know what Halloween is?)

B: Yes, I have heard about it. I see, is there a certain dress code?

A: Describe the costumes (Dracula, zombie, black cats, etc.) Ask if he/she has any costumes in mind. (People usually wear Dracula or zombie costumes. Do you already have any costumes in mind?)

B: No I don't. Can you suggest anything?

A: Describe your friends' plan to rent something together. Ask if he/she wants to come to the fancy dress shop with you. (We're planning on renting something. Would you like to come to the fancy dress shop with us?)

B: Sure!

A: Reply with excitement, suggest going to the shop on Monday. (Great! We're going on Monday. Would it be OK with you?)

B: Alright! Monday it is!

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- 1) What are the ways of spending free time outdoors? What is your favourite outdoor activity? Explain. Should family members spend their free time together? Why/Why not?
- 2) Do you prefer spending your free time alone or with your friends? Why? What kind of events are organised in your school? Are they popular among students? Why/Why not?

After the student has finished Task 1, give him/her the card with Task 2. Ask the student to read the task and start the conversation.

TASK 2. Role play

You (B) are an exchange student. Your student (A) is your classmate and invites you to go hiking. Act out the dialogue using the following plan as a guide. Adjust your responses to the student's actual statements. The answers in brackets serve as examples.

A: Greet him/her and mention your plans for Saturday. Invite him/her to join you. (Hello. We're going hiking on Saturday. Would you like to join us?)

B: Hello. Sounds like a great idea, but I have never gone hiking in Estonia.

A: Tell him/her that he/she should not worry and explain that it will be fun. (Don't worry. It will be fun.)

B: What should I wear?

A: Explain (hiking boots and a water-proof jacket). Warn about snakes and mosquitoes. (You should wear hiking boots and a water-proof jacket. Don't forget that there are snakes and mosquitoes in the forest.)

B: OK. When and where shall we meet?

A: Promise to meet him/her at 8 a.m. at his/her place on Saturday. Invite his/her host family. (I'll pick you up at 8 a.m. on Saturday. Your host family is also welcome to join us.)

B: Great. And my host family will be glad to join us. Shall I take something else with me?

A: Mention the picnic after that. Suggest bringing some food. (After that we will have a picnic. You could bring something to eat.)

B: What a nice idea! I will take some sandwiches. See you on Saturday.

A: Say good-bye. (Good-bye!)



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- 1) Have you ever participated in the song or dance festival? If no, would you like to? Why? Are there any other festivals you think are very popular? Why do you think they are popular?
- 2) Which national holiday do you like best? Why? Is there a certain dish that is eaten on this holiday? Do you like it? Why/Why not? Are there any foreign holidays that are celebrated in Estonia? Explain.

After the student has finished Task 1, give him/her the card with Task 2. Ask the student to read the task and start the conversation.

TASK 2. Role play

You (B) are an exchange student and your student (A) is your classmate who invites you to the theatre. Act out the dialogue using the following plan as a guide. Adjust your responses to the student's actual statements. The answers in brackets serve as examples.

A: Greet and invite him/her to the theatre. (Hi! Would you like to go to the theatre?)

B: Hi! I think I would, which theatre and what are they playing?

A: A Midsummer Night's Dream, Tallinn City Theatre. Make a comment about the language (with a translation into English). (It's Midsummer Night's Dream in Tallinn City Theatre, with a translation into English).

B: Really? That's great and I like Shakespeare a lot.

A: Say that you like his plays too. Ask if he/she has seen any other plays by Shakespeare. (Me too. Have you seen any other plays by Shakespeare?)

B: Yes I have, I've seen Hamlet.

A: Say you haven't but you'd like to. Ask when he/she would be able to go to the theatre (12 or 15 July). (I haven't but I'd like to. When could you come to the theatre, on 12 or 15 July?)

B: I think 15th would suit me better. How much are the tickets?

A: Reply (€15) and suggest buying the tickets together. (They're 15 euros. Would you like to come with me to get the tickets?)

B: Why not? Shall we go today?

A: Agree. Say you need to hurry (box office closes in an hour). (OK. But we need to hurry; the box office closes in an hour.)

B: Ok, let's get going then!

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- 1) Should students get rewards for good results at school? Why/Why not? Should some lessons be outside the classroom? Why/Why not? Are libraries popular nowadays? Explain.
- 2) Do you have any traditional events in your school? Give examples. Do you like them? Why/Why not? Would you like to be an exchange student? Why/Why not?

After the student has finished Task 1, give him/her the card with Task 2. Ask the student to read the task and start the conversation.

TASK 2. Role play

You (B) are a new exchange student. Your student (A) is your classmate. Act out the dialogue using the following plan as a guide. Adjust your responses to the student's actual statements. The answers in brackets serve as examples.

- A: Greet him/her. Assume he/she is the new exchange student. (Hello, you must be the new student here.)
- B: Yes, that's right. Could you help me? I can't find the English classroom.**
- A: Explain (2nd floor, room 215). Suggest taking him/her there. (It's on the 2nd floor, room 215. Could I take you there?)
- B: Thank you! I was wondering about the optional subjects in this school. Are there any?**
- A: Explain (hotel management, drama classes). Recommend drama classes. Explain (wonderful teacher). (There are hotel management and drama classes. I would recommend drama classes because the teacher is wonderful.)
- B: I will think about that. What about the menu in the canteen today?**
- A: Describe (healthy; porridge, milk and fruit). Also, mention the cafeteria and the food there (pizza, salad). (The food is healthy, for example, porridge, milk, and fruit. There is also a cafeteria. You can buy some salad and pizza there.)
- B: Sounds tasty. The last question: could you help me with the Maths homework for tomorrow?**
- A: Agree. Suggest the time and the place (after the lessons, school library). Ask him/her to bring the textbook, the notes and a calculator. (Sure! Let's meet in the library after the lessons. Please take the textbook, the notes and a calculator with you.)
- B: Ok, I will bring everything. Thank you. See you there!**
- A: Say good-bye. (Good-bye!)