

STUDENT'S CUE CARD**TASK 2**

You (A) are an exchange student from Cardiff and you are staying at your friend's (B) place. Your friend wants to organise a picnic. Act out the dialogue using the following plan as a guide.

A: Greet him/her. Ask about his/her plans for the weekend.

B:

A: Agree happily and ask if he/she knows any good places.

B:

A: Offer your help so you could leave earlier.

B:

A: Say that you have never tried it. Suggest taking a Frisbee with you.

B:

A: Agree and suggest making some sandwiches.

B:

A: Say that this is not a problem and ask if there is anything else you can help with.

B:

STUDENT'S CUE CARD**TASK 2**

Your teacher (B) is an exchange student and your classmate. You (A) call him/her and invite him/her to take part in a traditional charity fair organised by all schools in your area. Act out a dialogue using the following plan as a guide.

A: Greet him/her. Explain the reason for calling. Invite him/her to join in.

B:

A: Explain (selling handmade goods). Explain the reason (money for the children's hospital).

B:

A: Give the time (this Friday afternoon) and the place (in the school yard).

B:

A: Describe the goods (covers for mobile phones). Mention the price (€2 per cover). Ask him/her to join you.

B:

A: Agree. Thank him/her.

B:

A: Say good-bye.

STUDENT'S CUE CARD**TASK 2**

Your teacher (B) is an exchange student from Portugal. You (A) are his/her classmate. There is a holiday approaching and your school is organising a party. Invite him/her to the school party with you and your friends.

A: Greet him/her. Ask him/her about the plans for Friday.

B:

A: Explain (party). Invite him/her to the party.

B:

A: Explain (Halloween). Ask if he/she knows what it is.

B:

A: Describe the costumes (Dracula, zombie, black cats, etc.). Ask if he/she has any costumes in mind.

B:

A: Describe your friends' plans to rent something together. Ask if he/she would like to come to the fancy dress shop with you.

B:

A: Reply with excitement, suggest going to the shop on Monday.

B:

STUDENT'S CUE CARD**TASK 2**

Your teacher (B) is an exchange student. You (A) are his/her classmate. Invite him/her to go hiking. Act out the dialogue using the following plan as a guide.

A: Greet him/her and mention your plans for Saturday. Invite him/her to join you.

B:

A: Tell him/her that he/she should not worry and explain that it will be fun.

B:

A: Explain (hiking boots and a water-proof jacket). Warn about snakes and mosquitoes.

B:

A: Promise to meet him/her at 8 a.m. at his/her place on Saturday. Invite his/her host family.

B:

A: Mention the picnic after that. Suggest bringing some food.

B:

A: Say good-bye.

STUDENT'S CUE CARD**TASK 2**

Your teacher (B) is an exchange student in your class. You (A) ask him/her to the theatre with you. Act out the dialogue using the following plan as a guide.

A: Greet and invite him/her to the theatre.

B:

A: A Midsummer Night's Dream, Tallinn City Theatre. Make a comment about the language (with a translation into English).

B:

A: Say that you like his plays too. Ask if he/she has seen any other plays by Shakespeare.

B:

A: Say you haven't but you'd like to. Ask when he/she would be able to go to the theatre (12 or 15 July).

B:

A: Reply (€15) and suggest buying the tickets together.

B:

A: Agree. Say you need to hurry (box office closes in an hour).

B:

STUDENT'S CUE CARD**TASK 2**

Your teacher (B) is a new exchange student. You (A) are his/her classmate. Act out a dialogue using the following plan as a guide.

A: Greet him/her. Assume he/she is the new exchange student.

B:

A: Explain (2nd floor, room 215). Suggest taking him/her there.

B:

A: Explain (hotel management, drama classes). Recommend drama classes. Explain (wonderful teacher).

B:

A: Describe (healthy; porridge, milk and fruit). Also, mention the cafeteria and the food there (pizza, salad).

B:

A: Agree. Suggest the time and the place (after the lessons, school library). Ask him/her to bring the textbook, the notes and a calculator.

B:

A: Say good-bye.