



fédération internationale des associations d'instituteurs
international federation of teachers' associations

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ABIDJAN CONFERENCE - JULY, 14-17, 1980

Resolution on the theme :

"THE TEACHER'S INTERVENTION IN THE PROCESS OF PERMANENT EDUCATION"

The delegates to IFTA Conference meeting in ABIDJAN from July 14 to 17, 1980 :

1. Re-affirm their will to develop a real permanent education and to do their utmost for its realisation in the interest of any adult wishing to benefit by it,
2. Consider :
 - 2.1. that the teacher's function predisposes him/her to play an essential role in the process of permanent education,
 - 2.2. that any educational system should provoke the need for permanent education.
3. Take note that the best conditions to make this come true are far from being realised, particularly :
 - 3.1. by the fact that permanent education remains of minor importance,
 - 3.2. by the fact that permanent education is too often taken over by employers who consider it merely as a retraining means for their employees or workers,
 - 3.3. by the fact that the financial means allotted do not permit the realisation of the aims put forward by the teachers' organisations.
4. Demand :
 - 4.1. A better initial and continued specific training for teachers, preparing them to intervene with more efficiency at permanent education level,
 - 4.2. that thanks to its level and content, that training might make it possible for teachers to create dynamic attitudes and foster the people's awareness of permanent education,
 - 4.3. the possibility, for those who so wish, to profit by paid continued training, included in their working hours, particularly under the form of a sabbatical year,
 - 4.4. participation in defining the needs in the sector of permanent education and in controlling the national policies in that field, so that each adult may feel concerned,
 - 4.5. the creation of budgetary posts, buildings, equipments, answering the requirements of permanent education,
 - 4.6. that teachers might intervene in permanent education if they want, within the framework of their normal service,
 - 4.7. that teachers be consulted in policy making concerning permanent education and participate in the control of its implementation.

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Parimate tervitustega, Enn Saluveer,
Cambridge, 29.11.1980



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ABIDJAN CONFERENCE - JULY 14-17, 1980

Resolution on the theme :

"ENVIRONMENTAL EDUCATION"

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The delegates to IFTA Conference meeting in ABIDJAN from
July 14 to 17, 1980,

1. Take note :

- that the irrational exploitation of natural resources - often regardless of the interest of the community - and pollution, lead to a breach in the balance of the eco-systems, and bring about great risks for the people and threaten peace ;

- that a development irrelevant to human realities, leads to the loss of cultural identity and the destruction of the community's inheritance.

2. Consider that environmental education, a fundamental dimension of permanent education, is a necessary and effective means to find a solution for this situation.

3. Affirm :

- the necessity to fight illiteracy as a priority,

- the necessity to take into account a real environmental education at all ages. This education should be based on a scientific training. It should have a global and inter-discipline character largely making allowance for cultural and artistic dimensions. It aims at developing knowledge, aptitudes and the sense of responsibility and initiative. It also aims at making people aware of the inter-dependence of Man and the other elements of the milieu.

4. Demand :

- that the major role of the teachers be recognized in environmental education, their participation in adult education being voluntary, without any overload imposed on them,

- that this dimension be taken into account in their initial and continued training.

5. Demand also the participation of teachers in determining the objectives and require sufficient means to achieve them fully.

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