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MANZANARES EL REAL

**MADRID
CONFERENCE**

Nº 27
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TEEMA OPETAJATE KONVERENTSILE

ESTO- 80 PUHUL

Inglismaa Opetajate Sektsiooni
esindaja(Enn Saluveere) poolt

8.juulil, 1980

" Etnilise kultuuri arendamise-ja viljel-
damise võimalustest Inglismaal
sealse haridus-süsteemi raames."
(kestvus arvestatud 15 minutit)

Ankeetidele pole siiani ühtki vastust,
kahjuks, saabunud.

Saatja.

R E A U 1979-1980

General Secretary : Jean DAUBARD
(France)

ce-President : Manuel GRACIA NAVARRO
(Spain)

Secretary-treasurer : André ROCHAT
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Shalom LEVIN (ITU, Israel)

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Mrs. Anne ALLANGBA (SNEPPCI,
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Roger BIEVER (AIR, Luxemburg)

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the statutory guarantees for teacher trainers as well as for the continuation of in-service training for schoolmasters and junior secondary education teachers.

Mohamed BOUSSETTA (SNEP - Tunisia) could not yet speak of union activity for he represented a team of officers that had been elected three months before only. He just wanted to seize the opportunity to greet IFTA and thank it for the help it had given for seven years to the SNEP officers who had remained faithful to independent unionism, which was again the general orientation of the Tunisian union. He believed that was the best way to contribute to good relationships between peoples, *"based on the recognition of the rights for everybody to a homeland"*.

Gnagniko TOYI FIOVILADJA (SELT - Togo) divided his activity reports into three parts.

First, he spoke of actions related to the profession and the working and living conditions. Competitive examinations enabled teachers to become inspectors or careers advisers after a two-year course at university. Training seminars (with FCE) have in particular permitted young teachers to prepare better their qualification certificate and pedagogic tutors now helped the inspectors. Thanks to the SELT action, colleagues have been sent on secondment to accelerate integration and regrading of teachers, and the re-integration of some young teachers during the past-year. The present problems were still : too heavy class-sizes, lodgings and payment of school fees.

Then, our colleague recalled the efforts, combined by the Centre of Workers' Education, WCOTP and IFTA, for the syndical training of the SELT officers, and he took advantage of the occasion to thank once more the various organisations.

Lastly, he mentioned the active and positive action of the SELT by the side of the governmental bodies and the party, particularly in the framework of the International Year of the Child.

*Kokkuvõtte
ajumelt!*

Enn SALUVEER (Estonia in Exile) reminded his association had been created 25 years ago to help the children to maintain the Estonian tongue and culture, particularly in England, Sweden, Australia and USA. That was the task of 400 teachers throughout the world who have succeeded in their mission thanks to the help of some governments, since that tongue was studied at LONDON University and Schools had been opened in Sweden and chiefly in the USA.

Oumar DIARRA (SNES - Senegal) specified the SNES had been created in 1977 only to succeed to the FENES that had been created in 1969. There were now 42 branches and its membership was composed of teachers from all educational stages, including control personnel. Its main concerns were harmonising the status of the different categories of teachers, lodgings and compensating allowance, revaluation of teacher function and training. Those problems were often discussed with public authorities according to a union orientation of *"responsible participation"*. He then mentioned the training seminar held in DAKAR in July 78, followed by that of BOUAKE, and their extension in leader training seminars in the various districts of Senegal. Besides a one-day working

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AFFILIATED ASSOCIATIONS REPRESENTED

ALLEMAGNE
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VERBAND BILDUNG UND ERZIEHUNG (V.B.E.)
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MM. Wolfram MACHALITZKY - Hans BÄHR.

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M. Jerónimo NIETO -

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ESTONIA IN EXILE

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ROUBY - Désiré NICOLAS-CHARLES - André BELLEVILLE -

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M. Shalom LEVIN - Mme Debora SHTEINMEZ.

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