

PERSONALITY, FRIENDS AND OTHER SOCIAL RELATIONS

A 1.1

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that the more different two people are, the better friends they make. Why do you think they say that? Do you agree? Give reasons.

PERSONALITY, FRIENDS AND OTHER SOCIAL RELATIONS

A 1.2

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that it is not important to know or help one's neighbours. Why do you think they say that? Do you agree? Give reasons.

PERSONALITY, FRIENDS AND OTHER SOCIAL RELATIONS

A 1

STUDENT'S CUE CARD

Your interviewer is an exchange student who knows about an interesting UK-based project.

Ask the interviewer about

- Name
- Aim
- When started
- Events
- Special reading lists
- Webpage

At the end of the talk say if this project is useful, giving reasons.

FAMILY, HOME AND EVERYDAY LIFE

A 2.1

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that there should be at least three children in every family. Why do you think they say that? Do you agree? Give reasons.

FAMILY, HOME AND EVERYDAY LIFE

A 2.2

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that housework is something for grown-ups, not for children. Why do you think they say that? Do you agree? Give reasons.

FAMILY, HOME AND EVERYDAY LIFE

A 2

STUDENT'S CUE CARD

Your interviewer is an exchange teacher from the US who knows about passive houses. You want to get some information about them for your biology class.

Ask the interviewer about

- Meaning of term
- Philosophy
- Positive sides
- Negative sides
- Location
- Builders

At the end of the talk say whether you would like to live in a house like this, giving reasons.

ENVIRONMENT

A 3.1

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that it is better to read newspapers online. Why do you think they say that? Do you agree? Give reasons.

ENVIRONMENT

A 3.2

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that people have a harder life living in a in a big city. Why do you think they say that? Do you agree? Give reasons.

ENVIRONMENT

A 3

STUDENT'S CUE CARD

Your interviewer is an exchange teacher who has recently taken part in an interesting event.

Ask the interviewer about

- Type of event
- Aim
- Activities
- Date
- Frequency
- History

At the end of the talk say whether this kind of event is of use, giving reasons.

ENGLISH SPEAKING COUNTRIES

A 4.1

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that before finishing secondary school every student should spend some time abroad as an exchange student. Why do you think they say that? Do you agree? Give reasons.

ENGLISH SPEAKING COUNTRIES

A 4.2

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that life in a foreign country is better than at home. Why do you think they say that? Do you agree? Give reasons.

ENGLISH SPEAKING COUNTRIES

A 4

STUDENT'S CUE CARD

Your interviewer is an exchange student who has taken part in a *Roald Dahl Day*. Find out more about this day.

Ask the interviewer about

- Reasons
- Date
- History
- Importance of Roald Dahl
- Activities
- Personal experience

At the end of the talk say whether you would like to take part in such a day, giving reasons.

EDUCATION AND JOBS

A 5.1

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that learning to cook is a waste of time. Why do you think they say that? Do you agree? Give reasons.

EDUCATION AND JOBS

A 5.2

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that students should study only those subjects they are interested in. Why do you think they say that? Do you agree? Give reasons.

EDUCATION AND JOBS

A 5

STUDENT'S CUE CARD

The year 2008 was *the National Year of Reading in Britain*. Your interviewer is an exchange teacher who knows more about this.

Ask the interviewer about

- Aims
- Motto
- Organisers
- Events
- Competitions
- Webpage

At the end of the talk say whether you think something similar should be organised in your country, giving reasons.

HOBBIES AND CULTURE

A 6.1

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that going to the theatre is a waste of time and money. Why do you think they say that? Do you agree? Give reasons.

HOBBIES AND CULTURE

A 6.2

MONOLOGUE

Read the topic below and prepare to speak about it. Use the questions given to help to plan your monologue.

Some people say that the best way to celebrate a birthday is going to a club. Why do you think they say that? Do you agree? Give reasons.

HOBBIES AND CULTURE

A 6

STUDENT'S CUE CARD

Your interviewer is an exchange student who has been to an interesting festival called *WOMAD*.

Ask the interviewer about

- Meaning
- Aims
- Activities
- History
- Regional festivals
- Personal response

At the end of the talk say whether you would like to take part in such an event, giving reasons.