

**MARKING SCALE: LETTER 2021**

	<b>Task Completion</b>	<b>Vocabulary</b>	<b>Grammar</b>
<b>3</b>	All four aspects of the task mentioned and expanded. Clear organisation (information grouped into paragraphs logically). Correct format.	Appropriate, task-specific vocabulary with a few slips. Appropriate tone and register. Correct spelling.	Grammatically correct, with a few slips. Complex sentences and structures correctly used. Punctuation mostly well managed.
<b>2</b>	All four aspects of the task mentioned but only two or three aspects expanded. Organisation mostly logical. Mostly correct format (Salutation and/or sign-off inappropriate). Some irrelevant remarks.	Basic vocabulary well controlled but less common vocabulary faulty or lifted from the task. Tone and register mostly appropriate. Some spelling mistakes.	Basic grammar well controlled. Mistakes in complex sentences and structures. Several grammar and/or punctuation mistakes.
<b>1</b>	All aspects of the task mentioned but none expanded OR not all aspects mentioned. Organisation not logical. Faulty format (does not look like a letter; salutation and/or sign-off inappropriate). Significant amount of irrelevant information.	Vocabulary limited. Frequent incorrect use. Inappropriate tone and register. Vocabulary and spelling mistakes make comprehension problematic.	Limited range of grammar. Frequent incorrect use. Grammar and punctuation mistakes make comprehension problematic.
<b>0</b>	The task has been misunderstood. Fewer than 60 words.	Vocabulary and spelling mistakes make comprehension impossible.	Grammar and punctuation mistakes make comprehension impossible.
	Ignores the task. Plagiarised work.		

**Notes:****Aspects:**

1. commenting on the stay
2. explaining the problem
3. where she might look for the memory stick
4. what she should do with the memory stick

**Word count (Task completion):**

- More than 132 words – no penalty
- 108–132 – OK
- 60–107 – deduct 1 point
- Fewer than 60 words – 0

**Salutation (Task completion):**

- Dear Mrs/Ms Robinson

**Sign-off (Task completion):**

- Yours sincerely

No contracted forms! **(Vocabulary)**



## MARKING SCALE: REPORT 2021

	Task completion	Organisation	Vocabulary	Grammar
4	Data discussed appropriately (general overview given). Possible reasons suggested.	Clearly organised, systematic. Paragraphs have a clear focus. Purpose clear. Correct format.	Accurate and appropriate task-specific vocabulary. Appropriate tone and register. Correct spelling.	A variety of grammatical structures correctly used. Complex sentences and structures frequently used. Tenses appropriately used. Punctuation well managed.
3	Data generally discussed well (overview given but not fully). Possible reasons suggested. Some irrelevant remarks.	Organisation mostly logical. Some paragraphs lack focus. Purpose generally clear. Correct format.	Good general control of vocabulary. May be repetitive. Tone and register mostly appropriate. Some spelling mistakes.	Good general control of grammatical structures. May be repetitive. A mix of simple and complex structures. Some mistakes in complex structures. A few punctuation mistakes.
2	Data generally discussed well but no possible reasons suggested. <b>OR</b> Data discussed only partly but at least one possible reason suggested. Includes irrelevant discussion.	Organisation is evident but not always logical. Paragraphs lack focus. Purpose missing. Begins or ends like a letter.	Basic vocabulary well controlled but more complex vocabulary used repetitively or lifted from the task. Tone and register inappropriate at times. Frequent spelling mistakes.	Basic grammar well controlled but used repetitively. Mistakes in complex sentences and structures. Several grammar and/or punctuation mistakes.
1	Data not used in the discussion (no numbers) or misunderstood. Task partly misunderstood. Significant amount of irrelevant information.	No apparent organisation. No paragraphs. Formatted like a letter.	Vocabulary limited. Frequent incorrect use. Inappropriate tone and register. Vocabulary and spelling mistakes make comprehension problematic.	Limited range of grammar. Frequent incorrect use. Grammar and punctuation mistakes make comprehension problematic.
0	The task has been misunderstood. Fewer than 100 words.	No apparent organisation.	Vocabulary and spelling mistakes make comprehension impossible.	Grammar and punctuation mistakes make comprehension impossible.
	Ignores the task. Plagiarised work.			

## Notes:

## Word count (Task completion):

180–300 OK

140–179 deduct 1 point

100–139

deduct 2 points

No contracted forms!

(Vocabulary)