

## MARKING SCALE FOR SPEAKING



HARIDUS- JA NOORTEAMET

|   | Task completion                                                                                                               | Vocabulary                                                                                                                                                                                       | Grammar                                                                                                                                                          | Fluency & pronunciation                                                                                                                                                                                      |
|---|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5 | Deals with the tasks <u>effectively</u> . Discusses all the points with precision, expanding on the ideas expressed.          | <u>Wide vocabulary.</u><br>Has a broad range of vocabulary and can express him/herself clearly on both everyday and abstract topics in an appropriate register. Minor slips may occur.           | <u>Very good control of grammar.</u><br>Uses a variety of grammatical structures to express him/herself clearly and accurately. Minor slips may occur.           | <u>Very fluent.</u><br>Expresses him/herself almost effortlessly. Accurate pronunciation, appropriate intonation and only natural pauses.                                                                    |
| 4 | Deals with the tasks <u>well</u> . Discusses all the points, mostly expanding on the ideas expressed.                         | <u>Good vocabulary.</u><br>Has enough vocabulary to discuss both everyday and abstract topics. Mostly appropriate register. Occasional misuse of words.                                          | <u>Good control of grammar.</u><br>Uses a variety of grammatical structures to express him/herself clearly and accurately most of the time. Some mistakes occur. | <u>Fluent.</u><br>Expresses him/herself with an even tempo most of the time. Mostly accurate pronunciation, appropriate intonation and natural pauses.                                                       |
| 3 | Deals with the tasks <u>unevenly</u> . Discusses most points well but has problems with some.                                 | <u>Basic vocabulary.</u><br>Has a good command of vocabulary on everyday topics. More complicated words and expressions not attempted or misused. May have some register problems.               | <u>Mostly grammatical.</u><br>Uses simple grammar to express him/herself mostly accurately. Complex structures, if attempted, contain errors.                    | <u>Inconsistent/variable.</u><br>Expresses him/herself mostly clearly but is not able to maintain an even tempo. Self-correction, hesitation and pronunciation problems may occur.                           |
| 2 | Deals with the tasks in a <u>limited</u> way, addressing most points but not coping with some. Limited personal contribution. | <u>Limited vocabulary.</u><br>Has enough vocabulary to discuss everyday topics in a simple way. Words often misused. May have register problems. May use his/her mother tongue to replace words. | <u>Limited control of grammar.</u><br>Uses only simple grammar to express his/her ideas to some extent. Frequent mistakes occur.                                 | <u>Hesitant.</u><br>Expresses him/herself with difficulty. Self-correction, hesitation and pronunciation problems make him/her difficult to follow.                                                          |
| 1 | <u>Attempts the tasks</u> , mentioning only some points without development. Almost no personal contribution.                 | <u>Very limited vocabulary.</u><br>Uses very simple memorised phrases. May often use his/her mother tongue to replace words.                                                                     | <u>Very limited control of grammar.</u><br>Uses very simple memorised phrases. Systematically makes basic mistakes.                                              | <u>Laconic.</u><br>Some memorised phrases may be used fluently but otherwise unable to express him/herself. Self-correction, hesitation and pronunciation problems make him/her almost impossible to follow. |
| 0 | Does not attempt the tasks. OR Misinterprets the tasks completely. OR Produces not enough language to evaluate.               |                                                                                                                                                                                                  |                                                                                                                                                                  |                                                                                                                                                                                                              |