

## **PERSONALITY/PERSONAL ABILITIES**

# **B1**

### **STUDENT'S CUE CARD**

You are interested in Wimbledon world tennis matches. Your interviewer knows about that.

#### **Ask the interviewer about**

- location
- number of courts
- time of the first matches
- the most famous winners
- the youngest winner
- importance

**At the end of the talk give your opinion of the Wimbledon championship.**

## **FAMILY AND HOME**

# **B2**

### **STUDENT'S CUE CARD**

You are writing about the new role of school boards. Your interviewer works as a school inspector.

#### **Ask the interviewer about**

- the new role of parents' organisations
- number of members in new school boards
- represented bodies
- meetings
- decisions taken
- expected outcomes

**At the end of the talk express your opinion of the necessity of school boards.**

## **FRIENDS AND OTHER SOCIAL RELATIONS**

**B3**

### **STUDENT'S CUE CARD**

You are writing an article about a 10-year-old boy who was awarded a medal for saving somebody's life. Your interviewer is the boy's mother/father.

#### **Ask the interviewer about**

- person whose life he saved
- time and place
- danger
- action taken
- experience gained
- person who handed over the medal

**At the end of the talk say whether you have enough information to write the article.**

## **ENVIRONMENT**

**B4**

### **STUDENT'S CUE CARD**

You are writing a report about endangered animals in Estonia. Your interviewer is a zoologist.

#### **Ask the interviewer about**

- most widely spread animals
- endangered species
- places they inhabit
- reason for being endangered
- protected areas
- activities to be taken to protect them

**At the end of the talk summarise what you have heard.**

## ENGLISH SPEAKING COUNTRIES

**B5**

### STUDENT'S CUE CARD

You want to study French. Your interviewer is a secretary at the French Cultural Centre in Tallinn.

#### Ask the interviewer about

- courses offered
- duration
- testing before starting a course
- teachers
- study materials
- fees

**At the end of the talk decide if you would like to attend a course.**

## EVERYDAY LIFE

**B6**

### STUDENT'S CUE CARD

You are a student from China. Your interviewer is a chef at an Estonian national restaurant.

#### Ask the interviewer about

- eating habits in Estonia
- most common dishes
- different kinds of bread
- fruits and vegetables
- food for special festivals
- something unique in Estonian cuisine

**At the end of the talk decide what you would like to try.**

## **EDUCATION AND JOBS**

**B7**

### **STUDENT'S CUE CARD**

Your interviewer is a student who has won a scholarship to study in Oxford. You are having an interview with him/her.

#### **Ask the interviewer about**

- reason for applying
- previous studies
- reason for wanting to study in Oxford
- duration of studies
- annual fee
- accommodation while studying

**At the end of the talk say if you would also like to study abroad.**

## **HOBBIES AND CULTURE**

**B8**

### **STUDENT'S CUE CARD**

You want to take your friend to a football match at Lilleküla football stadium next week. Your interviewer is the box-office clerk.

#### **Ask the interviewer about**

- teams playing
- the most famous players
- time
- price of tickets
- safety
- parking area

**At the end of the talk decide whether you will take your friend to see the match.**