

Day A (Scripts A1–A6)

STAGE 1: Introduction (max 2 minutes)

[Greet the candidate and ask him/her to sit down.]

Good morning/afternoon.

This interview is recorded.

[Switch on the recorder]

**This is the Speaking Test of the Year 9 Final Examination in English recorded on _____ (date).
The student's name is _____**

[Turn to the candidate.]

**My name is _____ I am your interviewer today, and this is _____ (name),
your assessor.**

How are you?

That's good then. / Just try to relax, you'll be fine.

[Choose ONE of the following sets of questions. Vary them equally during the day.]

Let's talk about movies. What kind of films do you like to watch? (Why?) Why do some people like to watch movies alone? (Explain.)

OR

Let's talk about music. Where do you like listening to music? (Why?) Why do some people think it is important to learn a musical instrument? (Explain.)

OR

Let's talk about relationships. Who is the most important person in your life? (Explain.) Why do some people like to have a lot of online friends? (Explain.)

OR

Let's talk about pets. What animals make the best pets? (Why?) Why do some people like to have interesting or exotic pets? (Explain.)

Thank you. Let's go on to task 1.

In this task, you're going to talk about a picture. You should speak for about 2 minutes. Before you start, you have 3 minutes to think about what you are going to say. You can make notes if you wish.

Please, pick a card. What is the number of your card?

Here is a pen and some paper.

You now have 3 minutes to think about the picture.

PROCEED WITH RESPECTIVE SCRIPT (A1, A2, A3, A4, A5 or A6)

Day B (Scripts B1–B6)

STAGE 1: Introduction (max 2 minutes)

[Greet the candidate and ask him/her to sit down.]

Good morning/afternoon.

This interview is recorded. [Switch on the recorder]

**This is the Speaking Test of the Year 9 Final Examination in English recorded on _____ (date).
The student's name is _____**

[Turn to the candidate.]

**My name is _____ I am your interviewer today, and this is _____ (name),
your assessor.**

How are you?

That's good then. / Just try to relax, you'll be fine.

[Choose ONE of the following sets of questions. Vary them equally during the day.]

Let's talk about friendship. Do you make friends easily? (Explain.) How did you meet your best friend? (Explain.) What are some of the advantages of having many friends? (Explain.)

OR

Let's talk about healthy lifestyles. What kind of food is healthy? (Explain.) How important is it to have a healthy lifestyle? (Explain.)

OR

Let's talk about transportation. How do you usually get to where you need to go in your hometown? (Explain.) What are some environmentally friendly ways of travelling? (Explain.)

OR

Let's talk about sports. What sports are popular with your friends? (Explain.) Do you prefer team or individual sports? (Explain.) Why are some young people not interested in doing sports? (Explain.)

Thank you. Let's go on to task 1.

In this task, you're going to talk about a picture. You should speak for about 2 minutes. Before you start, you have 3 minutes to think about what you are going to say. You can make notes if you wish.

Please, pick a card. What is the number of your card?

Here is a pen and some paper.

You now have 3 minutes to think about the picture.

PROCEED WITH RESPECTIVE SCRIPT (B1, B2, B3, B4, B5 or B6)

Day C (Scripts C1–C6)

STAGE 1: Introduction (max 2 minutes)

[Greet the candidate and ask him/her to sit down.]

Good morning/afternoon.

This interview is recorded. [Switch on the recorder]

**This is the Speaking Test of the Year 9 Final Examination in English recorded on _____ (date).
The student's name is _____**

[Turn to the candidate.]

**My name is _____ I am your interviewer today, and this is _____ (name),
your assessor.**

How are you?

That's good then. / Just try to relax, you'll be fine.

[Choose ONE of the following sets of questions. Vary them equally during the day.]

Let's talk about free time. Who do you spend your free time with? (Explain.) Should all students work when they have summer holidays? (Explain.)

OR

Let's talk about homes. What things in your home could you not live without? (Why?) Why is it difficult for some people to throw things away? (Explain.)

OR

Let's talk about Estonia. Which area of your country would you like to get to know better? (Why?) Why do some people want to move away from Estonia? (Explain.)

OR

Let's talk about famous people. Tell me about a famous person you admire. (Explain.) Why do some young people want to become famous? (Explain.) What are some of the advantages and disadvantages of being famous? (Explain.)

Thank you. Let's go on to task 1.

In this task, you're going to talk about a picture. You should speak for about 2 minutes. Before you start, you have 3 minutes to think about what you are going to say. You can make notes if you wish.

Please, pick a card. What is the number of your card?

Here is a pen and some paper.

You now have 3 minutes to think about the picture.

PROCEED WITH RESPECTIVE SCRIPT (C1, C2, C3, C4, C5 or C6)