

Task 2 (16 points)

Your friend Alex from Canada wants to know about your school year and future plans. Write a letter to your friend.

In your letter,

- write about what you liked about this school year,
- write about what you will do next year,
- ask Alex about his/her plans for the coming summer.

You should write **120 words**.

Write your rough notes (MUSTAND) on the **separate sheet** given to you.

LETTER (PUHTAND)

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.[illegible]

Task	Org	Voc	Gr	Letter total
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Org	Voc	Gr	Letter total
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Voc	Gr	Letter total
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Gr	Letter total
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Letter total

HARIDUS- JA NOORTEAMET

Sooritusprotsent

Aastahinne

PÕHIKOOLI LÕPUEKSAM
INGLISE KEEL

2023

Õpilase ees- ja perekonnanimi: _____

Isikukood _____

Kool: _____

Maakond/linn: _____

Õppinud inglise keelt A B keelena

(õigele ring ümber)

Eksamitöö täida sinise või musta tindi- või pastapliiatsiga.

Kirjalik eksam koosneb kolmest osast ja kestab kokku 135 minutit.

Suuline osa toimub eraldi, kas samal, järgmisel või ülejärgmisel päeval.

			Max punkte	Õpilasel punkte
I osa	Kuulamine	30 minutit	25	
	Ülesanne 1		7	
	Ülesanne 2		5	
	Ülesanne 3		6	
	Ülesanne 4		7	
II osa	Lugemine	60 minutit	30	
	Ülesanne 1		6	
	Ülesanne 2		7	
	Ülesanne 3		8	
	Ülesanne 4		9	
III osa	Kirjutamine	45 minutit	25	
	Ülesanne 1		9	
	Ülesanne 2		16	
IV osa	Suuline	15 minutit	20	
Kokku punkte:			100	

Hindamisskaala:

90-100% 90-100 p.

75-89% 75-89 p.

50-74% 50-74 p.

20-49% 20-49 p.

0-19% 0-19 p.

Task 1 (7 points)

You will hear two people talk about Christmas traditions. You will hear the recording **twice**. Before you listen, read the sentences below. While you listen, complete the sentences. Write no more than **three words** in each gap.
An example (0) has been done for you. You now have **30 seconds** to read the sentences.

Christmas traditions

Both speakers teach English (0) _____ in Japan .

Australians celebrate Christmas (1) _____ .

At Christmas, Australians eat a lot of (2) _____ .

In Japan, a traditional Christmas meal is (3) _____ .

The meats Australians normally eat at Christmas are (4) _____ .

Americans usually eat turkey, chicken or ham, and (5) _____ .

Australians spend Christmas at the beach, swimming, or playing (6) _____ .

At Christmas, Australia does not have any (7) _____ .

For the teacher
+/-/9

1

2

3

4

5

6

7

Number of points:

That is the end of task 1.
Now move on to task 2.

Task 2 (5 points)

You will hear some people talk about what they remember most about their high school. You will hear the recording **twice**. Before you listen, read the sentences (A-H) below. While you listen, match the sentences to the speakers and write letters (B-H) in the table. There are **two extra sentences** that you do not need to use.
An example (0) has been done for you. You now have **30 seconds** to read the sentences.

This person's school ...

A is in the country.

B has good places to play sports.

C does not have a nice appearance.

D has male students only.

E does not have sports.

F has many great teachers.

G has students from different countries.

H does not offer art or culture programmes.

0.	Example 0	A
8.	Speaker 1	
9.	Speaker 2	
10.	Speaker 3	
11.	Speaker 4	
12.	Speaker 5	

For the teacher
+/-/9

8

9

10

11

12

Number of points:

That is the end of task 2.
Now move on to task 3.

2 ülesannet

III OSA. KIRJUTAMINE

AEG: 45 MINUTIT
25 PUNKTI

Task 1 (9 points)

Write a short description of your favourite sport for the school English language newspaper.
In your description, write about

- why you like it,
- how often you practise or watch it,
- who you would recommend it to.

You should write **75 words**.

ROUGH NOTES (MUSTAND)

DESCRIPTION (PUHTAND)

Task	Voc	Gr	Description total
For the teacher			

2

HARIDUS- JA NOORTEAMET PÕHIKOOLI LÕPUEKSAM INGLISE KEEL 2023

11

Task 4 (9 points)

Read the text. Use the **correct form** of the words in **brackets** to complete the text (47-55).
You can write **only one word** in each gap.
An example (0) has been done for you.

‘Shazam’ for spiders and snakes

Imagine you are on a trip to (0) beautiful (**beauty**) Australia, hoping to explore the countryside. On a hike, you notice a huge spider (47) _____ (**climb**) up your leg. Or you avoid stepping on a snake in your winter boot. You quickly take a photo on your smartphone and learn that the spider is quite harmless. Better stay away from the snake, though – it appears to be an (48) _____ (**east**) brown snake, one of the deadliest on the continent.

This kind of situation is the idea behind Critterpedia, a new app that helps smartphone users to identify snakes and spiders and learn how to be (49) _____ (**care**) to decrease risk. Like the music-identification app, Shazam, users will be able to learn about unknown species (50) _____ (**immediate**).

It is (51) _____ (**interest**) to know that there are more than 2,000 species of spider and 170 species of snake in Australia. While more than 90 percent are not (52) _____ (**danger**), at least two types of spider and 12 species of snake can cause serious problems.

“We realise that many people do not understand some of our wonderful wildlife and so react with fear,” says app (53) _____ (**design**) Murray Scarce.

Murray and his partner, Nic, came up with the idea when some relatives came from London for a visit. The two friends realised that there was no (54) _____ (**easy**) available information to help people identify species.

They decided to do something about their idea. They are now working with many spider and snake experts and wildlife (55) _____ (**photograph**) to build the valuable app.

<https://www.smithsonianmag.com/>

For the teacher
+/-/9

47

48

49

50

51

52

53

54

55

Number of points:

HARIDUS- JA NOORTEAMET

PÕHIKOOLI LÕPUEKSAM INGLISE KEEL 2023

Task 3 (6 points)

You will hear a talk about an animal hero. You will hear the recording **twice**. Before you listen, read the sentences below. While you listen, tick (✓) the correct option (**A**, **B** or **C**).
An example (0) has been done for you. You now have 45 seconds to read the sentences.

0. Bear was a ...

- A ☐ sheep.
B ☒ dog.
C ☐ bear.

13. At first, Debbie wanted a dog for her

- A ☐ brother.
B ☐ mother.
C ☐ father.

14. 18 years ago, Debbie had an accident

- A ☐ while riding a horse.
B ☐ caused by an illness.
C ☐ while walking her dog.

15. In May, Debbie fell

- A ☐ off her horse.
B ☐ down the stairs.
C ☐ on her back.

16. Bear tried to get people’s attention by

- A ☐ barking at them.
B ☐ chasing the animal control.
C ☐ scratching on doors.

17. The animal control officer

- A ☐ tried to catch the dog.
B ☐ called the ambulance.
C ☐ put Bear in the car.

18. To warn Debbie, Bear

- A ☐ jumped on her legs.
B ☐ circled around Debbie.
C ☐ barked in a special way.

For the teacher
+/-/9

13

14

15

16

17

18

Number of points:

That is the end of task 3.
Now move on to task 4.

Task 4 (7 points)

You will hear some tips for better sleep. You will hear the recording **twice**.
Before you listen, read the information in the table below. While you listen, complete the table. Write no more than **three words** in each gap.
An example (0) has been done for you. You now have **30 seconds** to read the information.

Tips for better sleep		For the teacher +/-/9	
Regularity	• Go to bed and wake up at the (0) <u>same time</u> .		
Temperature	• Keep your room temperature around (19) _____ .	19	<input type="text"/>
Darkness	• Before going to bed, avoid using (20) _____ .	20	<input type="text"/>
	• Wear an (21) _____ .	21	<input type="text"/>
Wind-down routine	• Do not think that sleep is like a (22) _____ .	22	<input type="text"/>
	• The last hour before bed try to do (23) _____ .	23	<input type="text"/>
Still no sleep?	• When you cannot fall asleep, get out of bed and (24) _____ .	24	<input type="text"/>
	• Go back to bed when (25) _____ .	25	<input type="text"/>
Number of points:			<input type="text"/>

That is the end of the listening test.
Now move on to the reading test.

E Zombie Games (Origins)

Seventeen-year-old Cassandra thought living in the mess of her home and dealing with her developing feelings for Bryce, her new judo instructor, was a struggle, until the night her world turned upside down.
When an untested vaccine kills more than just an uncontrolled flu virus, Cassie learns how to survive in a world where the dead walk and the living...run!
This story is filled with zombies, teenage girls, a man obsessed with video games, and humour when needed.

This book is about a teenager who ...

- ... likes math but does not want others to know it.
- ... has special powers to save the planet.
- ... is trying to stay alive in a suddenly changed world.
- ... has two different areas of interest.
- ... likes his/her sports coach in a romantic way.
- ... wants to find his/her parent.
- ... lives in a world that is out of balance.
- ... finds himself/herself in an unknown place.
- ... keeps looking for excitement.

For the teacher +/-/9	
(0) <u>A</u>	
39	<input type="text"/>
40	<input type="text"/>
41	<input type="text"/>
42	<input type="text"/>
43	<input type="text"/>
44	<input type="text"/>
45	<input type="text"/>
46	<input type="text"/>
Number of points:	

Task 3 (8 points)

Read the texts (A–E) about books. Then read the statements (39–46) and decide which text they are about. Write the correct letter (A–E) after each statement. The letters can be chosen more than once. *An example (0) has been done for you.*

A Fashion Figures: How Missy the Mathlete Made the Cut

Missy loves math and fashion. She sees math in everything but hides this from her friends. The math club needs more members, but she is worried about what her friends will think if she joins, and she has already promised to join the fashion club.

With the support of her family, Missy finds that she can be both a Mathlete and a Fashionista. She discovers that she can be excellent in math and science and still be popular with her friends. She learns how her math and science skills can help her artistic attempts.

B Too Young to Rule the World

The world is more crowded than ever. With births happening at a record rate, the world will soon be overpopulated. Adults are disappearing and children are taking their place. With the number of adults decreasing daily, the future looks terrifying. Until Henderson Vogel comes along.

He is a boy genius who has the intellectual tools necessary to fix this problem. Unfortunately, he does not want to, until he finds this problem was caused by someone stealing his genetic experiment.

C Diary of a Teenage Faërie Princess

Jaynie is a sixteen-year-old girl with a great need for adventure. She puts her ideas into practice always looking for unexpected trouble and making herself a real problem-child. But with her seventeenth birthday, a difficulty in her material world arrives.

Her father boldly declares that her mother is a Faërie Queen. But this Faërie Queen disappeared suddenly and completely shortly after Jaynie turned three. Jaynie wonders if her father is telling the truth. She wonders if her mother really disappeared after all. Jaynie decides immediately: she will find her mother!

D Castaway

Seventeen-year-old Casey cannot wait to embark on her summer vacation, because she has finally said goodbye to her tomboy image, and now heart-breaker Mike seems interested. What starts out great, with lots of flirting, taking her a step closer to winning her crush’s heart, soon turns into her worst nightmare.

Thrown out to sea during a freak storm, Casey is washed up on what she believes to be a mysterious tropical island that is on no map she has ever seen.

Task 1 (6 points)

Jordan Romero is the youngest person ever to climb the Seven Summits. In the text below, he tells readers about himself. Read the text and decide which word (A, B or C) best fits each gap (26–31).

Write the letter in the gap.

An example (0) has been done for you.

Jordan Romero, the youngest person ever to climb the Seven Summits

I first got interested in climbing when I (0) A nine years old. In the fourth grade, I walked down my school hallway and saw this large picture of the Seven Summits – the highest mountain tops. I liked it a lot, and it was something that I wanted to know more (26) _____. I thought, “What would it be like to stand on top of (27) _____ mountains?”

The first one I wanted to climb for sure was Mount Kilimanjaro. Before me and my family (28) _____ the top of it, we had no intention of climbing the Seven Summits, but when we got there we said, “Alright, let’s just go for them all!” The climb had been fun, but I was (29) _____ ten years old at the time and suffering. I’m sure if I went back now, it would be a lot easier.

Everest was (30) _____ the highlight of the Seven Summits. You feel like you’re standing on top of the world. We worked pretty hard for the climb and spent fifty days in the Himalayas, giving ourselves time to acclimatise and to prepare ourselves (31) _____ the summit day.

<https://greenglobaltravel.com>

0.	A was	B am	C were
26.	A about	B on	C for
27.	A that	B this	C these
28.	A arrived	B achieved	C reached
29.	A already	B only	C now
30.	A finally	B hardly	C definitely
31.	A for	B to	C about

For the
teacher
+/-/9

26

27

28

29

30

31

Number of points:

Task 2 (7 points)

Read the text and the statements (32-38) on the next page, and decide which statement is true according to the text. Tick (✓) the correct option (A, B or C).

An example (0) has been done for you.

An Australian Olympian

Riley Day managed to get a big sponsorship from the Woolworths supermarket chain, also known as Woolies, after she took part in the 2020 Tokyo Games. Despite running a personal best time in the 200m women’s event, the 21-year-old Australian missed out on a spot for the final. After the race, while speaking to a reporter, she said, “I’m feeling great. Now I hope it is the fastest race, so I can get in the final.” She also said, “I want to be the best and nothing is going to stop me from being the best.” Riley advertised her Instagram account during the interview, so that everyone watching at home in Australia could support her. This raised her following from 21,000 users before the event to nearly 110,000.

But Riley attracted headlines for a different reason: she went to Tokyo without any sponsors. This meant she had to fund her way through all the test runs and qualifications to earn a spot on the Australian athletics team. Riley spent three years working at Woolies. She placed products on shelves and helped customers at the self-checkouts to save up enough to get to Tokyo.

During the Olympics, one reporter made sure to point out how Riley did not have any business sponsors. He hoped that this would make an Australian company or business support her. “We want Australia to start supporting you. You are working at Woolies in the fruit and vegetable section. You’ve got a big heart, I know you do the shopping for John who is 90 and he can’t see, and you do that every week. But you don’t have a sponsor,” he said. “Come on Australia, get behind this young lady!”

The supermarket giant has rewarded Riley’s achievement in the best possible way by sponsoring her in the future. Woolies recently wrote on Facebook, “You may recognise Riley Day from her appearance in athletics at the Tokyo Olympic Games, but she’s also a star team member from our Beaudesert store in Queensland.” The company was inspired by Riley’s efforts in Tokyo. They proudly announced that they would sponsor Riley through to the 2024 Paris Olympics. It will mean that the young athlete can concentrate on her dream of taking home the gold in the next Olympics.

<https://www.sportbible.com>

0. The Woolworths supermarket chain
- A ☒

B ☐

C ☐
- will support a young athlete.
- sponsored the recent Olympic Games.
- paid for the food costs of a young Australian runner.
32. At the 2020 Tokyo Olympics, Riley
- A ☐

B ☐

C ☐
- won the 200m final.
- broke her own record.
- made it to the final.
33. Riley said during an interview that she
- A ☐

B ☐

C ☐
- ran her best time in the final.
- was focussed on doing well.
- was unhappy about the result.
34. During the Olympics, Riley
- A ☐

B ☐

C ☐
- thanked her Australian supporters.
- advertised the Games on Instagram.
- increased her number of followers on social media.
35. Riley became famous at the Olympics because she
- A ☐

B ☐

C ☐
- used her own money to prepare for the Games.
- won money after doing well in the finals.
- got money for doing well in the test runs.
36. Riley’s job at Woolies was to
- A ☐

B ☐

C ☐
- put out goods for people to buy.
- give rewards to loyal customers.
- help the buyers find the best deals.
37. Riley’s employer says that she
- A ☐

B ☐

C ☐
- works too hard.
- will get a pay rise.
- is a good employee.
38. Now Riley dreams of
- A ☐

B ☐

C ☐
- finding more Australian sponsors.
- doing well at the next Games.
- training other young athletes.

For the teacher
+/-/9

32 ☐

33 ☐

34 ☐

35 ☐

36 ☐

37 ☐

38 ☐

Number of points: ☐