

PERSONALITY, FRIENDS AND OTHER SOCIAL RELATIONS

A1

STUDENT'S CUE CARD

Your interviewer has recently read an article about a person who has contributed to charity.

Ask the interviewer about

- the person the article was about
- the contribution
- time the foundation was created
- aim of the foundation
- most recent activity
- new plans

At the end of the talk, say what you think of charity activities like that.

FAMILY, HOME AND EVERYDAY LIFE

A2

STUDENT'S CUE CARD

Your interviewer is a friend who has recently started sharing a flat with a fellow student.

Ask the interviewer about

- reasons for sharing a flat
- gender of the flatmate
- age of the flatmate
- common interests
- size of the flat
- problems

At the end of the talk, say whether this kind of life would be suitable for you, giving reasons.

ENVIRONMENT

A3

STUDENT'S CUE CARD

You want to know about World Hepatitis Awareness Day. Your interviewer knows more about this.

Ask the interviewer about

- aims of the day
- reason
- frequency and location
- activities
- causes of hepatitis
- preventive measures

At the end of the talk, say how useful you think days like these are.

ENGLISH SPEAKING COUNTRIES

A4

STUDENT'S CUE CARD

You are planning a visit to England and you want to know about British food. Your interviewer has visited England several times.

Ask the interviewer about

- the most popular fast food
- the way it is prepared
- a traditional dish eaten at home
- best-known regional dishes
- origin of names of dishes
- popularity of British food

At the end of the talk, decide what you would like to try.

EDUCATION AND JOBS

A5

STUDENT'S CUE CARD

You want to get a job as a babysitter abroad. Your interviewer has a friend who lives abroad and is looking for a babysitter for her two children.

Ask the interviewer about

- age and sex of the children
- location
- working hours
- language skills
- duties
- salary

At the end of the talk, say whether you would like to apply for the job, giving reasons.

HOBBIES AND CULTURE

A6

STUDENT'S CUE CARD

You have seen a friend receive a flower for their birthday with a printed message on it. Your interviewer knows more about this service.

Ask the interviewer about

- provider of the service
- type of flower
- type and length of message
- placing an order
- delivery arrangements
- cost

At the end of the talk, say what you think of a service like this, and under which circumstances you would use it.