# Day A (Scripts A1–A6)

STAGE 1: Introduction (max 2 minutes)

[Greet the candidate and ask him/her to sit down.]

**Good morning/afternoon.**

**This interview is recorded. [Switch on the recorder]**

[Turn to the candidate.]

**My name is ...................................... I am your interviewer today, and this is ................................. (**name**), your assessor.**

**How are you?**

**That’s good then. / Just try to relax, you’ll be fine.**

[Choose ONE of the following sets of questions. Vary them equally during the day.]

**Let’s talk about transport. How do you usually go to school? Explain. Should people prefer public transport to using a car? Why/Why not?**

OR

**Let’s talk about technology. Do you use a smart phone or a computer every day? Why/Why not? Should parents control how much their children use modern technology? Why/Why not?**

OR

**Let’s talk about reading. What was the last book you read? Explain. Should reading books be compulsory for students? Why/Why not?**

OR

**Let’s talk about the radio. When do you listen to the radio? Explain. Do you think the radio will become less popular in the future? Why/Why not?**

**Thank you. Let’s go on to task 1.**

**In this task, you’re going to talk about a picture. You should speak for about 2 minutes. Before you start, you have 3 minutes to think about what you are going to say. You can make notes if you wish.**

**Please, pick a card. What is the number of your card?**

**Here is a pen and some paper.**

**You now have 3 minutes to think about the picture.**

***PROCEED WITH RESPECTIVE SCRIPT* (A1, A2, A3, A4, A5 or A6)**

# Day B (Scripts B1–B6)

STAGE 1: Introduction (max 2 minutes)

[Greet the candidate and ask him/her to sit down.]

**Good morning/afternoon.**

**This interview is recorded. [Switch on the recorder]**

[Turn to the candidate.]

**My name is ...................................... I am your interviewer today, and this is ................................. (**name**), your assessor.**

**How are you?**

**That’s good then. / Just try to relax, you’ll be fine.**

[Choose ONE of the following sets of questions. Vary them equally during the day.]

**Let’s talk about sports. Do you practice any sports at your school? Explain. How could schools encourage students to do more sports? Explain.**

OR

**Let’s talk about birthdays. How did you celebrate your last birthday? Why? What are the most common ways young people celebrate their birthdays? Explain.**

OR

**Let’s talk about hobbies. Do you collect anything? Why / Why not? What are most popular hobbies among young people? Why?**

OR

**Let’s talk about fast food. How often do you eat fast food? Why? Do young people care about eating healthy food? Explain.**

**Thank you. Let’s go on to task 1.**

**In this task, you’re going to talk about a picture. You should speak for about 2 minutes. Before you start, you have 3 minutes to think about what you are going to say. You can make notes if you wish.**

**Please, pick a card. What is the number of your card?**

**Here is a pen and some paper.**

**You now have 3 minutes to think about the picture.**

***PROCEED WITH RESPECTIVE SCRIPT* (B1, B2, B3, B4, B5 or B6)**