

## Day A (Scripts A1–A6)

### STAGE 1: Introduction (max 2 minutes)

[Greet the candidate and ask him/her to sit down.]

**Good morning/afternoon.**

**This interview is recorded.**

[Switch on the recorder]

**This is the Speaking Test of the Year 9 Final Examination in English recorded on \_\_\_\_\_ (date).  
The student's name is \_\_\_\_\_**

[Turn to the candidate.]

**My name is \_\_\_\_\_ I am your interviewer today, and this is \_\_\_\_\_ (name),  
your assessor.**

**How are you?**

**That's good then. / Just try to relax, you'll be fine.**

[Choose ONE of the following sets of questions. Vary them equally during the day.]

**Let's talk about books. Which do you prefer – to read a book or watch a movie based on the book?  
(Explain.) Do Estonian teenagers like to read books? (Why/Why not?)**

OR

**Let's talk about traditions. How do people in Estonia usually celebrate their birthday? (Explain.)  
Is it important to celebrate Independence Day? (Explain.)**

OR

**Let's talk about pets. What animal do you think makes the best pet? (Explain.) What are the benefits of  
having a pet? (Explain.)**

OR

**Let's talk about the Internet. How do you use the Internet? (Explain.) Do you think people spend too  
much time on the Internet? (Explain.)**

**Thank you. Let's go on to task 1.**

**In this task, you're going to talk about a picture. You should speak for about 2 minutes. Before you  
start, you have 3 minutes to think about what you are going to say. You can make notes if you wish.**

**Please, pick a card. What is the number of your card?**

**Here is a pen and some paper.**

**You now have 3 minutes to think about the picture.**

***PROCEED WITH RESPECTIVE SCRIPT (A1, A2, A3, A4, A5 or A6)***

## Day B (Scripts B1–B6)

### STAGE 1: Introduction (max 2 minutes)

[Greet the candidate and ask him/her to sit down.]

**Good morning/afternoon.**

**This interview is recorded. [Switch on the recorder]**

**This is the Speaking Test of the Year 9 Final Examination in English recorded on \_\_\_\_\_ (date).  
The student's name is \_\_\_\_\_**

[Turn to the candidate.]

**My name is \_\_\_\_\_ I am your interviewer today, and this is \_\_\_\_\_ (name),  
your assessor.**

**How are you?**

**That's good then. / Just try to relax, you'll be fine.**

[Choose ONE of the following sets of questions. Vary them equally during the day.]

**Let's talk about homes. What is your favourite room in your home? (Why?) How often do you spend time outdoors? (Explain.)**

OR

**Let's talk about music. What kind of music do you like? (Explain.) Does your choice of music depend on your mood? (Explain.)**

OR

**Let's talk about cinema. How often do you go to the cinema? (Explain.) What are the advantages of cinema compared to television? (Explain.)**

OR

**Let's talk about free time. What do you like to do in your free time? (Explain.) Should all students work when they have summer holidays? (Explain.)**

**Thank you. Let's go on to task 1.**

**In this task, you're going to talk about a picture. You should speak for about 2 minutes. Before you start, you have 3 minutes to think about what you are going to say. You can make notes if you wish.**

**Please, pick a card. What is the number of your card?**

**Here is a pen and some paper.**

**You now have 3 minutes to think about the picture.**

***PROCEED WITH RESPECTIVE SCRIPT (B1, B2, B3, B4, B5 or B6)***